

UNIT 1. INTRODUCTION - IT'S NICE TO MEET YOU

1.1.- The verb be

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|---|------------------------|------------------|
| I'm Jennifer Miller. | Are you Steven Carson? | I'm = I am |
| You're in my class. | Yes, I am | You're = You are |
| She's in our class. (Jennifer is in our class.) | No, I'm not | He's = He is |
| He's over there. (Steven is over there.) | How are you? | She's = She is |
| It's Miller. (My last name is Miller.) | I'm fine | It's = It is |

A. Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: She's (She's / I'm) fine, thanks.
I'm (I'm / It's) sorry - what's your name again?
 David: It's (He's / It's) David - David Medina.
 Jennifer: That's right! David, this is (is / am) Sarah Conner.
She's (She's / He's) in our math class.
 David: Hi, Sarah. I'm (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he your teacher?**
- ▶ Don't use contractions in short answers with **Yes**: Are you in my class? **Yes, I am.** (not: Yes, I'm.)

Complete the conversations. Use the words in the box.

| | | | |
|-----|------|---------|--------|
| am | I'm | is | she's |
| are | I am | I'm not | you're |

- A: Excuse me. Are you Patty Wilson?
 B: No, I'm not. It's over there.
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?
 C: Yes, am.
 A: Oh, good. It's Sergio Baez. It's in my English class.
 C: Yes, I you are nice to meet you, Sergio.