



Mi Universidad

Actividad

Nombre del Alumno: Mariana Judith Ramírez Lugo

Nombre del tema: Pronouns, a, an.

Parcial: 1°

Nombre de la Materia: English.

Nombre del profesor: Andrea Berenice Segura de León.

Nombre de la Licenciatura: Lic. Psicología.

Cuatrimestre: 1°.

A  Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?
 David: No, I'm not. He's over there.
 Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.
 Steven: Oh, thank you. You're in my class, right?
 Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.
 David: Hi, Jennifer.
 Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is . . ."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?
 David: No, I'm not. My name is David Medina. Steven he's over there.
 Nicole: Oh, sorry.

Nicole: Are you Steven Carson?
 Steven: Yes, I am.
 Nicole: Hi. I'm Nicole Johnson.
 Steven: Oh, You're in my math class, right?
 Nicole: Yes, I am.
 Steven: Hi, Nicole. Nice to meet you.



C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?
 B: No, I'm not. She's over there.
 A: Hi. Are you Jin-sook Cho?
 C: Yes, I am.

1.3.- Article a, an

ARTICLES Classroom objects

A  Listen. Complete these sentences with *a* or *an*.

articles 
an + vowel sound
a + consonant sound



1. This is**a**... book.

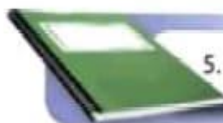


2. This is**a**... eraser.

3. This is **an**..... English book.



4. This is **a**..... marker.



5. This is **an**..... notebook.



6. This is **a**..... clock.

1.4.- Use of This and These / It and They

This/these, it/they; plurals



This is a clock.



What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

UDS

Complete these conversations. Then practice with a partner.



1. A: What are these..... ?
B: They're keys..... .



2. A: What are this..... ?
B: It's a map..... .



3. A: What are these..... ?
B: They're lunch boxes..... .



4. A: What are this..... ?
B: It's a clock..... .



5. A: What are this..... ?
B: It's a umbrella..... .



6. A: What are this..... ?
B: It's a glasses..... .

1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: ~~What're these?~~)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

1. A: **What's** / ~~What are~~ these?
B: **It's** / **They're** my earring / earrings.
2. A: **What's** / **What are** this?
B: **It's** / **They're** a / an cell phone.
3. A: What's **this** / **these**?
B: **It's** / **They're** a / an address book.