



**Mi Universidad**

## **Activity Unity 3**

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*Nombre del tema: Present Continuos*

*Parcial: 3*

*Nombre de la Materia: English 4*

*Nombre del profesor: Ana Laura Culebro Torres*

*Nombre de la Licenciatura: Enfermería*

*Cuatrimestre: 4*

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November 10<sup>th</sup> UDS

UNIT III. I COME FROM A BIG FAMILY

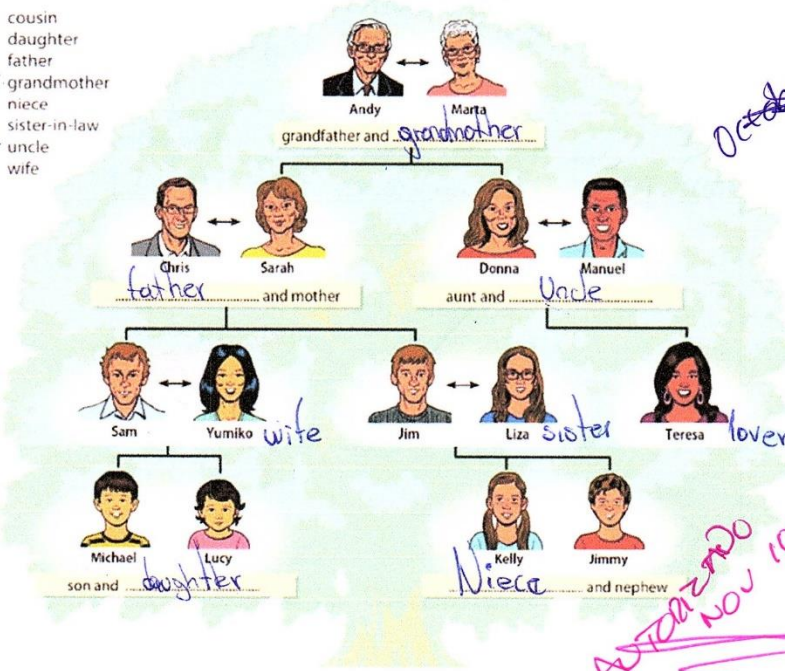
3.1.- Introducing some Family members

October 25<sup>th</sup>/11

**WORD POWER** Family

**A** Look at Sam's family tree. How are these people related to him? Add the words to the family tree.

- cousin
- daughter
- father
- grandmother
- niece
- sister-in-law
- uncle
- wife



3.2.- Practice your own Family Tree

**B** Draw your family tree (or a friend's family tree). Then take turns talking about your families. Ask follow-up questions to get more information.

A: There are five people in my family. I have two brothers and a sister.

B: How old is your sister?

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**3.8.- Practicing some quantifiers**

**2 Quantifiers (page 34)**

- ▶ Use *a lot of, all, few, nearly all* before plural nouns: **A lot of/All/Few/Nearly all** families are small. Use *no one* before a verb: **No one** gets married before the age of 18.
- ▶ *Nearly all* means "almost all."

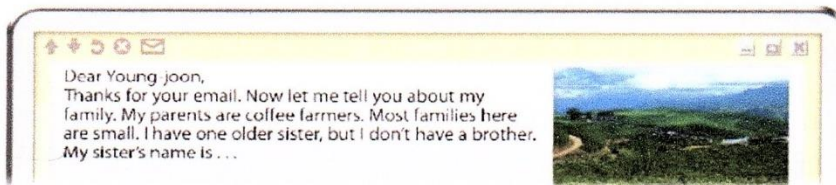
Read the sentences about the small town of Monroe. Rewrite the sentences using the quantifiers in the box. Use each quantifier only once.

<i>muchos</i> a lot of	<i>todos</i> all	<i>pocos</i> few	<i>casi todos</i> nearly all	<i>no hay</i> no one
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- In Monroe, 0% of the people drive before the age of 16.  
*In Monroe, no one drives before the age of 16.*
- 98%* Ninety-eight percent of students finish high school.  
*Nearly all of students finish high school.*
- 100%* One hundred percent of children start school by the age of six.  
*All of children start school by the age of six.*
- 89%* Eighty-nine percent of couples have more than one child.  
*A lot of couples have more than one child.*
- 23%* Twenty-three percent of families have more than four children.  
*Few of families have more than four children.*

**WRITING** An email about your family

**A** Write an email to your e-pal about your family.



**B GROUP WORK** Take turns reading your emails. Ask questions to get more information.

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~~10th~~ November 10<sup>th</sup>. UDS

UNIT III. I COME FROM A BIG FAMILY

WORKBOOK

October 27<sup>th</sup>

**1** Which words are for males? Which are for females? Complete the chart.

<input checked="" type="checkbox"/> aunt	<input checked="" type="checkbox"/> daughter	<input checked="" type="checkbox"/> husband	<input checked="" type="checkbox"/> nephew	<input checked="" type="checkbox"/> sister	<input checked="" type="checkbox"/> uncle
<input checked="" type="checkbox"/> brother	<input checked="" type="checkbox"/> father	<input checked="" type="checkbox"/> mother	<input checked="" type="checkbox"/> niece	<input checked="" type="checkbox"/> son	<input checked="" type="checkbox"/> wife

