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**Materia: Ingles**

**Grado: "1"**

**Grupo: "U"**

### TOPIC 1: Nice to Meet you

**Exercise 1.** Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. i \_\_\_\_\_ (yo)
2. you \_\_\_\_\_ (tu)
3. he \_\_\_\_\_ (el)
4. she \_\_\_\_\_ (ella)
5. it \_\_\_\_\_ (eso\esto)
6. we \_\_\_\_\_ (nosotros\nosotras)
7. you \_\_\_\_\_ (ustedes)
8. they \_\_\_\_\_ (ellos)

**Exercise 2.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



\_\_\_HE\_\_\_ are Sam



\_\_\_HE\_\_\_ is a man.



\_\_\_SHE\_\_\_ is woman.



\_\_\_THEY\_\_\_ are Pat and Zak.



\_\_\_IT\_\_\_ is a dog.



\_\_\_THEY\_\_\_ are twins.



\_\_\_**I**\_\_\_ am Lily.



\_\_\_**THEY**\_\_\_ are friends.

**Exercise 3.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. \_\_\_**SHE**\_\_\_ often reads books. (**Leila**)
2. \_\_\_**HE**\_\_\_ is watching TV. (**Alan**)
3. \_\_\_**IT**\_\_\_ is green. (**the dress**)
4. \_\_\_**IT**\_\_\_ are on the wall. (**the pictures**)
5. \_\_\_**IT**\_\_\_ is running. (**the cat**)
6. \_\_\_**THEY**\_\_\_ are watching TV. (**my sister and I**)
7. \_\_\_**WE**\_\_\_ are in the garden. (**the roses**)
8. \_\_\_**HE**\_\_\_ is driving his car. (**John**)
9. \_\_\_**HE**\_\_\_ is from Bristol. (**Liza**)
10. \_\_\_**SHE**\_\_\_ has got a brother. (**Diana**)
11. Have \_\_\_**HE**\_\_\_ got a car, Sue?
12. \_\_\_**I**\_\_\_ am eating a pizza (**me**)

**Exercise 4 and 5.** Fill in the gaps with I, my, you ( Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

### Conversation 1

**Sue:** Hello, \_\_\_my\_\_\_ name's Sue .

What`s \_\_\_your\_\_\_ name?

**Mario:** Hello, \_i\_ 'm Mario.

**Sue:** Nice to meet \_\_\_you\_\_\_.

**Mario:** \_\_\_you\_\_\_ too.

### Conversation 2

**Adam:** Hi, Meg.

**Meg:** Hi, Adam. How are \_\_\_you\_\_\_?

**Adam:** \_\_\_i\_\_\_ 'm fine, thanks.

And \_\_you\_\_?

**Meg:** \_\_i\_\_ 'm OK, Thanks.

Translate the conversations:

### Conversación 1

**Sue:** Hola, mi nombre es Sue

¿cual es tu nombre?

**Mario:** hola mi nombre es Mario

**Sue:**Encantada de conoserte

**Mario:** tu tambien

### Conversación 2

**Adam:** Hola Meg

**Meg:** hola, Adam.¿Como estas?

**Adam:** estoy bien, gracias y usted

**Meg:** estoy bien, gracias

**Exercise 6.** Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) – adios daniel
2. (Bye) – adios yoselin
3. (Goodnight) -Buenas noches yoselin
4. (See you) – nos vemos luego daniel
5. (See you on Saturday) – nos vemos luego yoselin
6. (See you tomorrow) – te veo mañana Daniel

**Exercise 6.** Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

0 cero – zero

1 uno - one

2 dos - two

3 tres - three

4 cuatro – four

5 cinco - five

6 seis - six

7 siete - seven

8 ocho -eight

9 nueve -nine

10 diez - ten

11 once - eleven

12 doce - twelve

**Exercise 7.** Write the next number in words.

1. Two, four, six, \_\_\_\_ eight\_\_\_\_\_.
2. Four, \_\_\_\_ eight\_\_\_\_\_, twelve, sixteen.
3. One, \_\_\_\_ two\_\_\_\_\_, three, four, five.
4. Twelve, \_\_\_\_ eleven\_\_\_\_\_, , ten, nine, \_\_\_\_ eight\_\_\_\_\_.
5. Six, \_\_\_\_ twelven\_\_\_\_\_, , eighteen, twenty-four.

**Exercise 8.** Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

Afirmativa: subject-verbo to be-complement

Negativa:subject-verbo to be-not-complement

**Exercise 9.** Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1. He is very tall
2. She was eating
3. It is horrible
4. Are you crazy?
5. They are kind of wurd
6. We are too smart
7. They are funny

**Exercise 10.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo "to be")



I am Michael.



You are my sister.



He is my father.



She is my mother.



We are cousins.



You are my aunts.



They are my grandparents.

**Exercise 11.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo "to be")

1. They are\_\_\_ in the parking lot, and he is\_\_\_ in the classroom.

a. is, are      b. are, are      c. are, is      d. is, is

2. All chairs is\_\_\_ in the classroom.

a. is      b. isn't      c. am      d. are

3. The table it's\_\_\_ in the garden.

a. are      b. is      c. am      d. it's

4. I am not\_\_\_\_\_ at home.

a. aren't      b. isn't      c. am not

5. She isn't \_\_\_\_\_ at home in the morning.

a. aren't      b. isn't      c. am not

6. We are\_\_\_\_\_ in the park.

a. are      b. is      c. am

7. This is\_\_\_\_\_ my new laptop.

a. are      b. is      c. am

8. Our friends are\_\_\_\_\_ on their summer holidays.

a. are      b. is      c. am

9. Uncle George am not\_\_\_\_\_ a good football player.

a. aren't      b. isn't      c. am not

10. The dog is\_\_\_\_\_ under the table

a. are      b. is      c. am.

11. He is\_\_\_\_\_ very funny.

a. aren't      b. isn't      c. am not

12. The shoes is\_\_\_\_\_ white.

a. are      b. is      c. am

13. You are\_\_\_\_\_ right.

a. are      b. is      c. am

14. Susan is\_\_\_\_\_ good at tennis.

a. are      b. is      c. am

15. They are\_\_\_\_\_ in the house.

a. are      b. is      c. am

16. His T-shirts is\_\_\_\_\_ cool.

a. are      b. is      c. am

17. My sister is not\_\_\_\_\_ a good swimmer.

a. are not      b. is not      c. am not

18. She is not \_\_\_\_\_ in Italy.

a. are not      b. is not      c. am not