



**Nombre de alumno: Francisco Emiliano
Cristiani Reyes**

Nombre del profesor: Juan Manuel Jaime Diaz

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TOPIC 1: Nice to Meet you

Exercise 1. Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. I (yo)
2. you (tu)
3. he (el)
4. she (ella)
5. it (eso)
6. we (nosotros)
7. they (ellos)
8. you (ustedes)

Exercise 2. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



___you___ are Sam



___he___ is a man.



___she___ is woman.



___we___ are Pat and Zak.



___it___ is a dog.



___you___ are twins.



___i___ am Lily.



___you___ are friends.

Exercise 3. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. ___she___ often reads books. **(Leila)**
2. ___he___ is watching TV. **(Alan)**
3. ___it___ is green. **(the dress)**
4. ___it___ are on the wall. **(the pictures)**
5. ___it___ is running. **(the cat)**
6. ___we___ are watching TV. **(my sister and I)**
7. ___it___ are in the garden. **(the roses)**
8. ___he___ is driving his car. **(John)**
9. ___she___ is from Bristol. **(Liza)**
10. ___she___ has got a brother. **(Diana)**
11. Have ___you___ got a car, Sue?
12. ___i___ am eating a pizza **(me)**

Exercise 4 and 5. Fill in the gaps with I, my, you (Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

Conversation 1

Sue: Hello, ___my_ name's Sue.

What`s ___your__ name?

Mario: Hello, _i___ 'm Mario.

Sue: Nice to meet _you___.

Mario: ___me_too.

Conversation 2

Adam: Hi, Meg.

Meg: Hi, Adam. How are _you___?

Adam: ___i___ 'm fine, thanks.

And _you___?

Meg: __i__ 'm OK, Thanks.

Translate the conversations:

Conversación 1

Sue: Hola, mi nombre es Sue, ¿cual es tu nombre?

Mario: hola, soy mario

Sue: encantado de conocerte

Mario: yo tambien

Conversación 2

Adam: Hola Meg

Meg: hola, Adam, ¿cómo estás?

Adam: estoy bien, gracias, ¿y tú?

Meg: estoy bien, gracias

Exercise 6. Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) - goodbye Mariana, see you tomorrow
2. (Bye) – bye Adam, I need to go to the gym
3. (Goodnight) – goodnight teacher, how are you?
4. (See you) – see you tomorrow teacher
5. (See you on Saturday) – goodbye Adam, see you on saturday
6. (See you tomorrow) - goodbye Sally, see you tomorrow

Exercise 6. Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

0 cero - zero

1 uno -one

2 dos - two

3 tres - three

4 cuatro - four

- 5 cinco - five
- 6 seis - six
- 7 siete - seven
- 8 ocho - eight
- 9 nueve - nine
- 10 diez - ten
- 11 once - eleven
- 12 doce - twelve

Exercise 7. Write the next number in words.

1. Two, four, six, _eighth_____.
2. Four, _____eighth_____, twelve, sixteen.
3. One, ___two_____, three, four, five.
4. Twelve, _____eleven_____, ten, nine, _____eighth_____.
5. Six, ___twelve_____, eighteen, twenty-four.

Exercise 8. Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

We use the affirmative form when we want to affirm something that we did and the negative form when we didn't do

Exercise 9. Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1. I am Francisco
2. you are Erick
3. I am playing the guitar
4. she is a doctor
5. he is a soccer player
6. they are students
7. we are soccer players

Exercise 10. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")



I am Michael.



You are my sister.



He is my father.



She is my mother.



We are cousins.



You are my aunts.



They are my grandparents.

Exercise 11. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")

1. They are in the parking lot, and he is in the classroom.

a. is, are b. are, are c. are, is d. is, is

2. All chairs are in the classroom.

a. is b. isn't c. am d. are

3. The table ___is_ in the garden.

a. are **b. is** c. am d. it's

4. I _am not___ at home.

a. aren't b. isn't **c. am not**

5. She ___ isn't ___ at home in the morning.

a. aren't **b. isn't** c. am not

6. We ___are__ in the park.

a. are b. is c. am

7. This _is___ my new laptop.

a. are **b. is** c. am

8. Our friends _are___ on their summer holidays.

a. are b. is c. am

9. Uncle George ___isn't ___ a good football player.

a. aren't **b. isn't** c. am not

10. The dog ___is_ under the table

a. are **b. is** c. am.

11. He _ isn't ___ very funny.

a. aren't **b. isn't** c. am not

12. The shoes ___are__ white.

a. are b. is c. am

13. You ___are___ right.

a. are b. is c. am

14. Susan ___is__ good at tennis.

a. are **b. is** c. am

15. They _are___ in the house.

a. are b. is c. am

16. His T-shirts ___is___ cool.

a. are **b. is** c. am

17. My sister ___is not___ a good swimmer.

a. are not **b. is not** c. am not

18. She ___is not___ in Italy.

a. are not

b. is not

c. am not