



Activity 2

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Nombre del tema: Unidad 3 y 4

Parcial: I

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Cuatrimestre: I

UDS

2.4.- Wh-questions with be

Wh-questions with be

What's your name? *¿Cuál es tu nombre?*
My name is Jill.

Where are you from? *¿De dónde vienes?*
I'm from Canada.

How are you today? *¿Cómo estás hoy?*
I'm just fine.

Who's that? *¿Quiénes es?*
He's my brother.

How old is he? *¿Cuántos años tiene él?*
He's twenty-one and a half.

What's he like? *¿Cómo es él?*
He's very nice.

Who's = Who is

Who are they? *¿Quiénes son ellos?*
They're my classmates.

Where are they from? *¿De dónde son ellos?*
They're from Rio.

What's Rio like? *¿Cómo es Rio?*
It's very beautiful.

A Complete the conversations with Wh-questions.
Then practice with a partner.

1. A: Look! Who's that? *¿Quién es?*
B: Oh, he's a new student.
A: What's his name? *¿Cuál es su nombre?*
B: I think his name is Ming.
A: Ming? Where is he from? *¿De dónde es?*
B: He's from China.

2. A: Serhat. Where are you from? *¿De dónde eres?*
B: I'm from Turkey - from Istanbul.
A: What's it like there? *¿Cómo es allí?*
B: Istanbul is very old and beautiful.
A: What's your last name? *¿Cuál es tu apellido?*
B: My last name is Erdogan.

3. A: Hi, John. How are you today? *¿Cómo estás hoy?*
B: I'm just fine. My friend Teresa is here this week - from Argentina.
A: Oh, cool. What's she like? *¿Cómo es ella?*
B: She's really friendly.
A: How old is she? *¿Cuántos años tiene?*
B: She's twenty-eight years old.



La quiero mucho mucho 😊

Love you

UDS

2 Wh-questions with be

- ▶ Use *what* to ask about things. Use *where* to ask about places. Use *Who* to ask about people. Use *What... like?* to ask for a description.
- ▶ Use *how* to ask for a description: **How are** you today? Use *How old* to ask about age: **How old** is he?
- ▶ In answers about age, you can use only the number or the number + *years old*: He's **18**. OR He's **18 years old**.

Complete the questions with *how*, *what*, *where*, or *who*. Then match the questions with the answers.

- | | |
|---|--|
| 1. <u>Who</u> is that? <u>d</u> | a. We're from Thailand – from Bangkok. |
| 2. <u> </u> is her name? <u> </u> | b. She's 16. |
| 3. <u> </u> is she like? <u> </u> | c. Her name is Nittaya. |
| 4. <u> </u> old is she? <u> </u> | d. She's my sister. |
| 5. <u> </u> is your family from? <u> </u> | e. It's really beautiful. |
| 6. <u> </u> is Bangkok like? <u> </u> | f. She's a little shy. |

WORD POWER Descriptions

▶ Listen and practice.



bonita a. pretty
alto b. handsome
diversos c. good-looking

conversativo d. talkative
e. quiet callado
f. funny divertido

serio g. serious
h. shy tímido
i. short bajito

alto j. tall
k. friendly simpático
l. heavy gordito

delgado m. thin

UDS

Descriptions

Descripcion

A Write sentences about the people in the pictures. Use the words in the box.



Donna

Margo

1. Donna is shy.
Margo is friendly.

<input type="checkbox"/> cute	<input type="checkbox"/> serious
<input checked="" type="checkbox"/> friendly	<input type="checkbox"/> short
<input checked="" type="checkbox"/> funny	<input checked="" type="checkbox"/> shy
<input checked="" type="checkbox"/> handsome	<input checked="" type="checkbox"/> smart <i>inteligente</i>
<input checked="" type="checkbox"/> heavy	<input checked="" type="checkbox"/> talkative
<input checked="" type="checkbox"/> pretty	<input checked="" type="checkbox"/> tall
<input checked="" type="checkbox"/> quiet	<input checked="" type="checkbox"/> thin



Ike

Barb

2. Ike is handsome.
Barb is pretty.



Oscar

Felix

3. Oscar is heavy.
Felix is tall.



Jackie

Cindy

4. Jackie is Talkative.
Cindy is quiet.



Roy

Will

5. Roy is funny.
Will is Serious.



Jeff

Matt

6. Jeff is tall.
Matt is Short.



Peggy

Teddy

7. Peggy is Smart.
Teddy is cute.

B Answer the questions.

1. Is Jeff tall? Yes, he is.
2. Is Barb pretty? _____
3. Is Oscar thin? _____
4. Is Margo shy? _____
5. Are Oscar and Felix male? _____
6. Are Margo and Donna old? _____
7. Are you talkative? _____
8. Are you serious? _____

5 WHERE IS IT?

A Where are these things in the video? Fill in the blanks. Then compare with a partner.



1. The pen is off the TV.



2. The magazines are under the coffee table.



3. The lamp is next to the TV.

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4. The coffee table is in front of the sofa.

B Where are Sofia's things? Complete the sentences. Then compare with a partner.

1. Sofia's wallet is in her bag.
2. Her ticket is on the TV, under the TV.
3. Her camera is in the bag.
4. Her keys are in front of the TV.
5. Her passport is on the desk in the room.
6. Her bag is behind the door.
7. Her umbrella is on the shelf.



Follow-up

6 TRUE OR FALSE?

PAIR WORK Your partner puts some of your things in different places. Can you guess where?

- A: My keys are in the desk.
B: True.
- A: My ruler is on the desk.
B: False, it's under the desk.

