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TOPIC 1: Nice to Meet you

Exercise 1. Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. I ---YOU
2. YOU---TU/Usted
3. He---El
4. She---Ella
5. IT---El/Ello/Ella
6. We---Nosotros /vosotras
7. You---ustedes/vosotros
8. They---Ellos/Ellas

Exercise 2. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



___YOU___ are Sam



___THEY___ is a man.



___SHE___ is woman.



___THEY___ are Pat and Zak.



___HE___ is a dog.



___THEY___ are twins.



___I___ am Lily.



___THEY___ are friends.

Exercise 3. Complete the sentence, use subject pronouns I, he, she, it, you, we, they
(Completa oraciones usando los pronombres personales)

1. **SHE** often reads books. **(Leila)**
2. **HE** is watching TV. **(Alan)**
3. **YOU The dress** is green. **(the dress)**
4. **The pictures** are on the wall. **(the pictures)**
5. **He** is running. **(the cat)**
6. **We my sister and I** are watching TV. **(my sister and I)**
7. **THEY ROSES** are in the garden. **(the roses)**
8. **John** is driving his car. **(John)**
9. **Liza** is from Bristol. **(Liza)**
10. **Diana** has got a brother. **(Diana)**
11. Have **They** got a car, Sue?
12. **Me** am eating a pizza **(me)**

Exercise 4 and 5. Fill in the gaps with I, my, you (Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

Conversation 1

Sue: Hello, _My_ name's Sue.

What`s _your_ name?

Mario: Hello, _I_ 'm Mario.

Sue: Nice to meet _YOU_.

Mario: _YO_ too.

Conversation 2

Adam: Hi, Meg.

Meg: Hi, Adam. How are _YOU_?

Adam: _I_ 'm fine, thanks.

And _YOU_?

Meg: _I_ 'm OK, Thanks.

Translate the conversations:

Conversación 1

Sue: Hola, mi nombre es Sue

¿Cuál es tu nombre?

Mario: Hola soy mario

Sue: encantada de conocerte

Mario: yo tambien

Conversación 2

Adam: Hola Meg

Meg: hola dam. Como estas

Adam: estoy bien, gracias

Y tu?

Meg: estoy bien gracias

Exercise 6. Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) -
2. (Bye) -
3. (Goodnight) -
4. (See you) -
5. (See you on Saturday) -
6. (See you tomorrow) -

Exercise 6. Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

0 cero - Zero

1 uno - One

2 dos - Two

3 tres - Three

4 cuatro - Four

5 cinco - Five

6 seis - Six

7 siete - Seven

- 8 ocho - eight
- 9 nueve - nine
- 10 diez - ten
- 11 once - eleven
- 12 doce - twelve

Exercise 7. Write the next number in words.

1. Two, four, six, __Eight_____.
2. Four, ___Eight_____, twelve, sixteen.
3. One, ___two_____, three, four, five.
4. Twelve, __eleven_____, , ten, nine, ___eight_____.
5. Six, _____twelve_____, eighteen, twenty-four.

Exercise 8. Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

Afirmativo:

negative:

I'm = I am ----I'm Britis

I'm not = I am not----I'm not American

You're= you are----you're a student.

You aren't =are not----you aren't a teacher.

He's =he is ----he's german

he ins't = is not---- He isn't from berlin

Exercise 9. Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1. Jennifer is really beautiful.
2. This horse is very dangerous.
3. My pen pal is from France.
4. The school friends are taller than me.
5. I'm sure that we'll sell more products next year.
6. She is not fun.
7. he is the company

Exercise 10. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")



I ___am___ Michael.



You ___it is___ my sister.



He ___it is___ my father.



She ___it is___ my mother.



We ___are___ cousins.



You ___are___ my aunts.



They ___are___ my grandparents.

Exercise 11. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")

1. They are___ in the parking lot, and he _is__ in the classroom.

a. is, are b. are, are c. are, is d. is, is

2. All chairs _are__ in the classroom.

a. is b. isn't c. am d. are

3. The table _is__ in the garden.

a. are b. is c. am d. it's

4. I _____ at home.

a. aren't b. isn't c. am not

5. She isn't at home in the morning.

a. aren't b. isn't c. am not

6. We are in the park.

a. are b. is c. am

7. This is my new laptop.

a. are b. is c. am

8. Our friends are on their summer holidays.

a. are b. is c. am

9. Uncle George aren't a good football player.

a. aren't b. isn't c. am not

10. The dog is under the table

a. are b. is c. am.

11. He isn't very funny.

a. aren't b. isn't c. am not

12. The shoes is white.

a. are b. is c. am

13. You are right.

a. are b. is c. am

14. Susan is good at tennis.

a. are b. is c. am

15. They are in the house.

a. are b. is c. am

16. His T-shirts are cool.

a. are b. is c. am

17. My sister is not a good swimmer.

a. are not b. is not c. am not

18. She are not in Italy.

a. are not b. is not c. am not