

# UNIT I. INTRODUCTION – IT’S NICE TO MEET YOU

## I.1.- The verb be

### The verb be

<b>I'm</b> Jennifer Miller.	<b>Are you</b> Steven Carson?	<b>I'm</b> = I am
<b>You're</b> in my class.	Yes, <b>I am</b> .	<b>You're</b> = You are
<b>She's</b> in our class. ( <b>Jennifer is</b> in our class.)	No, <b>I'm not</b> .	<b>He's</b> = He is
<b>He's</b> over there. ( <b>Steven is</b> over there.)	How <b>are you</b> ?	<b>She's</b> = She is
<b>It's</b> Miller. ( <b>My last name is</b> Miller.)	<b>I'm</b> fine.	<b>It's</b> = It is

**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How <sup>are</sup> (is / are) you?  
 Jennifer: <sup>I'm</sup> (She's / I'm) fine, thanks.  
<sup>It's</sup> (I'm / It's) sorry – what's your name again?  
 David: <sup>It's</sup> (He's / It's) David – David Medina.  
 Jennifer: That's right! David, this <sup>is</sup> (is / am) Sarah Conner.  
<sup>She's</sup> (She's / He's) in our math class.  
 David: Hi, Sarah. <sup>I'm</sup> (I'm / It's) nice to meet you.  
 Sarah: Hi, David. I think <sup>You're</sup> (you're / I'm) in my English class, too.  
 David: Oh, right! Yes, I <sup>am</sup> (are / am).

### 2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: ~~Yes, I'm.~~)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you      you're

- A: Excuse me. <sup>Are</sup> you Patty Wilson?  
 B: No, <sup>I'm not</sup> <sup>She is</sup> over there.  
 A: OK. Thanks.
- A: Hi. Are <sup>You</sup> Patty Wilson?  
 C: Yes, <sup>I am</sup> .  
 A: Oh, good. <sup>You're</sup> Sergio Baez. <sup>It's</sup> in my English class.  
 C: Yes, I <sup>am</sup> <sup>I'm</sup> nice to meet you, Sergio.

## 1.2.- Possessive Adjectives

### My, your, his, her

What's **your** name?

What's **his** name?

What's **her** name?

**My** name is Taylor.

**His** name is Michael.

**Her** name is Jennifer.

What's = What is

**A** Complete the conversations. Use *my, your, his, or her*.



- A: Hello. What's ~~your~~ name?  
 B: Hi. <sup>My</sup> name is Antonio.  
 What's <sup>Your</sup> name?  
 A: <sup>My</sup> name is Nicole.

- A: What's <sup>His</sup> name?  
 B: <sup>His</sup> name is Michael.  
 A: And what's <sup>Her</sup> name?  
 B: <sup>Her</sup> name is Jennifer.

### 1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: ~~Her name is David.~~) **Her** name is Maria. (NOT: ~~His name is Maria.~~)

Complete the conversations with *my, your, his, or her*.

- A: Hello. <sup>My</sup> name is Carlos.  
 B: Hi, Carlos. What's <sup>Your</sup> last name?  
 A: It's Gonzales.  
 B: How do you spell <sup>Your</sup> last name? Is it G-O-N-Z-A-L-E-Z?  
 A: No, it's G-O-N-Z-A-L-E-S. And what's <sup>Your</sup> name?  
 B: <sup>My</sup> name is Bill Powers. Nice to meet you.
- A: What's Ms. Robinson's first name?  
 B: <sup>Her</sup> first name is Katherine. <sup>Her</sup> nickname is Katie.  
 A: I'm sorry. What's <sup>Her</sup> first name again?  
 B: It's Katherine. And what's Mr. Weber's first name?  
 A: <sup>His</sup> first name is Peter.  
 B: That's right. And <sup>His</sup> nickname is Pete.