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Materia: English

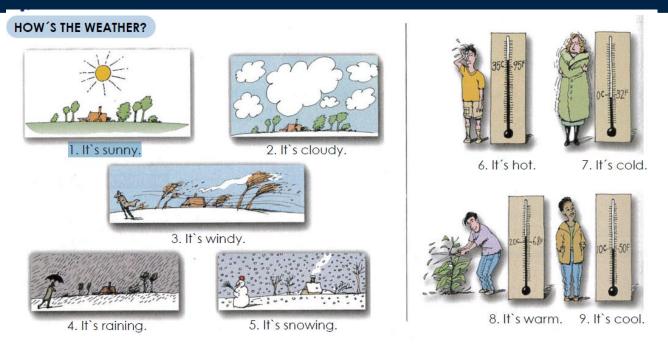
PASIÓN POR EDUCAR

Grado: Third semester

Grupo: A

## WHAT'S THE WEATHER LIKE TODAY

### **/OCABULARY** - Weather expressions



Exercise 1. Translate the vocabulary. (Traduce el vocabulario de la parte de arriba)

- 1. Esta soleado
- 2. Esta nublado
- 3. Hay viento
- 4. Esta lloviendo
- 5. Esta nevando
- 6. Está haciendo calor
- 7. Esta hacienda frio
- 8. Esta templado
- 9. Esta agradable

#### GRAMMAR

#### Present Continuous: statements

The Present Continuous expresses actions in progress now.

El presente continuo es el tiempo verbal que empleamos para expresar acciones que se realizan en el momento en que se mencionan.

El presente continuo o progresivo es el tiempo verbal que empleamos para expresar acciones que se realizan en el momento en que se mencionan.

La principal característica de este tiempo verbal es el uso del gerundio "-ing", que en español puede traducirse como los gerundios "-ando" y "-endo".

En este tiempo, el verbo to be se convierte en verbo auxiliar y el "-ing", se conjuga con el verbo principal de la acción:

### SUBJET + AUXILIARY VERB + PRINCIPAL VERB "ING" + COMPLEMET.

Example: He is playing soccer in the park. (El está jugando soccer en el parque)

- Verbos terminados en "- e": Se suprime la letra"e" y se reemplaza por el gerundio "-ing".

Por ejemplo: - Believe / Creer - Believing / Creyendo - Take / Tomar - Taking / Tomando.

- Verbos terminados en "-ie": Cuando un verbo termina de ésta forma, se reemplaza la combinación de vocales "ie", por la consonante "y", agregando al final el gerundio "-ing".

Por ejemplo: Tie / Atar - Tying / Atando - Lie / Mentir - Lying / Mintiendo.

- Verbos terminados en "-y": Esta es la regla más sencilla puesto que lo único que se debe hacer es agregar al final del verbo el gerundio "-ing".

Por ejemplo - Employ / Emplear - Employing / Empleando - Delay / Retrasar - Delaying / Retrasando.

¿En qué casos se doblan las consonantes? Para los verbos que poseen una sola sílaba o cuyo acento recae en la última sílaba y finalizan en consonante - vocal - consonante, deben doblar su última consonante y agregar "-ing".

Por ejemplo: - Run / Correr - Running / Corriendo -Swim / Nadar - Swimming / Nadando

GRAMMAR Present Continuous: statemen The Present Continuous expre	Present participles wear → wearing study → studying exercise → exercising	
AFFIRMATIVE (+)	NEGATIVE (+)	Some others: do <b>ing</b> , listen <b>ing</b> , read <b>ing</b> , work <b>ing</b> , meet <b>ing</b> , getti <b>ng</b>
l'm wearing a sweater. You`re shaving. She`s taking a bath. It`s raining. We`re watching TV. They`re exercising.	I`m not wearing a jacket. You`re not making lunch. [OR You aren`t making lunch.] She`s not taking a shower. [OR She isn`t taking a shower.] It`s not snowing. [OR It isn`t snowing.] We`re not reading. [OR We aren´t reading.] They´re not taking a nap. [OR They aren`t taking a nap.]	
QUESTIONS (?)		
YES / NO QUESTIONS (?) Are you eating right now?	SHORT ANSWERS Yes, I am / No, I`m not.	

Are you eating right now? Is she taking the bus? Is it raining? Are they walking? Yes, I am / No, I`m not. Yes, she is / No, she´s not. [OR No, she isn`t.] Yes, she is / No, she´s not. [OR No, it isn`t.] Yes, they are / No, they`re not. [OR No, they aren´t.]

The Present Participle: spelling rules			
base form	present participle	base form	present participle
$\begin{array}{ccc} \text{talk} & \longrightarrow \\ \text{read} & \longrightarrow \\ \text{watch} & \longrightarrow \end{array}$	talking reading watching	make ————————————————————————————————————	→ making → taking → coming
Remember: shop $\rightarrow$ shopp	ing get $ ightarrow$	getting put	$\rightarrow$ putting

Exercise 2. Write the Present Participle of each base form.

