Listen and practice.

Jennifer: Excuse me. Are you

Steven Carson?

David: No, I'm not. He's over there.

Jennifer: Oh, I'm sorry.

Jennifer: Steven? This is your book. Steven: Oh, thank you. You're in my

class, right?

Jennifer: Yes, Lam. I'm Jennifer Miller.

Steven: Hey, David, this is Jennifer.

She's in our math class.

David: Hi, Jennifer.

Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is . . ."

Complete the conversations. Then practice in groups.

Nicole: Oh, sorry.

Nicole: ...Que.... you Steven Carson?

Steven: Yes, I Cum......

Nicole: Hi. May Nicole Johnson.

Steven: Oh, Jour in my math class, right?

Nicole: Yes, I. L. Om.

Steven: 1 mice to meet you.

C. CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?

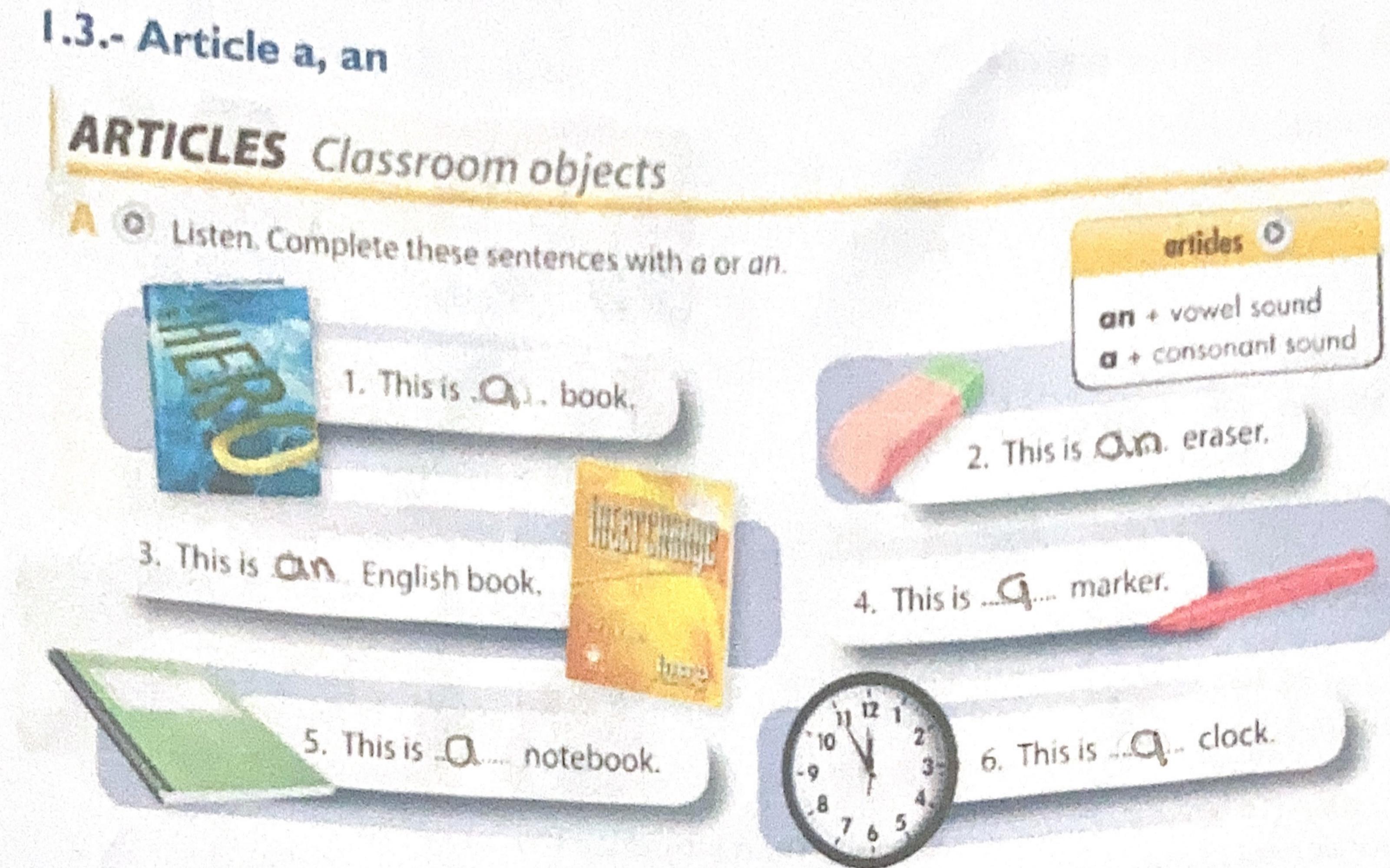
B: No, I'm not. She's over there.

