

UNIT I. INTRODUCTION - IT'S NICE TO MEET YOU

I.1.- The verb be

<p>I'm Jennifer Miller. You're in my class. She's in our class. (Jennifer is in our class.) He's over there. (Steven is over there.) It's Miller. (My last name is Miller.)</p>	<p>Are you Steven Carson? Yes, I am. No, I'm not. How are you? I'm fine.</p>	<p>I'm = I am You're = You are He's = He is She's = She is It's = It is</p>
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Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: I'm (She's / I'm) fine, thanks.
 David: I'm (I'm / It's) sorry - what's your name again?
 Jennifer: He's (He's / It's) David - David Medina.
 Jennifer: That's right! David, this am (is / am) Sarah Conner.
 David: He's (She's / He's) in our math class.
 David: Hi, Sarah. It's (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

✓ am	I'm	it's	she's
✓ are	✓ I am	✓ I'm not	✓ you
			you're

- A: Excuse me. Are you Patty Wilson?
 B: No, I'm not. She's over there.
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?
 C: Yes, I am.
 A: Oh, good. You're Sergio Baez. It's in my English class.
 C: Yes, I am. I'm nice to meet you, Sergio.