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**PASIÓN POR EDUCAR**

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### TOPIC 1: Nice to Meet you

**Exercise 1.** Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. I (yo)
2. You (tu)
3. He (el)
4. She (ella)
5. It (eso)
6. We (nosotros)
7. They (ellos)
8. You (ustedes)

**Exercise 2.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



\_\_\_\_You\_\_\_\_ are Sam



\_\_He\_\_ is a man.



\_\_\_\_She\_\_\_\_ is woman.



\_\_\_\_we\_\_\_\_ are Pat and Zak.



\_\_\_\_It\_\_\_\_ is a dog.



\_\_\_\_They\_\_\_\_ are twins.



I am Lily.



They are friends.

**Exercise 3.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. She often reads books. (**Leila**)
2. He is watching TV. (**Alan**)
3. It is green. (**the dress**)
4. You are on the wall. (**the pictures**)
5. It is running. (**the cat**)
6. You are watching TV. (**my sister and I**)
7. You are in the garden. (**the roses**)
8. He is driving his car. (**John**)
9. She is from Bristol. (**Liza**)
10. She has got a brother. (**Diana**)
11. Have You got a car, Sue?
12. I am eating a pizza (**me**)

**Exercise 4 and 5.** Fill in the gaps with I, my, you ( Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

#### Conversation 1

**Sue:** Hello, my name's Sue.

What's your name?

**Mario:** Hello, I 'm Mario.

**Sue:** Nice to meet you.

**Mario:** you too.

#### Conversation 2

**Adam:** Hi, Meg.

**Meg:** Hi, Adam. How are you?

**Adam:** I'm fine, thanks.

And you?

**Meg:** I'm OK, Thanks.

Translate the conversations:

### Conversación 1

**Sue:** Hola, mi nombre es Sue, ¿Cual es tu nombre?

**Mario:** Hola, soy Mario

**Sue:** Encantado de conocerte

**Mario:** Yo también

### Conversación 2

**Adam:** Hola Meg

**Meg:** Hola, Adam. ¿cómo estás?

**Adam:** Estoy bien, gracias, ¿y tú?

**Meg:** Estoy bien, gracias

**Exercise 6.** Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) – goodbye Ximena, see you tomorrow
2. (Bye) – bye Alexis, I need to go to the gym
3. (Goodnight) –goodnight teacher, how are you?
4. (See you) – see you tomorrow teacher
5. (See you on Saturday) – goodbye Saul, see you on Saturday
6. (See you tomorrow) – goodbye Monse, see you tomorrow

**Exercise 6.** Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

0 cero - ZERO

1 uno - ONE

2 dos - TWO

3 tres - THREE

4 cuatro -FOUR

5 cinco - FIVE

6 seis - SIX

7 siete - SEVEN

8 ocho - EIGHT

9 nueve - NINE

10 diez - TEN

11 once - ELEVEN

12 doce - TWELVE

**Exercise 7.** Write the next number in words.

1. Two, four, six, \_\_\_\_ eight \_\_\_\_\_.
2. Four, \_\_\_\_ eight \_\_\_\_\_, twelve, sixteen.
3. One, \_\_\_\_ two \_\_\_\_\_, three, four, five.
4. Twelve, \_\_\_\_\_ eleven\_\_\_\_\_, ten, nine, \_\_\_\_ eight\_\_\_\_\_.
5. Six,\_\_\_\_ twelve\_\_\_\_\_, eighteen, twenty-four.

**Exercise 8.** Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

We use the affirmative form when we want to affirm something that we did and the negative form when we didn't do

**Exercise 9.** Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1. I am Liliana
2. You are Saul
3. She is doctor
4. They are students
5. We are soccer players
6. He is a soccer player
7. I am playing the guitar

**Exercise 10.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo "to be")



I \_am\_ Michael.



You \_are\_ my sister.



He \_\_\_is\_ my father.



She \_\_\_is\_ my mother.



We \_are\_ cousins.



You \_\_\_are\_ my aunts.



They\_\_\_are\_ my grandparents.

**Exercise 11.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo "to be")

1. They \_\_\_are\_c\_ in the parking lot, and he \_is\_ in the classroom.

- a. is, are      b. are, are    c. are, is      d. is, is

2. All chairs \_\_\_ in the classroom.

- a. is            b. isn't        c. am          d. are

3. The table \_\_is\_\_ in the garden.

- a. are      b. is      c. am      d. it's

4. I \_\_am not\_\_ at home.

- a. aren't      b. isn't      c. am not

5. She \_\_isn't\_\_ at home in the morning.

- a. aren't      b. isn't      c. am not

6. We \_\_are\_\_ in the park.

- a. are      b. is      c. am

7. This \_\_is\_\_ my new laptop.

- a. are      b. is      c. am

8. Our friends \_\_are\_\_ on their summer holidays.

- a. are      b. is      c. am

9. Uncle George \_\_isn't\_\_ a good football player.

- a. aren't      b. isn't      c. am not

10. The dog \_\_is\_\_ under the table

- a. are      b. is      c. am.

11. He \_\_isn't\_\_ very funny.

- a. aren't      b. isn't      c. am not

12. The shoes \_\_are\_\_ white.

- a. are      b. is      c. am

13. You \_\_are\_\_ right.

- a. are      b. is      c. am

14. Susan \_\_is\_\_ good at tennis.

- a. are      b. is      c. am

15. They \_\_are\_\_ in the house.

- a. are      b. is      c. am

16. His T-shirts \_\_is\_\_ cool.

- a. are      b. is      c. am

17. My sister \_\_is not\_\_ a good swimmer.

- a. are not      b. is not      c. am not

18. She \_\_is not\_\_ in Italy.

- a. are not
- b. is not
- c. am not