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Complete the conversation with the correct words in parentheses.  
Then practice with a partner.

David: hello, jennifer, how **are** ( is / are) you?

Jennifer: **I'm** ( she's/ i'm) fine, thanks.

( i'm/ it's) **it's** sorri- what's your name again?

David: **it's** (he's / it's). David – david medina.

Jennifer: that's ringht! David is **is** (is / am ) sarah conner.

( she's / he's ) **she's** in our math class.

David: hi, sarah. **It's** (I'm / it's) nice to meet you.

Sarah: hi, david, i think **you're** (you're / i'm) in my english class, too.

David: oh, right! Yes, i **am** (are / am).

The verb be

In questions, the be verb comes before the noun or pronoun: is your teacher?

Don't use contractions in short answer with yes: are you in my class? Yes, i am.

(NOT: yes, i'm.)

complete the conversations. Use the words in the box.

Am

I'm    i'ts    she's

Are    larn            i'm not    you    you're

1. A : excuse me..... are You patty wilson?

B: NO,,..... **I am** not **she's over there**.

A: ok. Thanks.

2. A:Hi. Are **you** .....patty wilson?

C: yes, - **I am**

A:oh, good.....**I am** sergio baez.....**you're** in my english class.

Nice to meet you, sergio.

C: yes, I.....**am**.....**it's** nice to meet you