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**TOPIC 1: Nice to Meet you**

**Exercise 1.** Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. **I (Yo)**
2. **You (Tu)**
3. **He (El)**
4. **She (Ella)**
5. **It (Eso, Esto)**
6. **Wey (Nosostros)**
7. **You (Ustedes)**
8. **They (Ellos)**

**Exercise 2.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

https://agendaweb.org/exercises/grammar/pronouns/images/2-husband-2.jpg \_\_\_\_\_**He**\_\_\_\_ are Sam

https://agendaweb.org/exercises/grammar/pronouns/images/2-zak.gif \_\_\_**He**\_\_\_\_\_ is a man.

https://agendaweb.org/exercises/grammar/pronouns/images/2-pat.gif \_\_\_**She**\_\_\_\_\_ is woman.

https://agendaweb.org/exercises/grammar/pronouns/images/2-pat-zak.gif \_\_\_**They**\_\_\_\_\_ are Pat and Zak.

https://agendaweb.org/exercises/grammar/pronouns/images/2-dog.jpg \_\_\_**It**\_\_\_\_\_ is a dog.

https://agendaweb.org/exercises/grammar/pronouns/images/2-twins.jpg \_\_\_**They**\_\_\_\_\_ are twins.

https://agendaweb.org/exercises/grammar/pronouns/images/2-1.jpg **\_\_I\_\_\_** am Lily.

https://agendaweb.org/exercises/grammar/pronouns/images/2-friends.jpg \_\_\_**They**\_\_\_\_\_ are friends.

**Exercise 3.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. \_\_\_\_**She**\_\_\_ often reads books. **(Leila)**
2. \_\_\_\_**He**\_\_\_ is watching TV. **(Alan)**
3. \_\_\_**It**\_\_\_\_ is green. **(the dress)**
4. \_\_\_**It**\_\_\_\_ are on the wall. **(the pictures)**
5. \_\_\_**He**\_\_\_\_ is running. **(the cat)**
6. \_\_\_**We**\_\_\_\_ are watching TV. **(my sister and I)**
7. \_\_\_\_**They**\_\_\_ are in the garden. **(the roses)**
8. \_\_\_**He**\_\_\_\_ is driving his car. **(John)**
9. \_\_\_\_**It**\_\_\_ is from Bristol. **(Liza)**
10. \_\_\_**She**\_\_\_\_ has got a brother. **(Diana)**
11. Have \_\_**You**\_\_\_\_\_ got a car, Sue?
12. \_\_\_\_**I**\_\_\_ ameating a pizza **(me)**

**Exercise 4 and 5.** Fill in the gaps with I, my, you ( Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

**Conversation 1**

**Sue:** Hello, \_**My**\_\_ name’s Sue.

What`s \_**Your**\_\_\_ name?

**Mario:** Hello, \_\_**I**\_\_ ‘m Mario.

**Sue:** Nice to meet \_**You**\_\_\_.

**Mario:** \_**You**\_\_\_too.

**Conversation 2**

**Adam:** Hi, Meg.

**Meg:** Hi, Adam. How are \_**You**\_\_\_?

**Adam:** \_\_**I**\_\_’m fine, thanks.

And \_**You**\_\_\_?

**Meg:** \_**I**\_\_\_’m OK, Thanks.

Translate the conversations:

**Conversación 1**

**Sue:** Hola, mi nombre es Sue. ¿Cuál es tu nombre?

**Mario:** Hola, soy Mario

**Sue:** Encantada de conocerte

**Mario:** Igualmente

**Conversación 2**

**Adam:** Hola Meg

**Meg:** Hola, Adam. ¿Cómo estás?

**Adam:** Estoy bien, thanks

**Meg:** Estoy bien, gracias

**Exercise 6.** Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. Until tomorrow, Goodbye (Goodbye) -
2. See You later Bye (Bye) –
3. Then goodnight ando thanks You for being with us(Goodnight) -
4. As one says, it was a pleasure, see You tomorrow (See you) –
5. Okay, see You saturday night (See you on Saturday) -
6. Have a Nice day Mary, see You tomorrow (See you tomorrow) -

**Exercise 6.** Translate to English the numbers from 0 to 12 (Traduce al Ingles los numerous del 0 al 12)

0 cero - zero

1 uno - one

2 dos - two

3 tres - three

4 cuatro - four

5 cinco - five

6 seis - six

7 siete - seven

8 ocho - eight

9 nueve - nine

10 diez - ten

11 once - eleven

12 doce - twelve

**Exercise 7.** Write the next number in words.

1. Two, four, six, \_\_\_eight\_\_\_.

2. Four, \_\_\_eight\_\_\_\_, twelve, sixteen.

3. One, \_\_\_two\_\_\_\_\_, three, four, five.

4. Twelve, \_\_\_eleven\_\_\_\_\_ , ten, nine,\_\_\_\_eight\_\_\_\_.

5. Six,\_\_\_\_twelve\_\_\_\_\_\_ , eighteen, twenty-four.

**Exercise 8.** Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo “to be”, en su forma afirmativa y negativa).

They verbo yo be si Made up of three basic forms: si, are, am. Each one of them Will accompany the diferente personal pronouns of English (I, she, he, it, we, You, they). We can also find them in negativo forma, adding not

**Exercise 9.** Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo “to be”).

1.I AM a doctor

2.I'm at home

3.Harper si from the U.S

4.Noah si on vacation at the beach

5.Henry isn't sick

6.My father wasn't at the Office yesterday

7.Is she yout sister?

**Exercise 10.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo “to be”)

 I \_am\_\_\_Michael.

 You \_aremy sister.

 He \_is\_\_\_my father.

 She \_\_is\_\_\_my mother.

 We \_are\_\_\_ cousins.

 You \_are\_\_\_my aunts.

They \_\_are\_\_my grandparents.

**Exercise 11.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo “to be”)

1. They \_are\_\_ in the parking lot, and he \_is\_\_ in the classroom.

a. is, are b. are, are c. are, is d. is, is

2. All chairs \_am\_\_ in the classroom.

a. is b. isn’t c. am d. are

3. The table \_it's\_\_ in the garden.

a. are b. is c. am d. it’s

4. I \_am not\_\_\_\_ at home.

a. aren’t b. isn’t c. am not

5. She \_isn't\_\_\_ at home in the morning.

a. aren´t b. isn´t c. am not

6. We \_are\_\_\_ in the park.

a. are b. is c. am

7. This \_\_is\_\_ my new laptop.

a. are b. is c. am

8. Our friends \_are\_\_\_\_\_ on their summer holidays.

a. are b. is c. am

9. Uncle George \_\_aren't\_\_\_ a good football player.

a. aren´t b. isn´t c. am not

10. The dog \_\_is\_\_ under the table

a. are b. is c. am.

11. He \_\_isn't\_\_\_ very funny.

a. aren´t b. isn´t c. am not

12. The shoes \_are\_\_\_ white.

a. are b. is c. am

13. You \_\_\_are\_\_ right.

a. are b. is c. am

14. Susan \_\_is\_\_\_ good at tennis.

a. are b. is c. am

15. They \_\_are\_\_\_ in the house.

a. are b. is c. am

16. His T-shirts \_\_\_is\_\_ cool.

a. are b. is c. am

17. My sister \_are not\_\_\_\_ a good swimmer.

a. are not b. is not c. am not

18. She \_\_\_is not\_\_\_ in Italy.

a. are not b. is not c. am not