



ACTIVITY 1

ALUMNO: OMAR ALEJANDRO PEREZ DIAZ

MATERIA: INGLES I

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The verb be

I'm Jennifer Miller.

You're in my class.

She's in our class. (**Jennifer is** in our class.)

He's over there. (**Steven is** over there.)

It's Miller. (**My last name is** Miller.)

Are you Steven Carson?

Yes, **I am**.

No, **I'm not**.

How **are you**?

I'm fine.

I'm = I am

You're = You are

He's = He is

She's = She is

It's = It is

A complete the conversation with the correct words in parentheses.

The practice with a partner.

David: Hello, Jennifer. How **are** (is/are) you?

Jennifer: **I'm** (she's/I'm) fine, thanks.

I'm (I'm/It's) sorry – what's your name again?

David: **It's** (He's/It's) David – David medina.

Jennifer: That's right! David, this **is** (is/am) Sarah Conner.

She's (She's/He's) in our math class.

David: Hi, Sarah. **It's** (I'm/It's) nice to meet you.

Sarah: Hi, David. I think **you're** (you're/I'm) in my English class, too.

David: oh, right! Yes, I **am** (are/am).

2 The verb be

° In questions, the be verb comes before the noun or pronoun: **Is he your**

Teacher?

° Don't use contractions in short answers with yes: Are you in my class? Yes, **I am**.

(Not: **yes, I'am**)

Complete the conversations. Use the words in the box.

Am

I'm

It's

She's

***Are**

I am

I'm not

you

you're

1. A: Excuse me. **are** you Patty Wilson?

B: No, **I'm not**, **she's** over there

A: Ok. Thanks.

2. A: Hi. Are **you** Patty Wilson?

C: Yes, **I am**.

A: Oh, good. **I'm** Sergio Baez **you're** in my English class.

C: Yes, I **am**, **it's** nice to meet you, Sergio.