



Mi Universidad

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Nombre del tema Activity partial+52 963 170 2324

Parcial 3

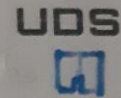
Nombre de la Materia Ingles

Nombre del profesor: Ana Laura Culebro Torres

Nombre de la Licenciatura Arquitectura

Cuatrimestre I

UNIT 3
Activity Partial 3
Angel Gabriel Granados Perez

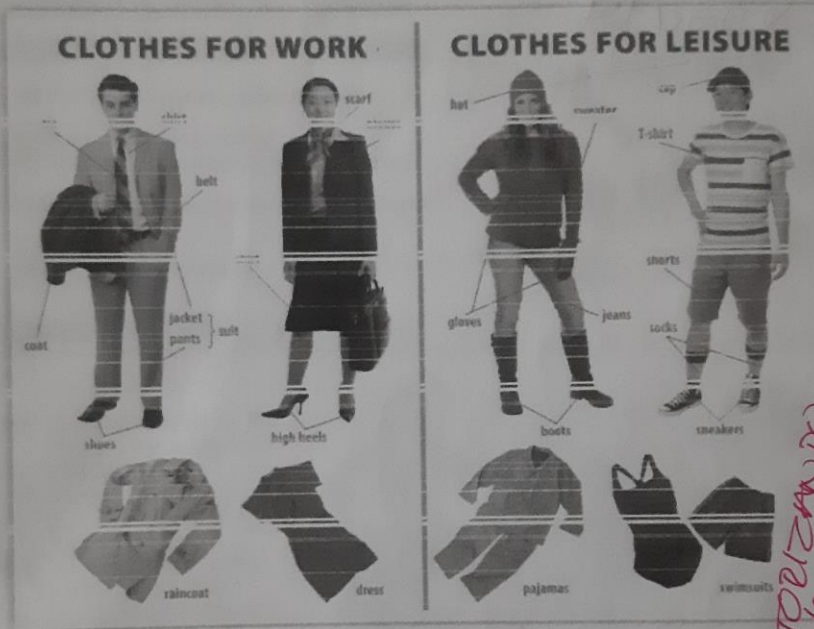


UNIT III. WHOSE JEANS ARE THESE?

3.1.- Clothes

WORD POWER Clothes

A Listen and practice.



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14/01/2017
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B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
T-shirt	hat
Swimsuit	Jeans
Cap	Gloves
Shorts	boots
Crooks	Sweater

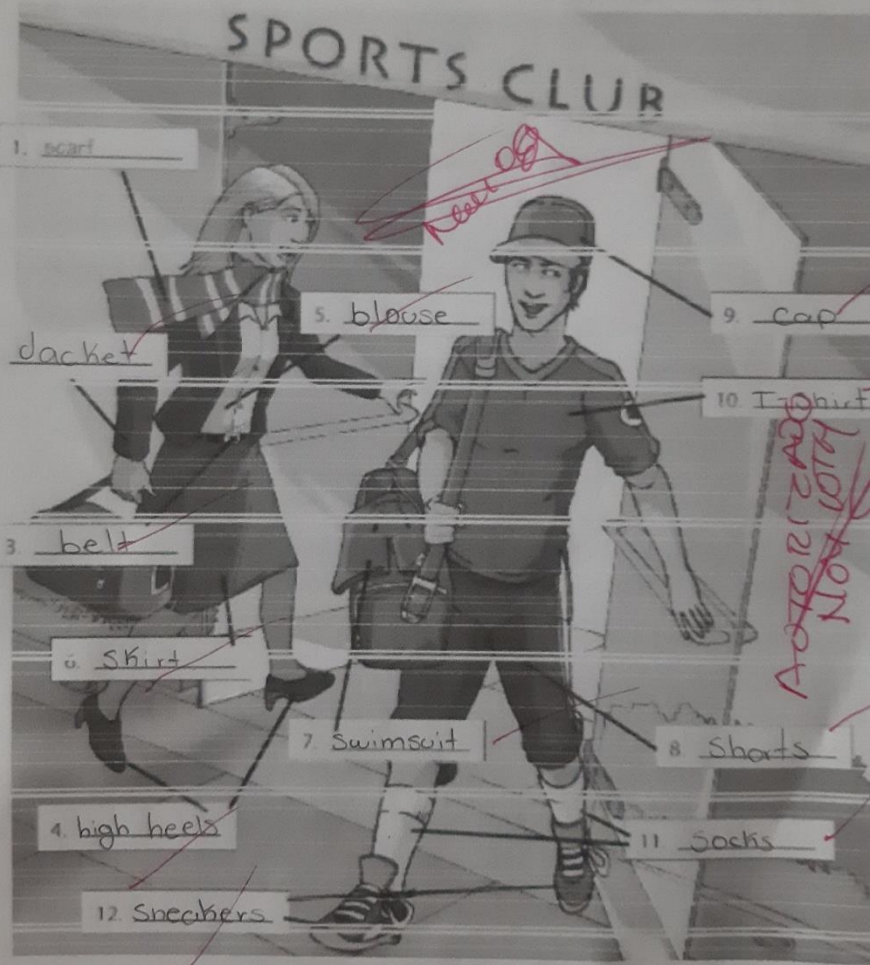
C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

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WORKBOOK

Label the clothes. Use the words in the box.

- | | | | | | |
|--|--|---|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt | <input checked="" type="checkbox"/> cap | <input type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input checked="" type="checkbox"/> blouse | <input checked="" type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt | <input type="checkbox"/> socks | <input type="checkbox"/> t-shirt |



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What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

October 27

What things in your classroom are these colors? Write sentences.

light blue	black	green	pink	red	yellow
dark blue	gray	orange	purple	white	brown

1. My desk is brown.
2. Celia's bag is purple.
3. The table is blue.
4. The door is white.
5. The TV is black.
6. The books is red.
7. The pencil is gray.
8. The Curtains is blue.
9. The boots is brown.
10. The pen is orange.

AUTORIZADO
NOV 10TH



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Waiting for the bus

A Write sentences. Use the words in parentheses.



Todd

Alicia

Chul-woo

Maya

Maggie

Hugo

1. Hugo is wearing a tie (tie)
2. Todd and Alicia are wearing boots (boots)
3. Chul-woo is wearing a T-shirt (T-shirt)
4. Maya is wearing a skirt (skirt)
5. Maya is wearing a dress (dress)
6. Chul-woo is wearing sneakers (sneakers)
7. Todd is wearing a scarf (scarf)
8. Todd and Hugo is wearing hats (hats)

Granados

Not

B Correct the false sentences.

1. Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.
3. Alicia is wearing a skirt.
4. Maya is wearing pajamas.
5. Alicia and Maggie are wearing T-shirts.
6. Todd and Hugo are wearing shorts.

Autorevisado por el alumno