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### TOPIC 1: Nice to Meet you

**Exercise 1.** Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. i \_\_\_\_\_ (yo)
2. you \_\_\_\_\_ (tu)
3. he \_\_\_\_\_ (el)
4. she \_\_\_\_\_ (ella)
5. it \_\_\_\_\_ (eso\esto)
6. we \_\_\_\_\_ (nosotros\nosotras)
7. you \_\_\_\_\_ (ustedes)
8. they \_\_\_\_\_ (ellos)

**Exercise 2.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



\_\_\_HE\_\_\_ are Sam



\_\_\_HE\_\_\_ is a man.



\_\_\_SHE\_\_\_ is woman.



\_\_\_THEY\_\_\_ are Pat and Zak.



\_\_\_IT\_\_\_ is a dog.



\_\_\_THEY\_\_\_ are twins.



\_\_\_**I**\_\_\_ am Lily.



\_\_\_**THEY**\_\_\_ are friends.

**Exercise 3.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. \_\_\_**SHE**\_\_\_ often reads books. (**Leila**)
2. \_\_\_**HE**\_\_\_ is watching TV. (**Alan**)
3. \_\_\_**IT**\_\_\_ is green. (**the dress**)
4. \_\_\_**IT**\_\_\_ are on the wall. (**the pictures**)
5. \_\_\_**IT**\_\_\_ is running. (**the cat**)
6. \_\_\_**THEY**\_\_\_ are watching TV. (**my sister and I**)
7. \_\_\_**WE**\_\_\_ are in the garden. (**the roses**)
8. \_\_\_**HE**\_\_\_ is driving his car. (**John**)
9. \_\_\_**HE**\_\_\_ is from Bristol. (**Liza**)
10. \_\_\_**SHE**\_\_\_ has got a brother. (**Diana**)
11. Have \_\_\_**HE**\_\_\_ got a car, Sue?
12. \_\_\_**I**\_\_\_ am eating a pizza (**me**)

**Exercise 4 and 5.** Fill in the gaps with I, my, you ( Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

### Conversation 1

**Sue:** Hello, \_\_\_my\_\_\_ name's Sue .

What`s \_\_\_your\_\_\_ name?

**Mario:** Hello, \_i\_ 'm Mario.

**Sue:** Nice to meet \_\_\_you\_\_\_.

**Mario:** \_\_\_you\_\_\_ too.

### Conversation 2

**Adam:** Hi, Meg.

**Meg:** Hi, Adam. How are \_\_\_you\_\_\_?

**Adam:** \_\_\_i\_\_\_ 'm fine, thanks.

And \_\_you\_\_?

**Meg:** \_\_i\_\_ 'm OK, Thanks.

Translate the conversations:

### Conversación 1

**Sue:** Hola, mi nombre es Sue

¿cual es tu nombre?

**Mario:** hola mi nombre es Mario

**Sue:** Encantada de conoserte

**Mario:** tu tambien

### Conversación 2

**Adam:** Hola Meg

**Meg:** hola, Adam. ¿Como estas?

**Adam:** estoy bien, gracias y usted

**Meg:** estoy bien, gracias

**Exercise 6.** Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) – goodbye ariana
2. (Bye) – bye brother
3. (Goodnight) – Goodnight Josue
4. (See you) – see you later
5. (See you on Saturday) - see you morelate to watch a movieFilm
6. (See you tomorrow) - See you tomorrow Fani

**Exercise 6.** Translate to English the numbers from 0 to 12 (Traduce al Ingles los numerous del 0 al 12)

0 cero - zero

1 uno - one

2 dos - two

3 tres - three

4 cuatro - four

5 cinco - five  
6 seis - six  
7 siete - seven  
8 ocho -eight  
9 nueve -nine  
10 diez - ten  
11 once - eleven  
12 doce - twelve

**Exercise 7.** Write the next number in words.

1. Two, four, six, \_\_\_\_\_eight\_\_\_\_\_.
2. Four, \_\_\_\_\_eight\_\_\_\_\_, twelve, sixteen.
3. One, \_\_\_\_\_two\_\_\_\_\_, three, four, five.
4. Twelve, \_\_\_\_\_eleven\_\_\_\_\_, ten, nine,\_\_\_\_\_eight\_\_\_\_\_.
5. Six,\_\_\_\_\_twelven\_\_\_\_\_, eighteen, twenty-four.

**Exercise 8.** Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

Para afirmativa es sujet+veb to be+complement

Negative sujet + verb to be +not + complement

**Exercise 9.** Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

- 1.i am the UDS
2. you are a doctor
- 3.you are in the park
- 4.he is in the bank
- 5.she is in the hospital
- 6.it is in the university
- 7.she in my mom

**Exercise 10.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo "to be")



I am Michael.



You are my sister.



He is my father.



She is my mother.



We are cousins.



You are my aunts.



They are my grandparents.

**Exercise 11.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo "to be")

1. They are in the parking lot, and he is in the classroom.

a. is, are      b. are, are      c. are, is      d. is, is

2. All chairs is in the classroom.

a. is      b. isn't      c. am      d. are

3. The table is in the garden.

a. are      b. is      c. am      d. it's

4. I am not at home.

a. aren't      b. isn't      c. am not

5. She isn't at home in the morning.

a. aren't      b. isn't      c. am not

6. We are in the park.

a. are      b. is      c. am

7. This is my new laptop.

a. are      b. is      c. am

8. Our friends are on their summer holidays.

a. are      b. is      c. am

9. Uncle George isn't a good football player.

a. aren't      b. isn't      c. am not

10. The dog is under the table

a. are      b. is      c. am.

11. He isn't very funny.

a. aren't      b. isn't      c. am not

12. The shoes are white.

a. are      b. is      c. am

13. You are right.

a. are      b. is      c. am

14. Susan is good at tennis.

a. are      b. is      c. am

15. They are in the house.

a. are      b. is      c. am

16. His T-shirts are cool.

a. are      b. is      c. am

17. My sister is not a good swimmer.

a. are not      b. is not      c. am not

18. She \_is not\_\_\_\_\_ in Italy.

a. are not

b. is not

c. am not