

**A**  Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?  
 David: No, I'm not. He's over there.  
 Jennifer: Oh, I'm sorry.



Jennifer: Steven? This is your book.  
 Steven: Oh, thank you. You're in my class, right?  
 Jennifer: Yes, I am. I'm Jennifer Miller.



Steven: Hey, David, this is Jennifer. She's in our math class.  
 David: Hi, Jennifer.  
 Jennifer: Hi, David. Nice to meet you.



**B** **GROUP WORK** Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is . . ."

**B** Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?  
 David: No, I'm not. My name is  
 David Medina. Steven is over there.  
 Nicole: Oh, sorry.

Nicole: Are you Steven Carson?  
 Steven: Yes, I am.  
 Nicole: Hi. I'm Nicole Johnson.  
 Steven: Oh, are you in my math class, right?  
 Nicole: Yes, I am.  
 Steven: I nice to meet you.

**C** **CLASS ACTIVITY** Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?  
 B: No, I'm not. She's over there.  
 A: Hi. Are you Jin-sook Cho?  
 C: Yes, I am.



1.3.- Article a, an

**ARTICLES** Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles  
**an** + vowel sound  
**a** + consonant sound



1. This is ..**a**... book.



2. This is ..**a**... eraser.

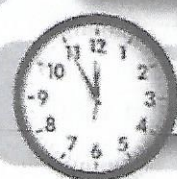
3. This is ..**a**... English book.



4. This is ..**a**... marker.



5. This is ..**a**... notebook.



6. This is ..**a**... clock.

1.4.- Use of This and These / It and They

**This/these, it/they; plurals**



**This is a** clock.

What's **this**?  
**It's an** earring.

**It's** = It is  
**They're** = They are

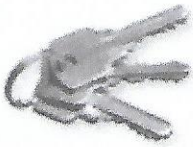


**These are** clocks.



What **are these**?  
**They're** earrings.

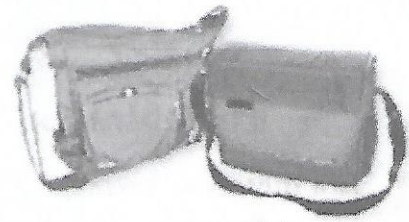
Complete these conversations. Then practice with a partner.



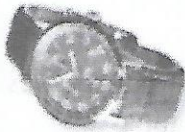
1. A: What are these..... ?  
B: They're keys.....



2. A: What is this..... ?  
B: It's a map.....



3. A: What are these ?  
B: They're bags.....



4. A: What is this..... ?  
B: It's a watch.....



5. A: What is this..... ?  
B: It's an umbrella.....



6. A: What are these ?  
B: It's a pair of glasses.....

1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: ~~What're~~ these?)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

1. A: What's / **What are** these?  
B: ~~It's~~ / **They're** my earring / **earrings**.
2. A: **What's** / ~~What are~~ this?  
B: ~~It's~~ / ~~They're~~ a / **an** cell phone.
3. A: What's ~~this~~ / **these**?  
B: ~~It's~~ / ~~They're~~ a / **an** address book.