## **EUDS**

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Materia: ingles

Trabajo: pagina 11

**Grado: Primer cuatrimestre.** 

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## UNIT I. INTRODUCTION - IT'S NICE TO MEET YOU

## I.I.- The verb be

	verb be O		
Fm	Jennifer Miller	Are you Steven Carson?	l'm = l am
	in my class.	Yes, Lam	You're - You on
Shak	in our class. (Jennifer is in our class.)	No. I'm not	He's - He is
Man 's	over there. [Steven is over there.]		She's - She is
It's	Miller. (My last name is Miller.)	How are you? I'm fine.	It's - It is

Complete the conversation with the correct words in parentheses. Then practice with a partner.

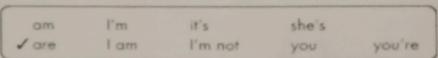
David: Hello, Jennifer. How \_\_\_\_\_ (is / are) you? Jennifer: 1° (She's / I'm) fine, thanks. 1100 (I'm / It's) sorry - what's your name again? David: 165 (He's / It's) David - David Medina Jennifer: That's right! David, this 15 (is / am) Sarah Conner. David: Hi, Sarah. She's / He's) in our math class.

David: Hi, Sarah. She's / (I'm / It's) nice to meet you. Sarah: Hi, David, I think You're (you're / I'm) in my English class, too. David: Oh, right! Yes, I - AM ..... (are / am).

## The verb be

- In questions, the be verb comes before the noun or pronoun: Is he your
- Don't use contractions in short answers with Yes: Are you in my class? Yes, I am (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.



- 1. A: Excuse me. Are you Patty Wilson?

  B: No, 1'm Act. She's over there.

  - A: OK, Thanks.
- 2. A: Hi. Are \\OO \\_\_\_ Patty Wilson?

  - C: Yes, I am

    A: Oh, good I'm Sergio Baez You'le in my English class.

    C: Yes, I am, 16.5. nice to meet you, Sergio.