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Trabajo: pagina 11

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UNIT I. INTRODUCTION – IT'S NICE TO MEET YOU

I.1.- The verb be

The verb be

I'm Jennifer Miller
You're in my class.
She's in our class. [Jennifer is in our class.]
He's over there. [Steven is over there.]
It's Miller. [My last name is Miller.]

Are you Steven Carson?
 Yes, **I am**
 No, **I'm not**
 How **are you**?
I'm fine.

I'm = I am
You're = You are
He's = He is
She's = She is
It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: I'm (She's / I'm) fine, thanks.
I'm (I'm / It's) sorry – what's your name again?
 David: It's (He's / It's) David – David Medina.
 Jennifer: That's right! David, this is (is / am) Sarah Conner.
she's (She's / He's) in our math class.
 David: Hi, Sarah. she's (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I am (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? **Yes, I am.** (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you
			you're

- A: Excuse me. Are you Patty Wilson?
 B: No, I'm not. she's over there.
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?
 C: Yes, I am.
 A: Oh, good. I'm Sergio Baez. You're in my English class.
 C: Yes, I am. It's nice to meet you, Sergio.