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A Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?

David: No, I'm not. He's over there.

Jennifer: Oh, I'm sorry.

Jennifer: Steven? This is your book.

Steven: Oh, thank you. You're in my class, right?

Jennifer: Yes, I am. I'm Jennifer Miller.

Steven: Hey, David, this is Jennifer. She's in our math class.

David: Hi, Jennifer.

Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is . . ."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?

David: No, Im not. My name is David Medina. Steven he's over there.

Nicole: Oh, sorry.

Nicole: Are you Steven Carson?

Steven: Yes, I Am.

Nicole: Hi. I'm Nicole Johnson.

Steven: Oh, You're in my math class, right?

Nicole: Yes, I Am.

Steven: Hi, Nicole nice to meet you.

C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?

B: No, I'm not. She's over there.

A: Hi. Are you Jin-sook Cho?


C: Yes, I am.



1.3.- Article a, an

ARTICLES Classroom objects

A  Listen. Complete these sentences with *a* or *an*.

articles 
an + vowel sound
a + consonant sound



1. This is **a** book.

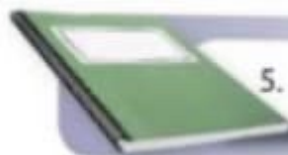


2. This is **a** eraser.

3. This is **an** English book.



4. This is **a** marker.



5. This is **an** notebook.



6. This is **a** clock.

1.4.- Use of This and These / It and They

This/these, it/they; plurals



This is a clock.



What's **this**?
It's an earring.

It's = It is
They're = They are



These are clocks.



What **are these**?
They're earrings.

Complete these conversations. Then practice with a partner.



1. A: What ~~are these~~ ?
 B: ~~They're keys~~

2. A: What **Are this** ?
 B: **It's a map**

3. A: What **Are these** ?
 B: **They're lunch boxes**



4. A: What **are this** ?
 B: **It's a clock**

5. A: What **are this** ?
 B: **It's a umbrella**

6. A: What **are this** ?
 B: **It's a glasees**

1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are these?** (NOT: ~~What're these?~~)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

1. A: **What's** / What are these?
 B: **It's** / **They're** my earring / earrings.
2. A: **What's** / **What are** this?
 B: **It's** / **They're** a / an cell phone.
3. A: What's **this** / **these**?
 B: **It's** / **They're** a / an address book.