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TRABAJO: VERB TO BE

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Unit 1. Introduction.

1.1 The verb be

I'm Jennifer Miller	Are you Steven Carson?	I'm = I am
You're in my class	yes, I am	You're = You are
He's over there (Steven is over there)	No, I'm not	He's = He is
She's in our class (Jennifer is in our class)	How are you?	She's = She is
It's Miller (My last name is Miller)		It's = It is

A Complete the conversation with the correct words in parentheses.
Then practice with a partner.

David: Hello, Jennifer. How are (is/are) you?
Jennifer: I'm (she's/I'm) fine, thanks.
I'm (I'm/It's) sorry - what's your name again?
David: He's (He's/It's) David - David Medina
Jennifer: That's right! David, this is (is/am) Sarah Conner
She's (She's/He's) in our math class
David: Hi, Sarah. It's (I'm/It's) nice to meet you
Sarah: Hi, David. I think you're (you're/I'm) in my English class too
David: Oh, right! Yes I am (are/am).

2 The Verb be

- ▶ In questions, the be verb comes before the noun or pronoun: Is he your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class?
Yes, I am (Not: ~~Yes, I'm~~)

Unit 1 Introduction

Complete the conversations. Use the words in the box.

- ✓ am ✓ I'm It's She's
- ✓ are ✓ I am ✓ I'm not ✓ You ✓ You're

1 A: Excuse me. are you Patty Wilson?

B: No, I'm not. I'm over there.

A: OK. Thanks.

2 A: Hi. Are You Patty Wilson?

C: Yes, I am.

A: Oh, good. You're Sergio Baez alt's in my English class.

C: Yes, I am. It's nice to meet you, Sergio.