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1er cuatrimestre

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1.1.- The verb be

The verb be

I'm Jennifer Miller.
You're in my class.
She's in our class. (**Jennifer is** in our class.)
He's over there. (**Steven is** over there.)
It's Miller. (**My last name is** Miller.)

Are you Steven Carson?
Yes, **I am**.
No, **I'm not**.
How **are you**?
I'm fine.

I'm = I am
You're = You are
He's = He is
She's = She is
It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How **are** (is / are) you?
Jennifer: **I'm** (She's / I'm) fine, thanks.
I'm (I'm / It's) sorry – what's your name again?
David: **It's** (He's / It's) David – David Medina.
Jennifer: That's right! David, this **is** (is / am) Sarah Conner.
She's (She's / He's) in our math class.
David: Hi, Sarah. **I'm** (I'm / It's) nice to meet you.
Sarah: Hi, David. I think **You're** (you're / I'm) in my English class, too.
David: Oh, right! Yes, I **Am** (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with *Yes*: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's	
✓ are	I am	I'm not	you	you're

1. A: Excuse me. **Are** you Patty Wilson?
B: No, **I'm not**. **She's** over there.
A: OK. Thanks.
2. A: Hi. Are **You** Patty Wilson?
C: Yes, **I'm**.
A: Oh, good. **I'm** Sergio Baez. **You're** in my English class.
C: Yes, I **Am**. **It's** nice to meet you, Sergio.