

UNIT I. INTRODUCTION – IT’S NICE TO MEET YOU

I.1.- The verb be

The verb be

I'm Jennifer Miller.

You're in my class.

She's in our class. (**Jennifer is** in our class.)

He's over there. (**Steven is** over there.)

It's Miller. (**My last name is** Miller.)

Are you Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

I'm fine.

I'm = I am

You're = You are

He's = He is

She's = She is

It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?

Jennifer: I'm (She's / I'm) fine, thanks.

I'm (I'm / It's) sorry – what's your name again?

David: It's (He's / It's) David – David Medina.

Jennifer: That's right! David, this is (is / am) Sarah Conner.

She's / He's in our math class.

David: Hi, Sarah. It's (I'm / It's) nice to meet you.

Sarah: Hi, David. I think You're (you're / I'm) in my English class, too.

David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

~~am~~ ~~I'm~~ ~~it's~~ ~~she's~~
 ✓ are I am I'm not you you're

1. A: Excuse me. Are you Patty Wilson?

B: No, I'm Not She's over there.

A: OK. Thanks.

2. A: Hi. Are You Patty Wilson?

C: Yes, I am.

A: Oh, good. I'm Sergio Baez. you're in my English class.

C: Yes, I am it's nice to meet you, Sergio.