



Ingles 1



Profesora: Andrea Segura León.

Alumna: Miriam Alejandra Garcia Alfonzo.

LICENCIATURA EN NUTRICIÓN.

A Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?

David: No, I'm not. He's over there.

Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.

Steven: Oh, thank you. You're in my class, right?

Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.

David: Hi, Jennifer.

Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is..."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?

David: No, I'm not. My name is David Medina. Steven is over there.

Nicole: Oh, sorry.

Nicole: Are you Steven Carson?

Steven: Yes, I am.

Nicole: Hi, I'm Nicole Johnson.

Steven: Oh, you're in my math class, right?

Nicole: Yes, I am.

Steven: nice to meet you.



C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?


B: No, I'm not. She's over there.


A: Hi. Are you Jin-sook Cho?

C: Yes, I am.


I.3.- Article a, an

ARTICLES Classroom objects


A  Listen. Complete these sentences with *a* or *an*.

articles 
an + vowel sound
a + consonant sound


vocal
consonante




1. This is ...a... book.



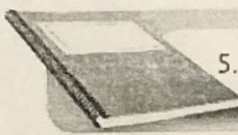
2. This is ...an... eraser.




3. This is ...a... English book.



4. This is ...a... marker.






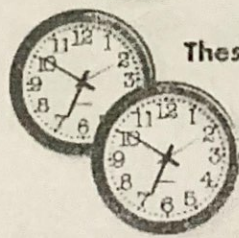

5. This is ...a... notebook.



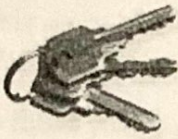
6. This is ...a... clock.

I.4.- Use of This and These / It and They

This/these, it/they; plurals 

	<p>This is a clock.</p>		<p>What's this? It's an earring.</p>	<p>It's = It is They're = They are</p>
	<p>These are clocks.</p>		<p>What are these? They're earrings.</p>	

Complete these conversations. Then practice with a partner.



1. A: What are ~~these~~ ?
B: They're keys.....



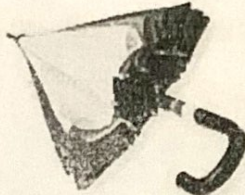
2. A: What is this ?
B: It's a map.....



3. A: What are ~~these~~ ?
B: They're backpacks.....



4. A: What is this ?
B: It's a watch.....



5. A: What is this ?
B: It's an umbrella.....



6. A: What are ~~these~~ ?
B: It's a glasses.....

1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: ~~What're these?~~)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

- A: **What's** / **What are** these?
B: **It's** / **They're** my earring / **earrings**.
- A: **What's** / **What are** this?
B: **It's** / **They're a** / **an** cell phone.
- A: What's **this** / **these**?
B: **It's** / **They're a** / **an** address book.