



Nombre de alumno: Angel Esteban Pinto Arizmendi

Nombre del profesor: Juan Manuel Jaime

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TOPIC 1: Nice to Meet you

Exercise 1. Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. I (YO)
2. YOU (TU)
3. HE (EL)
4. SHE (ELLA)
5. IT (ESO)
6. WE (NOSOTROS)
7. THEY (ELLOS)
8. YOU (USTEDES)

Exercise 2. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



____You____ are Sam



____He____ is a man.



____She____ is woman.



____We____ are Pat and Zak.



____He____ is a dog.



____We____ are twins.



____I____ am Lily.



___you___ are friends.

Exercise 3. Complete the sentence, use subject pronouns I, he, she, it, you, we, they
(Completa la oraciones usando los pronombres personales)

1. _She___ often reads books. **(Leila)**
2. ___He___ is watching TV. **(Alan)**
3. ___It___ is green. **(the dress)**
4. ___You___ are on the wall. **(the pictures)**
5. ___It___ is running. **(the cat)**
6. ___You___ are watching TV. **(my sister and I)**
7. ___You___ are in the garden. **(the roses)**
8. _He___ is driving his car. **(John)**
9. ___She___ is from Bristol. **(Liza)**
10. ___She___ has got a brother. **(Diana)**
11. Have ___You___ got a car, Sue?
12. ___I___ am eating a pizza **(me)**

Exercise 4 and 5. Fill in the gaps with I, my, you (Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

Conversation 1

Sue: Hello, ___my___ name's Sue.

What`s ___your___ name?

Mario: Hello, _i___ 'm Mario.

Sue: Nice to meet _you___.

Mario: ___you___ too.

Conversation 2

Adam: Hi, Meg.

Meg: Hi, Adam. How are _you___?

Adam: _I___ 'm fine, thanks.

And _you___?

Meg: _I___ 'm OK, Thanks.

Translate the conversations:

Conversación 1

Sue: Hola, mi nombre es Sue

Cual es tu nombre

Mario: Hols yo soy Mario

Sue: Un gusto en conocerte

Mario: Igualmente

Conversación 2

Adam: Hola Meg

Meg: Hola Adam como estas?

Adam: Yo estoy bien gracias y tu?

Meg: Yo estoy bien gracias

Exercise 6. Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) - Goodbye mom
2. (Bye) – Bye dad
3. (Goodnight) - Goodnight Family
4. (See you) – See you brother
5. (See you on Saturday) - See you on Saturday Ema
6. (See you tomorrow) - See you tomorrow teacher

Exercise 6. Translate to English the numbers from 0 to 12 (Traduce al Ingles los numerous del 0 al 12)

0 cero - Cero

1 uno - One

2 dos - Two

3 tres - Three

4 cuatro - Four

5 cinco - Five

6 seis - Six

7 siete - Seven

8 ocho - Eight
9 nueve - Nine
10 diez - Ten
11 once - Eleven
12 doce - Twelve

Exercise 7. Write the next number in words.

1. Two, four, six, _____Eight_____.
2. Four, _____eight_____, twelve, sixteen.
3. One, _____two_____, three, four, five.
4. Twelve, _____eleven_____, ten, nine, _____eight_____.
5. Six, _____twelve_____, eighteen, twenty-four.

Exercise 8. Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

Los verbos afirmativos se usan para expresar los verbos de ser o estar

El verbo negativo se utiliza para hacer negativa todo tipo de oración o pregunta

Exercise 9. Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1. I am student
2. She is a student
3. I am a doctor
4. Is she your sister?
5. I am a school
6. We are intelligent
7. She is a teacher

Exercise 10. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")



I am Michael.



You are my sister.



He is my father.



She is my mother.



We are cousins.



You are my aunts.



They are my grandparents.

Exercise 11. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")

1. They are in the parking lot, and he is in the classroom.

a. is, are b. are, are c. are, is d. is, is

2. All chairs isn't in the classroom.

a. is b. isn't c. am d. are

3. The table is in the garden.

a. are b. is c. am d. it's

4. I __am__ at home.

a. aren't b. isn't c. am not

5. She __isn't__ at home in the morning.

a. aren't b. isn't c. am not

6. We __are__ in the park.

a. are b. is c. am

7. This __are__ my new laptop.

a. are b. is c. am

8. Our friends __is__ on their summer holidays.

a. are b. is c. am

9. Uncle George __isn't__ a good football player.

a. aren't b. isn't c. am not

10. The dog __is__ under the table

a. are b. is c. am.

11. He __isn't__ very funny.

a. aren't b. isn't c. am not

12. The shoes __is__ white.

a. are b. is c. am

13. You __are__ right.

a. are b. is c. am

14. Susan __is__ good at tennis.

a. are b. is c. am

15. They __are__ in the house.

a. are b. is c. am

16. His T-shirts __is__ cool.

a. are b. is c. am

17. My sister __is not__ a good swimmer.

a. are not b. is not c. am not

18. She __is not__ in Italy.

a. are not

b. is not

c. am not