

UNIT I. INTRODUCTION – IT'S NICE TO MEET YOU

1.1.- The verb be

The verb be

<p><b>I'm</b> Jennifer Miller.  <b>You're</b> in my class.  <b>She's</b> in our class. (<b>Jennifer is</b> in our class.)  <b>He's</b> over there. (<b>Steven is</b> over there.)  <b>It's</b> Miller. (<b>My last name is</b> Miller.)</p>	<p><b>Are you</b> Steven Carson?                  Yes, <b>I am</b>.                  No, <b>I'm not</b>.                  How <b>are you</b>?  <b>I'm</b> fine.</p>	<p><b>I'm</b> = I am  <b>You're</b> = You are  <b>He's</b> = He is  <b>She's</b> = She is  <b>It's</b> = It is</p>
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**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?  
 Jennifer: I'm (She's / I'm) fine, thanks.  
I'm (I'm / It's) sorry – what's your name again?  
 David: He's (He's / It's) David – David Medina.  
 Jennifer: That's right! David, this is (is / am) Sarah Conner.  
She's (She's / He's) in our math class.  
 David: Hi, Sarah. It's (I'm / It's) nice to meet you.  
 Sarah: Hi, David. I think You're (you're / I'm) in my English class, too.  
 David: Oh, right! Yes, I I'm (are / am).

**2 The verb be**

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

1. A: Excuse me. Are you Patty Wilson?  
 B: No, I'm not. She's over there.  
 A: OK. Thanks.
2. A: Hi. Are you Patty Wilson?  
 C: Yes, I am.  
 A: Oh, good. I'm Sergio Baez. you're in my English class.  
 C: Yes, I am. It's nice to meet you, Sergio.