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**Nombre del trabajo:** Activity I

**Materia:** Ingles I

**Grado:** 1

**Grupo:** A

## UNIT I. INTRODUCTION – IT'S NICE TO MEET YOU

### I.1.- The verb be

#### The verb be

<b>I'm</b> Jennifer Miller.	<b>Are you</b> Steven Carson?	<b>I'm</b> = I am
<b>You're</b> in my class.	Yes, <b>I am</b> .	<b>You're</b> = You are
<b>She's</b> in our class. ( <b>Jennifer is</b> in our class.)	No, <b>I'm not</b> .	<b>He's</b> = He is
<b>He's</b> over there. ( <b>Steven is</b> over there.)	How <b>are you</b> ?	<b>She's</b> = She is
<b>It's</b> Miller. ( <b>My last name is</b> Miller.)	<b>I'm</b> fine.	<b>It's</b> = It is

**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?  
 Jennifer: I'm (She's / I'm) fine, thanks.  
I'm (I'm / It's) sorry – what's your name again?  
 David: It's (He's / It's) David – David Medina.  
 Jennifer: That's right! David, this is (Is / am) Sarah Conner.  
she's (She's / He's) in our math class.  
 David: Hi, Sarah. It's (I'm / It's) nice to meet you.  
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.  
 David: Oh, right! Yes, I am (are / am).

### 2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with **Yes**: Are you in my class? **Yes, I am.** (NOT: **Yes, I'm.**)

Complete the conversations. Use the words in the box.

am-	I'm-	it's	she's
✓are-	I am-	I'm not-	you
			you're-

- A: Excuse me. Are you Patty Wilson?  
 B: No, I'm not. she's over there.  
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?  
 C: Yes, I am.  
 A: Oh, good. I'm Sergio Baez. you're in my English class.  
 C: Yes, I am. it's nice to meet you, Sergio.