LIDS

A O Listen and practice.

Jennifer: Excuse me. Are you

Steven Carson?

David: No, I'm not. He's over there.

Jennifer: Oh, I'm sorry.

Jennifer: Steven? This is your book. Steven: Oh, thank you. You're in my

class, right?

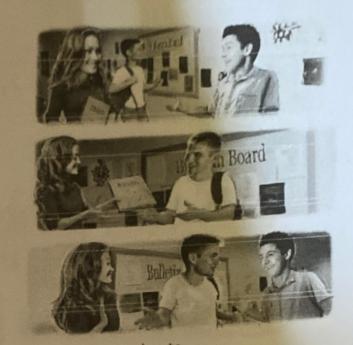
Jennifer: Yes, I am. I'm Jennifer Miller.

Steven: Hey, David, this is Jennifer.

She's in our math class.

David: Hi, Jennifer.

Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is ..."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?

David: No, _____ not. My name ____ over there.

Nicole: Oh, sorry.

Nicole: you Steven Carson?

Steven: Yes, I Aliana.

Steven: Oh, Joine in my math class, right?

Steven: nice to meet you.

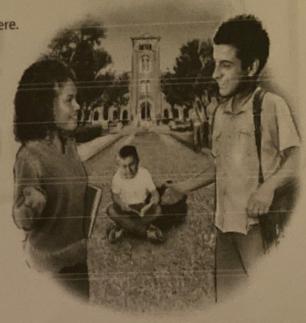
C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?

B: No, I'm not. She's over there.

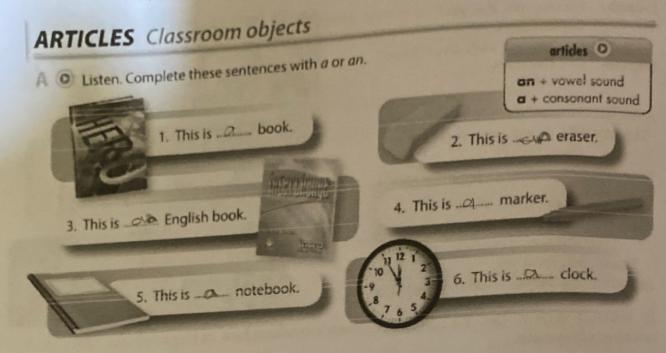
A: Hi. Are you Jin-sook Cho?

C: Yes, I am.

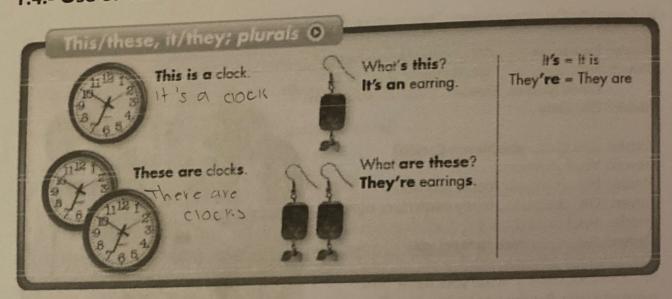


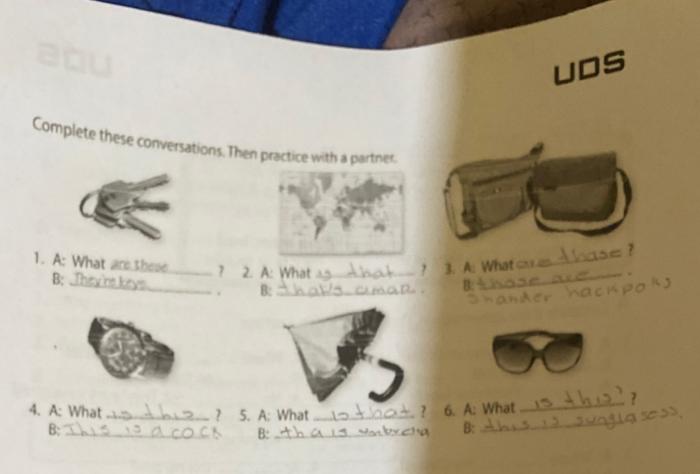
UDS

1.3.- Article a, an



1.4.- Use of This and These / It and They





1 This/these; it/they; plurals

- Don't use a contraction with What + are: What are these? (Nor: What're these?)
- Use this with singular nouns: This is a book. Use these with plural nouns: These are earrings.

Circle the correct words.

- 1. A: What's / What are these?
 - B: It's / They're my earring / earrings,
- 2. A: What's / What are this?
 - B: It's They're a / an cell phone.
- 3. A: What's this / these?
 - B. It's / They're a / an address book.