- 1. check: Checking
- 2. run: Running
- 3. wash: Washing
- 4. go: Going
- 5. drive: Driving
- 6. get up: Getting up
- 7. come: Coming
- 8. study: Studying
- 9. wake up: Waking up
- 10. read: Reading

**Exercise 3.** Complete each statement, question, or short answer with the Present Continuous. Use contractions.

1It is snowing now, andI am wearing a nice, warm sweater.				
It / snow I / wear				
2ls he studying ? Yes, heis reading his textbook.				
he / study he / read				
3Dad isn't making dinner right nowHe is working late at the office.				
Dad / not make he / work				
4Jerome is exercising, andAnn is taking a shower.				
Jerome / exercise Ann / take				
5The children aren't watching TV _they are listening to music.				
The children / not watch they / listen				
6It is raining this morning? No, It`s cloudy and windy, but itis raining				
it / rain not rain				
7They are meeting in the office right now? Yes,they are meeting				
They / meet meet				

## **Exercise 4.** Write 10 sentences using the present continuous.

- 1. He is living in the Tzimol
- 2. Renata is studying in the UDS
- 3. Sophia is eating in the cafeteria
- 4. Lexa and Dani are speaking in the classroom
- 5. I am working now
- 6. They are going to the cinema
- 7. John is reading the newspaper
- 8. We are playing video games
- 9. I am drinking water
- 10. We are knowing her

#### GRAMMAR

#### The Present Continuous with present and future time expression.

The Present Continuous can refer to the future. It shows that we have already decided something and that we have already made arrangements.

#### Actions in the present

Are you watching TV right now?

I`m not studying English this year.

Shes`s working at home this week.

#### Future plans

Are you watching TV right now?

I`m not studying English this year.

Shes's working at home this week.

#### SUBJET + AUXILIARY VERB + PRINCIPAL VERB "ING" + COMPLEMET.

## Exercise #1. Complete the sentences using the Present Continuous. (no olvides colocar el verbo "to be" antes del verbo, exemple: is playing, are singing)

Today is Monday, and right now it's raining.

It's windy and cold, so Marissa <u>is staying</u> (stay) home. But later she has plans. She <u>ls</u> meeting\_(meet) her mom at the mall, and in the afternoon, she\_is doing (do) the laundry- a good plan for a rainy day! What about the rest of the week? Tomorrow, she <u>is working</u> (work), and at 5:30, she <u>is meeting</u> (meet) Sandy at the city Bookstore. The day after tomorrow, she <u>is working</u> (work) and she <u>is calling</u> (call) her dad at 1:00. Then, at 3:30 on Thursday afternoon, she <u>is doing</u> (do) to Chinese class.

Later she \_\_is meeting\_ (meet) her brother James at Rossini's Restaurantt. On Friday, Marissa \_\_is working\_ (work) from 9:00 to 12:00. After work, she and Colin \_\_are making\_\_\_ (make)dinner together at his house. On Saturday, Marissa\_is exercising\_\_\_ (exercise) in the park with Sarah. That evening, she and Scott \_\_are going\_ (go) to a concert. On Sunday, she \_\_is studying\_\_\_ (study) for her driving test and \_\_cleaning\_\_\_ (clean) the kitchen.

#### GRAMMAR

#### the Present Continuous: information questions.

What is he watching? (A TV program.) Where is he driving? (To work.) What are you doing? (We`re checking e-mail.) Where are they going? (They´re going to the movies.)

BUT: Note the different word order when "who" is the subject. Example: Who is working? (Ben.)

# **Exercise # 2.** Write 6 sentences in Present continuous using information questions (what, where, who).

- 1. Where does Antonio living?
- 2. Where does Marianita studying?
- 3. Who goes running the morning?
- 4. Who goes outing for dinner every day?
- 5. Who goes visiting friends every day?
- 6. What movie are you whatching?

**Exercise # 3.** Select the correct answer, according to the correct sentence.

- 1. I\_am playin\_\_ football.
- a) am playing
- b) is playing
- c) are playing
- 2. You \_are playing\_\_ tennis.
- a) am playing
- b) is playing
- c) are playing

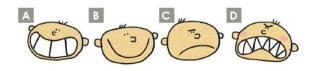
- 3. He \_\_is playing\_\_\_ video games.
- a) am playing
- b) is playing
- c) are playing

## 4. It \_is playing\_ golf.

- a) am playing
- b) is playing
- c) are playing
- 5. We \_are playing\_\_ the guitar.
- a) am playing
- b) is playing
- c) are playing

## VOCABULARY - Love, like, don't like, hate

After love, like, don't like and hate we can use a noun or verb + ing.



## Exercise #4. Escribe el significado en español de:

- 1. Love Amar
- 2. Like Gustar
- 3. Don't like No me gusta
- 4. Hate Odio

**Exercise #5.** Write the verb + ing forms of the verbs in:

- 1. I love \_\_playing\_\_\_ tennis. (play)
- 2. I like \_\_having\_\_\_ a sister. (have)
- 3. I hate \_\_going\_\_\_ to concerts. (go)
- 4. I don't like \_\_geting up\_\_\_ early (get up)
- 5. I like <u>\_\_sleeping\_\_</u> in the afternoon. (sleep)
- 6. I love <u>living</u> in this city. (live)

**Exercise #6.** Translate the next text to Spanish:

Family Celebration in Ecuador

Hello this is Jack reporting from the Annual Family Celebration in Quito, Ecuador. People are having a wonderful time. Most men are cooking a traditional dish called Fanesca. Some women are playing hide-and-seek with their children. The elderly are listening to old music and telling stories from the past.

### Translation:

Hola soy Jack reportado desde la celebración familiar en Quito, Ecuador. Las personas se la esta pasando genial. La mayoría de los hombres están cocinando un platillo tradicional llamado francesa. Algunas mujeres al escondite con sus hijos. Los ancianos escuchan música antigua y cuentan historias del pasado