

The logo for UDS (Universidad de San Andrés) features a stylized blue icon of three curved lines on the left, followed by the letters 'UDS' in a bold, blue, sans-serif font. To the right of the text, there is a decorative graphic consisting of overlapping teal circles and lines, some filled with small teal dots, and a red circle with diagonal hatching.

JOSE JAVIER PERERA VENTURA

ACTIVITY PARTIAL 3

CUARTO PARCIAL

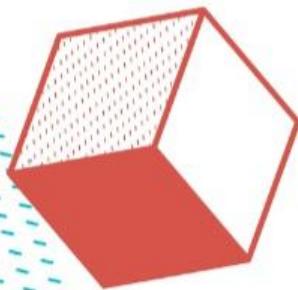
INGLES 1

TEACHER: ANA LAURA CULEBRO TORRES

4/12/2022

ARQUITECTURA

PRIMER CUATRIMESTRE

A decorative wavy line with three peaks and three troughs, drawn in black.

# Activity #4

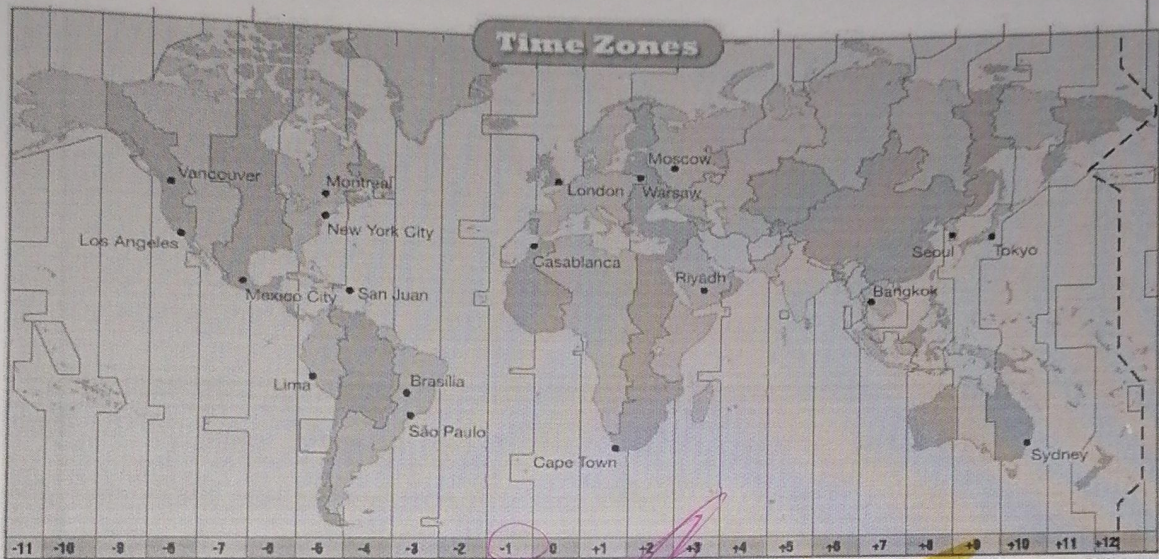
UDS

Name: Jose Javier Perera Ventura

Date November 29<sup>th</sup>

## 3.6.- Telling the time

Listen and practice.



Source: Time Service Department, U.S. Naval Observatory

Which cities are in the same time zones?  
Which cities are in your time zone?

## CONVERSATION What time is it there?

Listen and practice.

Debbie: Hello?

John: Hi, Debbie. This is John.  
I'm calling from Australia.

Debbie: Australia?

John: I'm at a conference in Sydney.  
Remember?

Debbie: Oh, right. What time is it there?

John: It's 10:00 P.M. And it's four o'clock  
there in Los Angeles. Right?

Debbie: Yes - four o'clock in the morning!

John: 4:00 A.M.? Oh, I'm really sorry.

Debbie: That's OK. I'm awake ... now.



