José Miguel Alfaro Pérez

Ingles

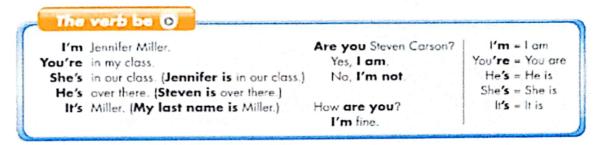
ANDREA BERENICE SEGURA LEON





UNIT I. INTRODUCTION - IT'S NICE TO MEET YOU

I.I.- The verb be



A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How ____are___ (is / are) you? Jennifer: (She's / I'm) fine, thanks. ______(I'm / It's) sorry - what's your name again? David: ... 17. S (He's / It's) David - David Medina. Jennifer: That's right! David, this _____; S____ (is / am) Sarah Conner. She's (She's / He's) in our math class. David: Oh, right! Yes, I (are / am).

The verb be

- In questions, the be verb comes before the noun or pronoun: Is he your teacher?
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	l'm	it's	she's	
✓ are	l am	I'm not	you	you're

- 1. A: Excuse me.Are...... you Patty Wilson?
 - B: No, 1'm not she's over there.
 - A: OK. Thanks.
- 2. A: Hi. Are Patty Wilson?
 - C: Yes, 0.m.....
 - A: Oh, good. Sergio Baez. You're in my English class.
 - C: Yes, I ____am ___ It's ___ nice to meet you, Sergio.