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Cuatrimestre: I°B

UDS

A Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?

David: No, I'm not. He's over there.

Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.

Steven: Oh, thank you. You're in my class, right?

Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.

David: Hi, Jennifer.

Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is . . ."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?

David: No, I am not. My name is David Medina. Steven is over there.

Nicole: Oh, sorry.

Nicole: Are you Steven Carson?

Steven: Yes, I am.

Nicole: Hi. I am Nicole Johnson.

Steven: Oh, you're in my math class, right?

Nicole: Yes, I am.

Steven: Hi Nicole nice to meet you.



C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?

B: No, I'm not. She's over there.

A: Hi. Are you Jin-sook Cho?

C: Yes, I am.

1.3.- Article a, an

ARTICLES Classroom objects

A  Listen. Complete these sentences with *a* or *an*.



1. This is a book.



2. This is a eraser.



3. This is an English book.

4. This is a marker.



5. This is a notebook.



6. This is a clock.

articles 

an + vowel sound

a + consonant sound

1.4.- Use of This and These / It and They

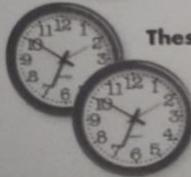
This/these, it/they; plurals 



This is a clock.

What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.

What **are these**?
They're earrings.



UDS

Complete these conversations. Then practice with a partner.



1. A: What are these..... ?
B: They're keys.....

2. A: What is this..... ?
B: It's a map.....

3. A: What are these..... ?
B:



4. A: What is this..... ?
B: It's a clock.....

5. A: What is this..... ?
B: It's an umbrella.....

6. A: What is this..... ?
B: It's a glasses.....

1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: **What're** these?)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

1. A: **What's** / **What are** these?
B: **It's** / **They're** my earring / earrings.
2. A: **What's** / **What are** this?
B: **It's** / **They're** a / an cell phone.
3. A: What's **this** / **these**?
B: **It's** / **They're** a / (an) address book.