Males	Females
<del>brother</del> <u>Narciso</u> <del>father</del> <u>Son</u> <u>nephew</u> <u>uncle</u>	<del>aunt</del> <u>Fern</u> <del>daughter</del> <u>husband</u> <u>Sister</u> <u>Ate</u> <del>mother</del> <u>wife</u> <u>niece</u>

**2** Complete this conversation. Use the present continuous of the verbs given.

Joel: You look tired, Don. Are you studying (study)

late at night these days?

are staying

Don: No, I'm not. My brother and sister are staying (stay) with me right now. We go to bed after midnight every night.

Joel: Really? What are you doing (do) this

summer? Are you taking (take) classes, too?

Don: No, they aren't. My brother is on vacation now, but he

is looking (look) for a part-time job here.

Joel: What about your sister? Is she working (work)?

Don: Yes, she is. She has a part-time job at the university.

What about you, Joel? Are you in school this summer?

Joel: Yes, I am. I am studying (study) two languages.

Don: Oh, Are you taking (take) French and Spanish again?

Joel: Well, I'm taking Spanish again, but I

am starting (start) Japanese.

Don: Really? That's exciting!



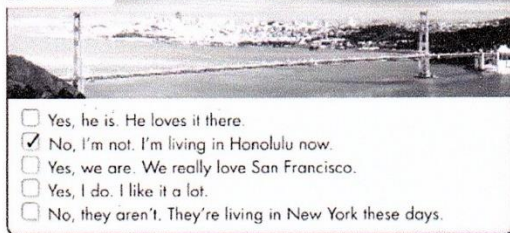
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**3** Rewrite these sentences. Find another way to say each sentence using the words given.

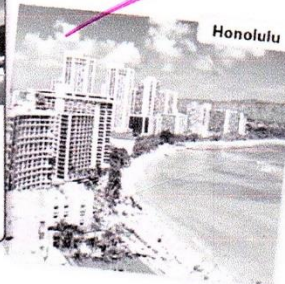
- Joseph is Maria's uncle.  
Maria is Joseph's niece (niece) *nov 15<sup>th</sup>*
- Liz is married to Peter.  
Peter is her husband (husband)
- Isabel is Frank's and Liza's granddaughter.  
Frank and Liza are Isabel's grandparents (grandparents)
- We have two children.  
We have a son and daughter (son and daughter)
- My wife's father is a painter.  
My father-in-law is a painter (father-in-law)
- Michael does not have a job right now.  
Michael is looking for a job right now. (look for) *AUTORIZADO POR 10/11*

**4** Choose the correct sentences to complete this conversation.

San Francisco



- Yes, he is. He loves it there.
- No, I'm not. I'm living in Honolulu now.
- Yes, we are. We really love San Francisco.
- Yes, I do. I like it a lot.
- No, they aren't. They're living in New York these days.



Honolulu

*still -  
todavía*

Chris: Are you still living in San Francisco, Philip?

Philip: *No, I'm not. I'm living in Honolulu now.*

Chris: Wow! Do you like it?

Philip: *Yes, I do. I like it a lot.*

Chris: And is your brother still working in Hong Kong?

Philip: *Yes, he is. He loves it there.*

Chris: And how about your parents? Are they still living in Florida?

Philip: *No, they aren't. They're living in New York these days.*

How about you and your family, Chris? Are you still living here?

Chris: *Yes, we are. We really love San Francisco.*

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5 Complete these sentences. Use the simple present or the present continuous of the verbs given.



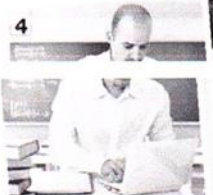
1. This is my aunt Barbara.  
She lives (live) in Rome, but she is visiting (visit) Chile this summer.  
She is taking (take) some summer classes there.



2. And these are my parents.  
They work (work) in London.  
They are (be) on vacation right now.



3. And here you can see my grandparents.  
They are not working (not work) now.  
They are (be) retired.



4. This is my brother-in-law Edward.  
He wants (want) to be a company director. He is studying (study) business in Canada right now.



5. And this is my niece Christina.  
She is going (go) to high school.  
She likes (like) mathematics, but she doesn't like (not like) English.

6 Choose a friend or a family member. Write about him or her using the simple present and present continuous.

## Bibliografía

UDS. (s. f.-e). UDS ENGLISH HANDBOOK- LEVEL 1V. PLATAFORMA UDS. Recuperado 22 de septiembre de 2022, de [https://drive.google.com/file/d/16OJkD78Ie71P\\_qS\\_i576bmwvWVCjf-7j/view](https://drive.google.com/file/d/16OJkD78Ie71P_qS_i576bmwvWVCjf-7j/view)