



Mi Universidad

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Cuatrimestre; I

UNIT 1. INTRODUCTION - IT'S NICE TO MEET YOU

1.1.- The verb be

The verb be

I'm Jennifer Miller.
You're in my class.
She's in our class. (**Jennifer is** in our class.)
He's over there. (**Steven is** over there.)
It's Miller. (**My last name is** Miller.)

Are you Steven Carson?
 Yes, **I am**.
 No, **I'm not**.
 How **are you**?
I'm fine.

I'm = I am
You're = You are
He's = He is
She's = She is
It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: ~~How are you?~~ (She's / I'm) fine, thanks.
I'm (I'm / It's) sorry - what's your name again?
 David: He's (He's / It's) David - David Medina.
 Jennifer: That's right! David, this am (is / am) Sarah Conner.
She's (She's / He's) in our math class.
 David: Hi, Sarah. I'm (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with **Yes**: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's	
✓ are	I am	I'm not	you	you're

1. A: Excuse me. Are you Patty Wilson?
 B: No, It's you're over there.
 A: OK. Thanks.
2. A: Hi. Are you Patty Wilson?
 C: Yes, am.
 A: Oh, good. I'm Sergio Baez. She's in my English class.
 C: Yes, I I'am she's nice to meet you, Sergio.