



**Nombre de alumno: Jennifer xicotencatl Méndez**

**Nombre del profesor: Juan Manuel Jaime**

**Nombre del trabajo: Unit Activity - U1 1BEN**

**Materia: ingles**

**PASIÓN POR EDUCAR**

**Grado: 1° Bach. Enfermería**

**Grupo: a**

Comitán de Domínguez Chiapas a 05 de Septiembre de 2022.

**TOPIC 1: Nice to Meet you**

**Exercise 1.** Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. I (YO)
2. YOU (TU)
3. HE (EL)
4. SHE (ELLA)
5. IT (ESO)
6. WE (NOSOTROS)
7. THEY (ELLOS/ELLAS)
8. YOU (USTEDES)

**Exercise 2.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



\_\_\_\_YOU\_\_\_\_ are Sam



\_\_\_\_HE\_\_\_\_ is a man.



\_\_\_\_SHE\_\_\_\_ is woman.



\_\_\_\_THEY\_\_\_\_ are Pat and Zak.



\_\_\_\_IT\_\_\_\_ is a dog.



\_\_\_\_YOU\_\_\_\_ are twins.



\_\_\_\_I\_\_\_\_ **am** Lily.



\_\_\_\_WE\_\_\_\_ are friends.

**Exercise 3.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. \_\_\_she\_\_\_ often reads books. **(Leila)**
2. \_\_\_he\_\_\_ is watching TV. **(Alan)**
3. \_\_\_it\_\_\_ is green. **(the dress)**
4. \_\_\_it\_\_\_ is on the wall. **(the pictures)**
5. \_\_\_it\_\_\_ is running. **(the cat)**
6. \_\_\_we\_\_\_ are watching TV. **(my sister and I)**
7. \_\_\_\_\_ are in the garden. **(the roses)**
8. \_\_\_he\_\_\_ is driving his car. **(John)**
9. \_\_\_she\_\_\_ is from Bristol. **(Liza)**
10. \_\_\_you\_\_\_ has got a brother. **(Diana)**
11. Have \_\_\_you\_\_\_ got a car, Sue?
12. \_\_\_i\_\_\_ am eating a pizza **(me)**

**Exercise 4 and 5.** Fill in the gaps with I, my, you ( Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

### Conversation 1

**Sue:** Hello, \_my\_\_\_ name's Sue.

What`s your\_\_\_\_ name?

**Mario:** Hello, \_i\_\_\_ 'm Mario.

**Sue:** Nice to meet \_\_you\_\_.

**Mario:** \_you\_\_\_too.

### Conversation 2

**Adam:** Hi, Meg.

**Meg:** Hi, Adam. How are \_you\_\_\_?

**Adam:** \_i\_\_\_'m fine, thanks.

And \_\_you\_\_?

**Meg:** \_\_i\_\_\_'m OK, Thanks.

Translate the conversations:

### Conversación 1

**Sue:** Hola, mi nombre es Sue

¿Cuál es tu nombre?

**Mario:** hola, yo soy Mario

**Sue:** encantada de conocerte

**Mario:** tu igual

### Conversación 2

**Adam:** Hola Meg

**Meg:** hola Adam, como estas tú?

**Adam:** yo bien, gracias

¿y tu?

**Meg:** yo bien, gracias

**Exercise 6.** Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

- |                            |                              |
|----------------------------|------------------------------|
| 1. (Goodbye) -             | it was a great day, goodbye  |
| 2. (Bye) -                 | I can not go bye             |
| 3. (Goodnight) -           | I am very sleepy, goodnight  |
| 4. (See you) -             | see you, bye                 |
| 5. (See you on Saturday) - | see you at the cinema        |
| 6. (See you tomorrow) -    | see you tomorrow in the park |

**Exercise 6.** Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

0 cero - zero

1 uno - one

2 dos - two

3 tres - three

4 cuatro - four

5 cinco - five

6 seis - six

7 siete - seven

8 ocho – eight  
9 nueve -nine  
10 diez - ten  
11 once - eleven  
12 doce - twelve

**Exercise 7.** Write the next number in words.

1. Two, four, six, \_\_eight\_\_\_\_\_.
2. Four, \_\_\_\_\_eight\_\_\_\_\_, twelve, sixteen.
3. One, \_\_\_\_\_two\_\_\_\_\_, three, four, five.
4. Twelve, \_\_\_\_\_eleven\_\_\_\_\_, ten, nine, \_\_eight\_\_\_\_\_.
5. Six, \_\_\_\_\_twelve\_\_\_\_\_, eighteen, twenty-four.

**Exercise 8.** Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

**Exercise 9.** Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1. I am student
2. you are a doctor
3. he is a chef
4. she is in the school
5. it is a dog in the park
6. we in the ranch
7. they are in the UDS

**Exercise 10.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo "to be")



I am Michael.



You are my sister.



He is my father.



She is my mother.



We are cousins.



You are my aunts.



They are my grandparents.

**Exercise 11.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo "to be")

1. They are in the parking lot, and he is in the classroom.

a. is, are      b. are, are      c. are, is      d. is, is

2. All chairs are in the classroom.

a. is      b. isn't      c. am      d. are

3. The table is in the garden.

a. are      b. is      c. am      d. it's

4. I \_\_\_am\_\_\_ at home.

a. aren't      b. isn't      c. am not

5. She \_ isn't \_\_\_ at home in the morning.

a. aren't      b. isn't      c. am not

6. We \_\_\_are\_\_\_ in the park.

a. are      b. is      c. am

7. This \_\_\_is\_ my new laptop.

a. are      b. is      c. am

8. Our friends \_\_\_are\_\_\_ on their summer holidays.

a. are      b. is      c. am

9. Uncle George \_ aren't \_\_\_ a good football player.

a. aren't      b. isn't      c. am not

10. The dog \_\_\_is\_\_ under the table

a. are      b. is      c. am.

11. He \_\_ isn't \_\_\_ very funny.

a. aren't      b. isn't      c. am not

12. The shoes \_\_\_is\_\_ white.

a. are      b. is      c. am

13. You \_\_\_are\_\_\_ right.

a. are      b. is      c. am

14. Susan \_\_\_is\_\_\_ good at tennis.

a. are      b. is      c. am

15. They \_\_\_\_\_ in the house.

a. are      b. is      c. am

16. His T-shirts \_\_\_are\_\_\_ cool.

a. are      b. is      c. am

17. My sister \_\_\_is\_not\_\_ a good swimmer.

a. are not      b. is not      c. am not

18. She \_\_\_is not\_\_\_ in Italy.

a. are not      b. is not      c. am not