



Mi Universidad

Activity #1

Nombre del Alumno: Monserrat Amayba Javier Sánchez

Nombre del tema: Actividad #1

Parcial: Primero

Nombre de la Materia: Inglés I

Nombre del profesor: Ana Laura Culebro Torres

Nombre de la Licenciatura: Enfermería

Cuatrimestre: I

Activity #1

29-10-2022

Full name: Javier Sánchez Monserat Amayba
Date: November 12th

UDS

1.3.- Article a, an

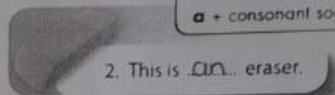
ARTICLES Classroom objects

A Listen. Complete these sentences with a or an.

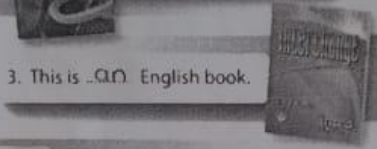
articles
an + vowel sound
a + consonant sound



1. This is ...a... book.



2. This is ...an... eraser.



3. This is ...an... English book.



4. This is ...a... marker.



5. This is ...a... notebook.



6. This is ...a... clock.

29/10/22

1.4.- Use of This and These / It and They

This/these, it/they; plurals

| | | |
|---|--|--|
| <p>This is a clock. Este es un reloj</p> | <p>What's this? It's an earring. ¿Qué es esto? Este es un arete</p> | <p>It's - It is They're - They are</p> |
| <p>These are clocks. Estos son relojes</p> | <p>What are these? They're earrings. ¿Qué son estas? Estas son aretes</p> | |

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Complete these conversations. Then practice with a partner.



1. A: What are these? ?
B: They're keys.



2. A: What is this? ?
B: It's a map.



3. A: What are these? ?
B: They are school bags.



4. A: What is this? ?
B: It's a watch.



5. A: What is this? ?
B: It's an umbrella.



6. A: What are these? ?
B: They are sunglasses.

1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are these?** (NOT: **What're these?**)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

- A: What's / What are these?
B: It's / They're my earring / earrings.
- A: What's / What are this?
B: It's / They're a / an cell phone.
- A: What's this / these?
B: It's / They're a / an address book.

Handwritten notes:
Necesito
para

Activity #1

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Complete the questions with this or these. Then answer the questions.



1. A: What's this ? B: It's a camera .
 2. A: What's this ? B: it's a clock .
 3. A: What are these ? B: They're earrings .



4. A: What are these ? B: They're markers .
 5. A: What are these ? B: They're sunglasses .
 6. A: What's this ? B: it's an ID .

Complete the conversation. Use the words in the box.

| | | | | |
|-----------------------------|--|--------------------------------|----------------------------------|---------------------------------|
| <input type="checkbox"/> a | <input type="checkbox"/> 's | <input type="checkbox"/> this | <input type="checkbox"/> they | <input type="checkbox"/> you |
| <input type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input type="checkbox"/> these | <input type="checkbox"/> they're | <input type="checkbox"/> you're |

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank you, Chris.
 Chris: You're welcome.
 Eva: Now open box.
 Dana: OK. What this?
 Eva: It's scarf.
 Dana: Oh, thank you, Eva. And what are ?
 Eva: 're earrings.
 Dana: Thanks! great!
 Amy: Open this, too!
 Dana: Oh, it's umbrella. Thanks, Amy!



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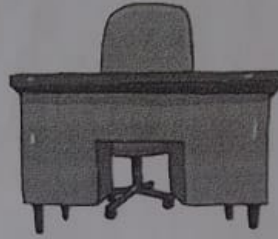
UDS

Complete the sentences. Use the prepositions in the box.

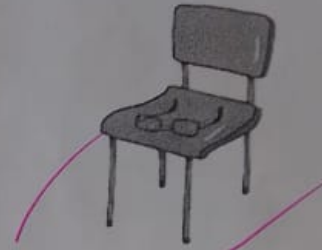
behind in in front of next to on under



1. The wallet is in the purse.



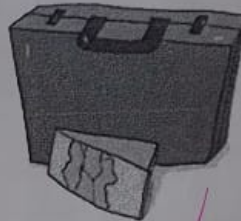
2. The chair is behind the desk.



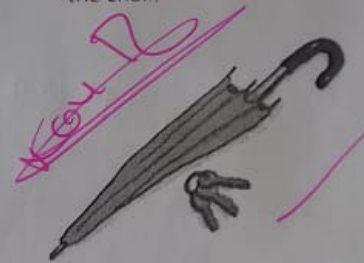
3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is in front of the briefcase.



6. The keys are next to the umbrella.