

UNIT I. INTRODUCTION - IT'S NICE TO MEET YOU

1.1.- The verb be

The verb be

I'm Jennifer Miller.

You're in my class.

She's in our class. (**Jennifer is** in our class.)

He's over there. (**Steven is** over there.)

It's Miller. (**My last name is** Miller.)

Are you Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

I'm fine.

I'm = I am

You're = You are

He's = He is

She's = She is

It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?

Jennifer: I'M (She's / I'm) fine, thanks.

I'M (I'm / It's) sorry – what's your name again?

David: HE'S (He's / It's) David – David Medina.

Jennifer: That's right! David, this IS (is / am) Sarah Conner.

SHE'S (She's / He's) in our math class.

David: Hi, Sarah. IT'S (I'm / It's) nice to meet you.

Sarah: Hi, David. I think YOU'RE (you're / I'm) in my English class, too.

David: Oh, right! Yes, I ARE (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: ~~Yes, I'm.~~)

Complete the conversations. Use the words in the box.

| | | | |
|-------|------|---------|--------|
| am | I'm | it's | she's |
| ✓ are | I am | I'm not | you |
| | | | you're |

1. A: Excuse me. Are you Patty Wilson?

B: No, I'M NOT SHE'S over there.

A: OK. Thanks.

2. A: Hi. Are YOU Patty Wilson?

C: Yes, I AM.

A: Oh, good. I'M Sergio Baez. YOU'RE in my English class.

C: Yes, I AM IT'S nice to meet you, Sergio.