

# UNIT I. INTRODUCTION – IT'S NICE TO MEET YOU

## 1.1.- The verb be

### The verb be

**I'm** Jennifer Miller.

**You're** in my class.

**She's** in our class. (**Jennifer is** in our class.)

**He's** over there. (**Steven is** over there.)

**It's** Miller. (**My last name is** Miller.)

**Are you** Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

**I'm** fine.

**I'm** = I am

**You're** = You are

**He's** = He is

**She's** = She is

**It's** = It is

**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?

Jennifer: I'm (She's / I'm) fine, thanks.

I'm (I'm / It's) sorry – what's your name again?

David: It's (He's / It's) David – David Medina.

Jennifer: That's right! David, this is (is / am) Sarah Conner.

she's (She's / He's) in our math class.

David: Hi, Sarah. It's (I'm / It's) nice to meet you.

Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.

David: Oh, right! Yes, I Am (are / am).

### 2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, I (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's	
✓ are	I am	I'm not	you	you're

1. A: Excuse me. Are you Patty Wilson?

B: No, I'm not. She's over there.

A: OK. Thanks.

2. A: Hi. Are you Patty Wilson?

C: Yes, I am.

A: Oh, good. I'm Sergio Baez. you're in my English class.

C: Yes, I Am. It's nice to meet you, Sergio.