# Activity #4

UDS

Name: JOSE JAVIER PERERA VENTURA

Date November 29<sup>th</sup>

## 1 What time is it? / Is it A.M. or P.M.?

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. It's three forty-five
2. It's 12:00 P.M. It's noon
3. It's six-fifteen. It's a quarter after six
4. It's ten o'clock at night. It's 10:00 PM
5. It's three-oh-five. It's five after three
6. It's twenty-five to eleven. It's ten thirty five
7. It's one o'clock in the morning. It's one AM
8. It's midnight. It's 12:00 AM

## B PAIR WORK Say each time a different way.

- |  |                    |
|--|--------------------|
| 1. It's nine o'clock in the evening. <i>"It's 9:00 P.M."</i> | 5. It's 3:00 A.M.  |
| 2. It's eight o'clock in the morning.                        | 6. It's 6:00 P.M.  |
| 3. It's twelve o'clock at night.                             | 7. It's 4:00 P.M.  |
| 4. It's three in the afternoon.                              | 8. It's 12:00 P.M. |

## LISTENING It's 4:00 P.M. in Vancouver.



▶ Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	4:00 p.m.
Bangkok	.....
London	.....
Tokyo	.....
São Paulo	.....

# Activity #4

UDS

name: Jose Javier Berera Ventura  
3.7.- Present continuous Wh-questions

Date: November 29th

## GRAMMAR FOCUS Present continuous Wh-questions



Los Angeles 4:00 A.M.

**What's Victoria doing?**  
She's **sleeping** right now.



Mexico City 6:00 A.M.

**What's Marcos doing?**  
It's 6:00 A.M., so he's **getting up**.



New York City 7:00 A.M.

**What are Sue and Tom doing?**  
They're **having** breakfast.



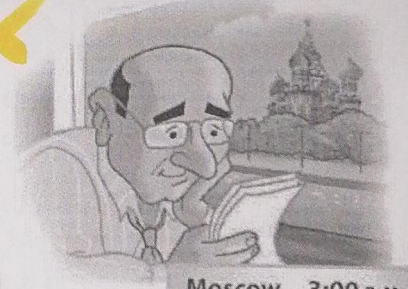
Brasilia 9:00 A.M.

**What's Célia doing?**  
She's **going** to work.



London 12:00 noon

**What are Jim and Ann doing?**  
It's noon, so they're **eating** lunch.



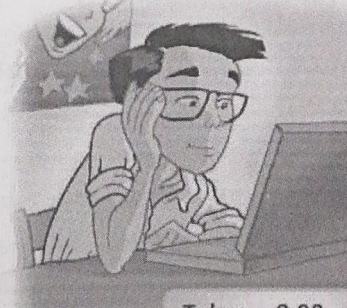
Moscow 3:00 P.M.

**What's Andrei doing?**  
He's **working**.



Bangkok 7:00 P.M.

**What's Permsak doing?**  
He's **eating** dinner right now.



Tokyo 9:00 P.M.

