


**A**  Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?  
David: No, I'm not. He's over there.  
Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.  
Steven: Oh, thank you. You're in my class, right?  
Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer.  
She's in our math class.  
David: Hi, Jennifer.  
Jennifer: Hi, David. Nice to meet you.



**B GROUP WORK** Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is . . ."

**B** Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?  
David: No, I'm not. My name is David Medina. Steven he's over there.  
Nicole: Oh, sorry.

Nicole: Are you Steven Carson?  
Steven: Yes, I am Steven.  
Nicole: Hi, my name is Nicole Johnson.  
Steven: Oh, you're in my math class, right?  
Nicole: Yes, I am .  
Steven: Hi, Nicole nice to meet you.





**C CLASS ACTIVITY** Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?  
B: No, I'm not. She's over there.  
A: Hi. Are you Jin-sook Cho?  
C: Yes, I am.

1.3.- Article a, an

**ARTICLES** Classroom objects

A  Listen. Complete these sentences with *a* or *an*.

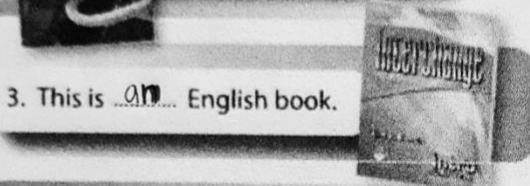
**articles**   
**an** + vowel sound  
**a** + consonant sound



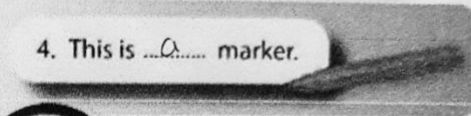
1. This is ...*a*... book.



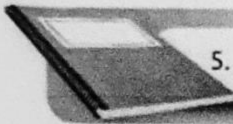
2. This is ...*an*... eraser.



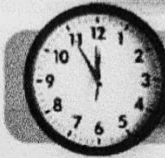
3. This is ...*a*... English book.



4. This is ...*a*... marker.



5. This is ...*a*... notebook.



6. This is ...*a*... clock.

1.4.- Use of This and These / It and They

**This/these, it/they; plurals** 



**This is a** clock.



What's **this**?  
**It's an** earring.

**It's** = It is  
**They're** = They are



**These are** clocks.



What **are these**?  
**They're** earrings.

Complete these conversations. Then practice with a partner.



1. A: What are these..... ?  
B: They're keys.....



2. A: What's this..... ?  
B: It's a map.....



3. A: What are these..... ?  
B: These are backpacks.....



4. A: What's this..... ?  
B: It's a clock.....



5. A: What's this..... ?  
B: It's an umbrella.....



6. A: What's this..... ?  
B: It's a goggle.....

## 1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: **What're these?**)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

1. A: **What's** / **What are** these?  
B: **It's** / **They're** my earring / earrings.
2. A: **What's** / **What are** this?  
B: **It's** / **They're** a / an cell phone.
3. A: What's **this** / **these**?  
B: **It's** / **They're** a / an address book.