

UNIT 1. INTRODUCTION - IT'S NICE TO MEET YOU

1.1.- The verb be

The verb be

<b>I'm</b> Jennifer Miller.	<b>Are you</b> Steven Carson? Yes, I <b>am</b> .	<b>I'm</b> = I am
<b>You're</b> in my class.	No, I'm <b>not</b> .	<b>You're</b> = You are
<b>She's</b> in our class. ( <b>Jennifer is</b> in our class.)	How <b>are you</b> ?	<b>He's</b> = He is
<b>He's</b> over there. ( <b>Steven is</b> over there.)	I'm fine.	<b>She's</b> = She is
<b>It's</b> Miller. ( <b>My last name is</b> Miller.)		<b>It's</b> = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?  
 Jennifer: I'm (She's / I'm) fine, thanks.  
I'm (I'm / It's) sorry - what's your name again?  
 David: It's (He's / It's) David - David Medina.  
 Jennifer: That's right! David, this is (is / am) Sarah Conner.  
She's (She's / He's) in our math class.  
 David: Hi, Sarah. I'm (I'm / It's) nice to meet you.  
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.  
 David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

<del>I</del> am	<del>I</del> m	<del>I</del> t's	<del>s</del> he's
<del>y</del> are	<del>I</del> am	<del>I</del> m not	<del>y</del> ou <del>y</del> ou're

- A: Excuse me. Are you Patty Wilson?  
 B: No, am she's over there.  
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?  
 C: Yes, I'm.  
 A: Oh, good. I am Sergio Baez. It's in my English class.  
 C: Yes, I I'm not you're nice to meet you, Sergio.



1.2.- Possessive Adjectives

My, your, his, her

What's <b>your</b> name?	<b>My</b> name is Taylor.	What's = What is
What's <b>his</b> name?	<b>His</b> name is Michael.	
What's <b>her</b> name?	<b>Her</b> name is Jennifer.	

A Complete the conversations. Use <sup>mi</sup> my, <sup>tu</sup> your, <sup>el</sup> his, or <sup>ella</sup> her.



1. A: Hello. What's ~~your~~ name?  
 B: Hi. My name is Antonio.  
 What's your name?  
 A: My name is Nicole.

2. A: What's his name?  
 B: His name is Michael.  
 A: And what's her name?  
 B: Her name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her-name-is-David.) **Her** name is Maria. (NOT: His-name-is-Maria.)

Complete the conversations with *my, your, his, or her*.

- A: Hello. My name is Carlos.  
 B: Hi, Carlos. What's your last name?  
 A: It's Gonzales.  
 B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?  
 A: No, it's G-O-N-Z-A-L-E-S. And what's ~~the~~ your name?  
 B: My name is Bill Powers. Nice to meet you.
- A: What's Ms. Robinson's first name?  
 B: Her first name is Katherine. Her nickname is Katie.  
 A: I'm sorry. What's Her first name again?  
 B: It's Katherine. And what's Mr. Weber's first name?  
 A: His first name is Peter.  
 B: That's right. And His nickname is Pete.