**What's Hiroshi doing?**  
He's **checking** his email.



Your city 00:00

**What are you doing?**  
It's . . . I'm . . .

# Activity 4

UD

Name: Jose Javier Perera Ventura

Date: No

## UNIT III.- WHOSE JEANS ARE THESE?

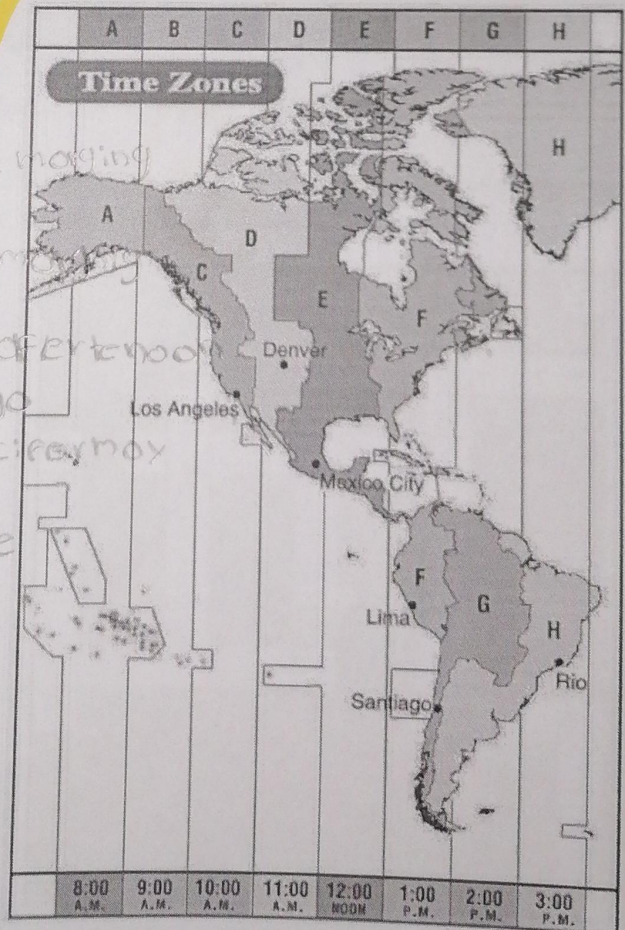
### WORKBOOK

Write each sentence a different way.

- It's midnight. It's twelve o'clock at night.
- It's 4:00 P.M. it's four o'night
- It's 9:15 A.M. it's nine fifteen in de morning
- It's 8:00 P.M. it's eight o'night
- It's 10:45 P.M. it's ten forty five in de d'evening
- It's 3:30 P.M. it's three thirty in de afternoon
- It's 6:00 P.M. it's six o'clock in evening
- It's 12:00 P.M. it's noon

What time is it in each city? Write the time in two different ways.

- It's 10:00 a.m. in Los Angeles. It's ten o'clock in the morning.
- It's 11:00 a.m. in Denver. it's eleven o'clock in the morning
- It's 11:00 a.m. in Mexico City. it's eleven o'clock in the morning
- It's 1:00 p.m. in Lima. it's one o'clock in the afternoon
- It's 1:00 p.m. in Santiago. it's one o'clock in the afternoon
- It's 3:00 p.m. in Rio. it's three o'clock in the afternoon



# Activity 4

UDS

Name: JOSÉ Javier Perera Ventura

Date: November 29<sup>th</sup>

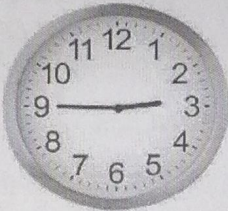
What time is it? Use the sentences in the box.

- It's five-oh-five.
- It's a quarter after one.
- It's twenty after nine.
- It's eight after six.
- It's ten to eight.
- It's a quarter to three.



1. It's twenty after nine.

2. It's ten to eight 3. It's a quarter after one



4. It's five-oh-five 5. It's a quarter to three

6. It's eight after six

Complete the crossword puzzle. Write each time a different way.

**Across (→)**

- 1 It's five in the morning. It's five \_\_\_\_\_.
- 4 It's 4:15. It's a quarter \_\_\_\_\_ four.
- 7 It's twelve A.M. It's \_\_\_\_\_.
- 8 It's 8:00 P.M. It's eight in the \_\_\_\_\_.
- 9 It's twelve P.M. It's \_\_\_\_\_.

**Down (↓)**

- 2 It's 7:00 A.M. It's seven in the \_\_\_\_\_.
- 3 It's 3:30. It's three- \_\_\_\_\_.
- 4 It's 4:00 P.M. It's four in the \_\_\_\_\_.
- 5 It's 1:15. It's one- \_\_\_\_\_.
- 6 It's 3:45. It's a \_\_\_\_\_ to four.
- 10 It's 11:00 P.M. It's eleven at \_\_\_\_\_.

