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1er Cuatrimestre de Nutrición

Ingles

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**A** Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?  
 David: No, I'm not. He's over there.  
 Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.  
 Steven: Oh, thank you. You're in my class, right?  
 Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.  
 David: Hi, Jennifer.  
 Jennifer: Hi, David. Nice to meet you.



**B GROUP WORK** Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is ..."

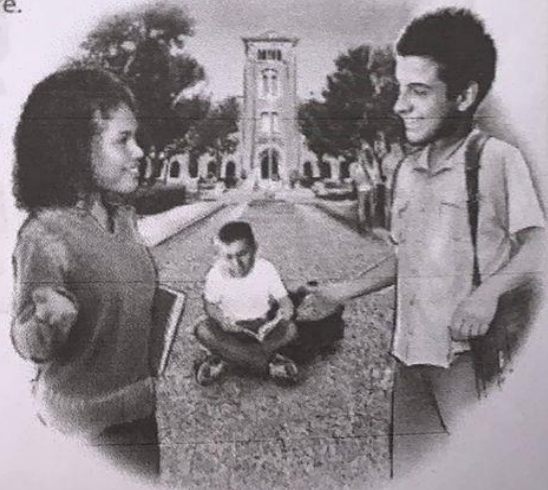
**B** Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?  
 David: No, I'm not. My name is David Medina. Steven is over there.  
 Nicole: Oh, sorry.

Nicole: Excuse me you Steven Carson?  
 Steven: Yes, I am.  
 Nicole: Hi. I am Nicole Johnson.  
 Steven: Oh, you are in my math class, right?  
 Nicole: Yes, I am.  
 Steven: Hi nice to meet you.

**C CLASS ACTIVITY** Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?  
 B: No, I'm not. She's over there.  
 A: Hi. Are you Jin-sook Cho?  
 C: Yes, I am.



### 1.3.- Article a, an

#### ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

**articles**

**an** + vowel sound

**a** + consonant sound



1. This is ...*a*... book.

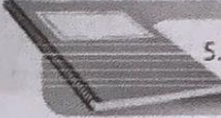


2. This is ...*an*... eraser.

3. This is ...*an*... English book.



4. This is ...*a*... marker.



5. This is ...*a*... notebook.



6. This is ...*a*... clock.

### 1.4.- Use of This and These / It and They

#### This/these, it/they; plurals

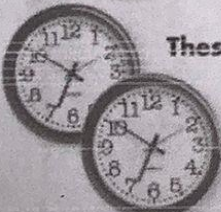


**This is a** clock.



What's **this**?  
**It's an** earring.

**It's** = It is  
**They're** = They are



**These are** clocks.



What **are these**?  
**They're** earrings.



Complete these conversations. Then practice with a partner.



1. A: What are these..... ?  
B: They're keys.....

2. A: What is that..... ?  
B: that's a map.....

3. A: What are these ?  
B: those are bags .



4. A: What is this..... ?  
B: This is watch.....

5. A: What is that..... ?  
B: That is umbrella.....

6. A: What are these..... ?  
B: They are glasses.....

### 1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are these?** (NOT: **What're these?**)
- ▶ Use *this* with singular nouns: **This is a book.** Use *these* with plural nouns: **These are earrings.**

Circle the correct words.

1. A: **What's** / **What are** these?  
B: **It's** / **They're** my earring / **earrings**.
2. A: **What's** / **What are** this?  
B: **It's** / **They're** a / **an** cell phone.
3. A: What's **this** / **these**?  
B: **It's** / **They're** a / **an** address book.