A: Hi. Are you Jin-sook Cho?

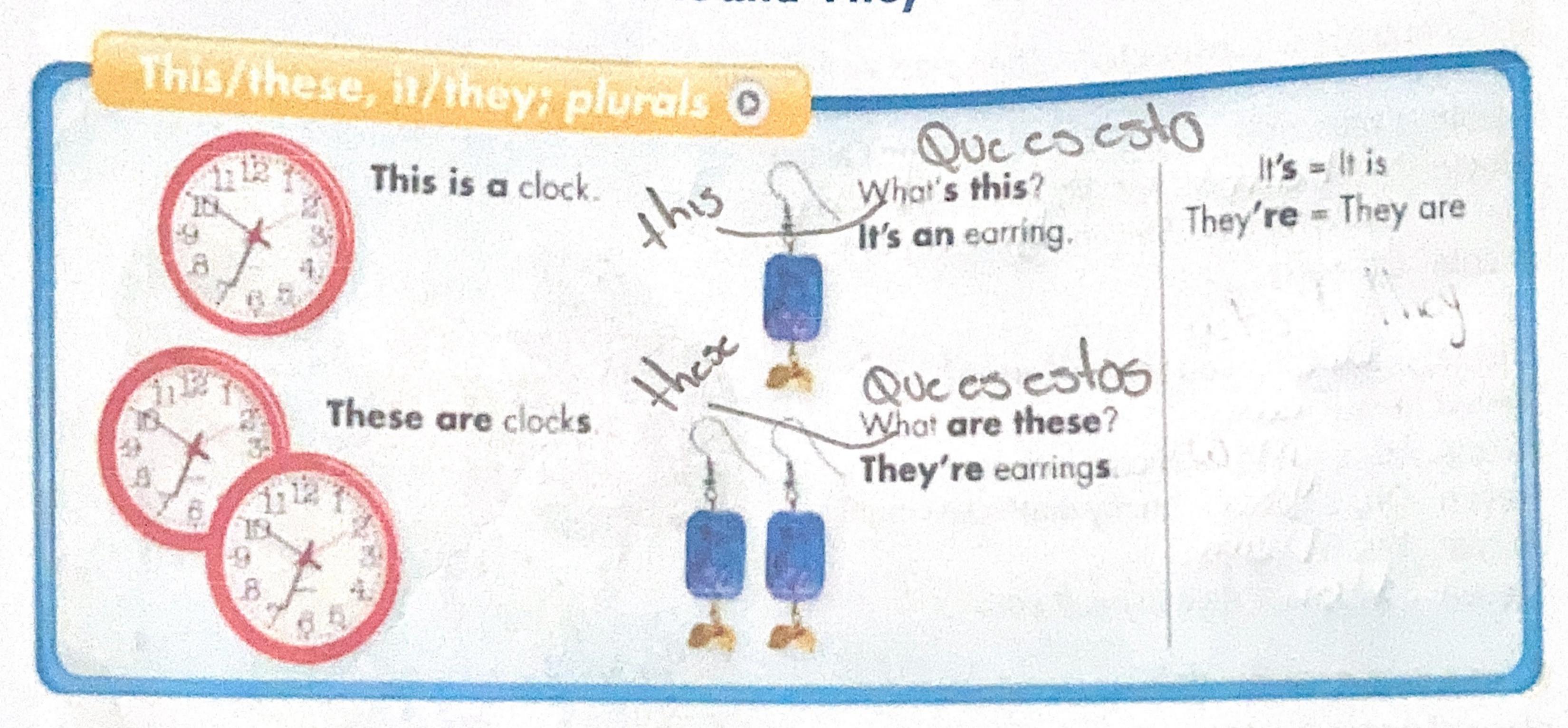
C: Yes, Lam.





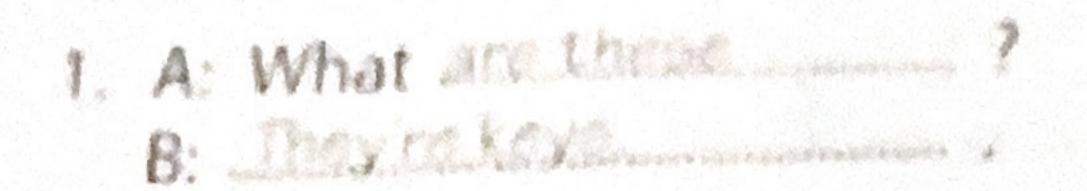


1.4.- Use of This and These / It and They



Complete these conversations. Then practice with a partner.







