



Nombre de alumno: Emmanuel Alejandro Muñoz Martínez

Nombre del profesor: Juan Manuel Jaime Días

Nombre del trabajo: Unit Activity - U1 1BEN

Materia: Ingles

Grado: "1"

Grupo: "A"

TOPIC 1: Nice to Meet you

Exercise 1. Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. i _____ (yo)
2. you _____ (tu)
3. he _____ (el)
4. she _____ (ella)
5. it _____ (eso\esto)
6. we _____ (nosotros\nosotras)
7. you _____ (ustedes)
8. they _____ (ellos)

Exercise 2. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



___HE___ is Sam



___HE___ is a man.



___SHE___ is woman.



___THEY___ are Pat and Zak.



___IT___ is a dog.



___THEY___ are twins.



___I___ am Lily.



___THEY___ are friends.

Exercise 3. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. ___SHE___ often reads books. **(Leila)**
2. ___HE___ is watching TV. **(Alan)**
3. ___IT___ is green. **(the dress)**
4. ___they___ are on the wall. **(the pictures)**
5. ___IT___ is running. **(the cat)**
6. _We___ are watching TV. **(my sister and I)**
7. __THEY__ are in the garden. **(the roses)**
8. __HE___ is driving his car. **(John)**
9. _HE__ is from Bristol. **(Liza)**
10. ___he___ has got a brother. **(Diana)**
11. Have ___HE___ got a car, Sue?
12. __I___ am eating a pizza **(me)**

Exercise 4 and 5. Fill in the gaps with I, my, you (Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

Conversation 1

Sue: Hello, __my__ name's Sue .

What`s __your__ name?

Mario: Hello, _i__ 'm Mario.

Sue: Nice to meet __you__.

Mario: __you__ too.

Conversation 2

Adam: Hi, Meg.

Meg: Hi, Adam. How are __you__?

Adam: __i__ 'm fine, thanks.

And __you__?

Meg: __i__ 'm OK, Thanks.

Translate the conversations:

Conversación 1

Sue: Hola, mi nombre es Sue

¿cual es tu nombre?

Mario: hola mi nombre es Mario

Sue:Encantada de conoserte

Mario: tu tambien

Conversación 2

Adam: Hola Meg

Meg: hola, Adam.¿Como estas?

Adam: estoy bien, gracias y usted

Meg: estoy bien, gracias

Exercise 6. Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) – Mom, im late, goodbye
2. (Bye) – See you tomorrow my friend, bye
3. (Goodnight) – Goodnight my love, I hope you have sweet dreams
4. (See you) – I'll see you tomorrow Vanessa
5. (See you on Saturday) – Ok Brian, I'll see you on Saturday with my family in our party
6. (See you tomorrow) – Have a nice day, see you tomorrow

Exercise 6. Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

0 cero - zero

1 uno - one

2 dos - two

3 tres - three

4 cuatro - four

5 cinco - five

6 seis - six

7 siete - seven

8 ocho -eight

9 nueve -nine

10 diez - ten

11 once - eleven

12 doce - twelve

Exercise 7. Write the next number in words.

1. Two, four, six, _____ eight _____.
2. Four, _____ eight _____, twelve, sixteen.
3. One, _____ two _____, three, four, five.
4. Twelve, _____ eleven _____, ten, nine, _____ eight _____.
5. Six, _____ twelve _____, eighteen, twenty-four.

Exercise 8. Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa). Forms: affirmative, negative and interrogative Description: This topic reviews the past Simple of the verb TO BE is a structure that is used to talk about situations that occurred in the past tense. The verb TO BE is used in the past tense in the affirmative and interrogative forms depending on what you want to express.

Exercise 9. Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1. He is very tall
2. She was eating
3. It is horrible
4. Are you crazy?
5. They are kind of wild
6. We are too smart
7. They are funny

Exercise 10. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")



I am Michael.



You are my sister.



He is my father.



She is my mother.



We are cousins.



You are my aunts.



They are my grandparents.

Exercise 11. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")

1. They are ___ in the parking lot, and he ___ in the classroom.

a. is, are b. are, are c. are, is d. is, is

2. All chairs are ___ in the classroom.

a. is b. isn't c. am d. are

3. The table it's ___ in the garden.

a. are b. is c. am d. it's

4. I am_____ at home.

a. aren't b. isn't c. am not

5. She is_____ at home in the morning.

a. aren't b. isn't c. am not

6. We are_____ in the park.

a. are b. is c. am

7. This is_____ my new laptop.

a. are b. is c. am

8. Our friends are_____ on their summer holidays.

a. are b. is c. am

9. Uncle George isn't_____ a good football player.

a. aren't b. isn't c. am not

10. The dog is_____ under the table

a. are b. is c. am.

11. He is_____ very funny.

a. aren't b. isn't c. am not

12. The shoes is_____ white.

a. are b. is c. am

13. You are_____ right.

a. are b. is c. am

14. Susan is_____ good at tennis.

a. are b. is c. am

15. They are_____ in the house.

a. are b. is c. am

16. His T-shirts is_____ cool.

a. are b. is c. am

17. My sister is not_____ a good swimmer.

a. are not b. is not c. am not

18. She is not _____ in Italy.

a. are not b. is not c. am not