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PASIÓN POR EDUCAR

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TOPIC 1: Nice to Meet you

Exercise 1. Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. I (yo)
2. You (tu)
3. He (el)
4. She (ella)
5. It (eso)
6. We (nosotros)
7. They (ellos)
8. You (ustedes)

Exercise 2. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa

la oraciones usando los pronombres personales)
a man.



___You___ are Sam



___He_ is



___She___ is woman.



___we___ are Pat and Zak.



___It___ is a dog.



___They___ are twins.



___I___ am Lily.



___They___ are friends.

Exercise 3. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. She often reads books. **(Leila)**
2. He is watching TV. **(Alan)**
3. It is green. **(the dress)**
4. You are on the wall. **(the pictures)**
5. It is running. **(the cat)**
6. You are watching TV. **(my sister and I)**
7. You are in the garden. **(the roses)**
8. He is driving his car. **(John)**
9. She is from Bristol. **(Liza)**
10. She has got a brother. **(Diana)**
11. Have You got a car, Sue?
12. I am eating a pizza **(me)**

Exercise 4 and 5. Fill in the gaps with I, my, you (Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas) **Conversation 1**

Sue: Hello, my name's Sue.

What's your name?

Mario: Hello, I 'm Mario.

Sue: Nice to meet you.

Mario: you too.

Conversation 2

Adam: Hi, Meg.

Meg: Hi, Adam. How are you?

Adam: I 'm fine, thanks.

And you?

Meg: I 'm OK, Thanks.

Translate the conversations:

Conversación 1

Sue: Hola, mi nombre es Sue, ¿Cual es tu nombre?

Mario: Hola, soy Mario

Sue: Encantado de conocerte

Mario: Yo también

Conversación 2

Adam: Hola Meg

Meg: Hola, Adam. ¿cómo estás?

Adam: Estoy bien, gracias, ¿y tú?

Meg: Estoy bien, gracias

Exercise 6. Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) – goodbye Ximena, see you tomorrow
2. (Bye) – bye Alexis, I need to go to the gym
3. (Goodnight) – goodnight teacher, how are you?
4. (See you) – see you tomorrow teacher
5. (See you on Saturday) – goodbye Saul, see you on Saturday
6. (See you tomorrow) – goodbye Monse, see you tomorrow

Exercise 6. Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

- 0 cero - ZERO
- 1 uno - ONE
- 2 dos - TWO
- 3 tres - THREE
- 4 cuatro -FOUR
- 5 cinco - FIVE
- 6 seis - SIX
- 7 siete - SEVEN
- 8 ocho - EIGHT
- 9 nueve - NINE

10 diez - TEN

11 once - ELEVEN

12 doce - TWELVE

Exercise 7. Write the next number in words.

1. Two, four, six, ____eight_____.
2. Four, __eight_____, twelve, sixteen.
3. One, __two_____, three, four, five.
4. Twelve, _____eleven_____, ten, nine, _____eight_____.
5. Six, _____twelve_____, eighteen, twenty-four.

Exercise 8. Explain when we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

We use the affirmative form when we want to affirm something that we did and the negative form when we didn't do

Exercise 9. Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1. I am Osvaldo
2. You are Karla
3. She is a doctor
4. They are students
5. We are soccer players
6. He is a soccer player
7. I am playing the guitar

Exercise 10. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")



I am Michael.



You are my sister.



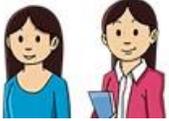
He is my father.



She is my mother.



We are cousins.



You are my aunts.



They are my grandparents.

Exercise 11. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")

1. They are in the parking lot, and he is in the classroom.

a. is, are b. are, are c. are, is d. is, is

2. All chairs is in the classroom.

a. is b. isn't c. am d. are

3. The table is in the garden.

a. are b. is c. am d. it's

4. I am not at home.

a. aren't b. isn't c. am not

5. She __isn't__ at home in the morning.

a. aren't b. isn't c. am not

6. We __are__ in the park.

a. are b. is c. am

7. This __is__ my new laptop.

a. are b. is c. am

8. Our friends __are__ on their summer holidays.

a. are b. is c. am

9. Uncle George __is't__ a good football player.

a. aren't b. isn't c. am not

10. The dog __is__ under the table

a. are b. is c. am.

11. He __isn't__ very funny.

a. aren't b. isn't c. am not

12. The shoes __are_ white.

a. are b. is c. am

13. You __are__ right.

a. are b. is c. am

14. Susan __is_ good at tennis.

a. are b. is c. am

15. They __are__ in the house.

a. are b. is c. am

16. His T-shirts __is_ cool.

a. are b. is c. am

17. My sister __is not__ a good swimmer.

a. are not b. is not c. am not

18. She __Is not__ in Italy.

a. are not b. is not c. am not