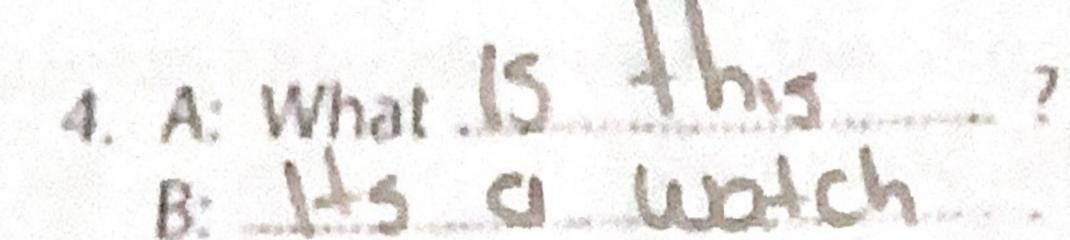


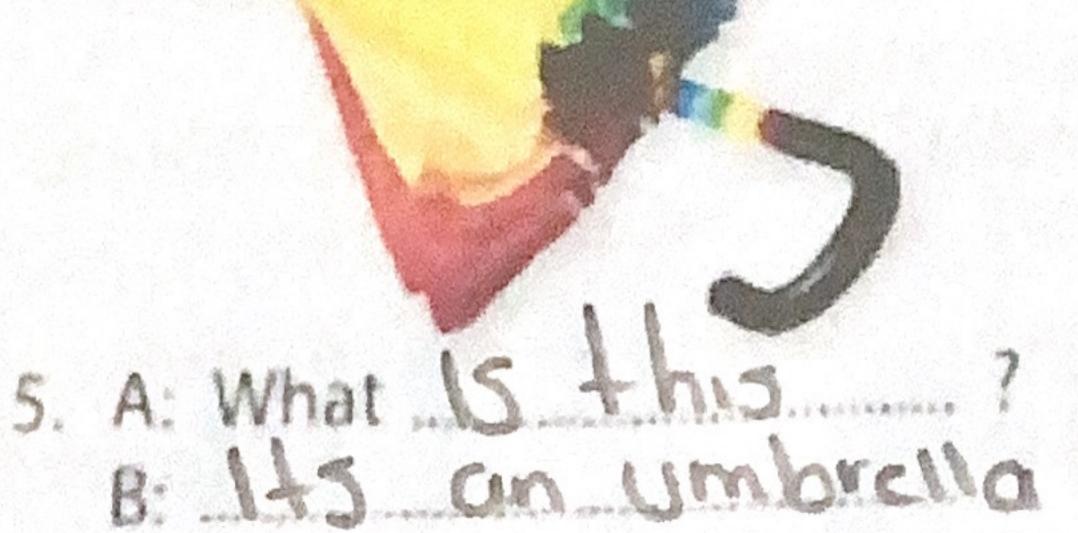
3. A: What Ove Ahese.

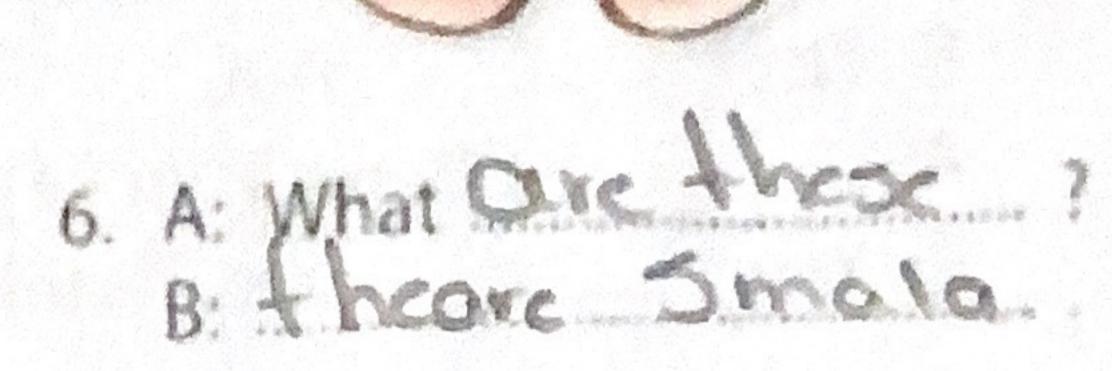
B: Ahere who bay.

Packs









This/these; it/they; plurals

- Don't use a contraction with What + are: What are these? (NOT: What're these?)
- ▶ Use this with singular nouns: This is a book. Use these with plural nouns: These are earrings.

Circle the correct words.

- 1. A: What's / What are these?
 - B: It's / They're my earring / earrings.
- 2. A: What's / What are this?
 - B: It's / They're a / an cell phone.
- 3. A: What's this / these?
 - B: It's / They're a / an address book.