

## UNIT I. INTRODUCTION – IT'S ICE TO MEET YOU

### 1.1. - The verb be

#### The verb be

<b>I'm</b> Jennifer Miller.	<b>Are you</b> Steven Carson? Yes, <b>I am</b> .	<b>I'm</b> = I am
<b>You're</b> in my class.	No, <b>I'm not</b> .	<b>You're</b> = You are
<b>She's</b> in our class. ( <b>Jennifer is</b> in our class.)	How <b>are you</b> ?	<b>He's</b> = He is
<b>He's</b> over there. ( <b>Steven is</b> over there.)	<b>I'm</b> fine.	<b>She's</b> = She is
<b>It's</b> Miller. ( <b>My last name is</b> Miller.)		<b>It's</b> = It is

**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

- David: Hello, Jennifer. How are (is / are) you?  
 Jennifer: I'm (She's / I'm) fine, thanks.  
It's (I'm / It's) sorry – what's your name again?  
 David: he's (He's / It's) David – David Medina.  
 Jennifer: That's right! David, this is (is / am) Sarah Conner.  
She's (She's / He's) in our math class.  
 David: Hi, Sarah. It's (I'm / It's) nice to meet you.  
 Sarah: Hi, David. I think You're (you're / I'm) in my English class, too.  
 David: Oh, right! Yes, I Are (are / am).

### 2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: ~~Yes, I'm.~~)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

- A: Excuse me. Are you Patty Wilson?  
 B: No, I'm not She's over there.  
 A: OK. Thanks.
- A: Hi. Are She Patty Wilson?  
 C: Yes, She's.  
 A: Oh, good. I am Sergio Baez. Are in my English class.  
 C: Yes, I It's I am nice to meet you, Sergio.