

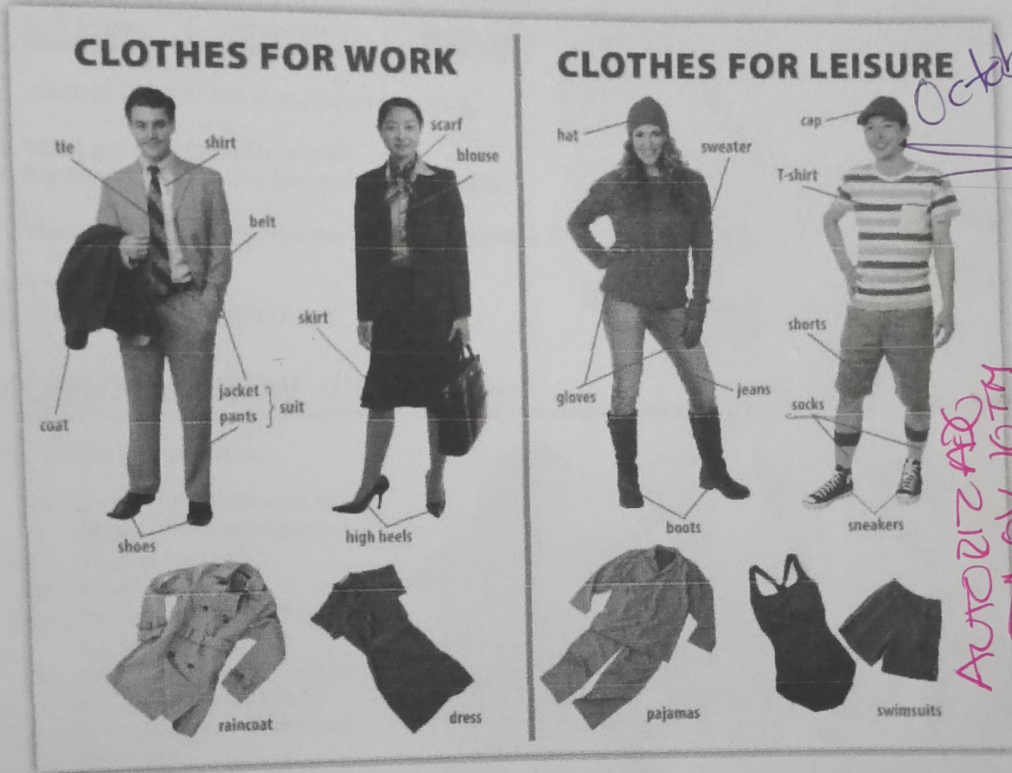
UNIT III. WHOSE JEANS ARE THESE?

3.1.- Clothes

helmet-Casco

WORD POWER Clothes



A Listen and practice.



October 25th

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B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
 <p>Dress - T-shirt shirt - swimsuits tie shorts</p>	 <p>hat, raincoat sweater boots pijama</p>

C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

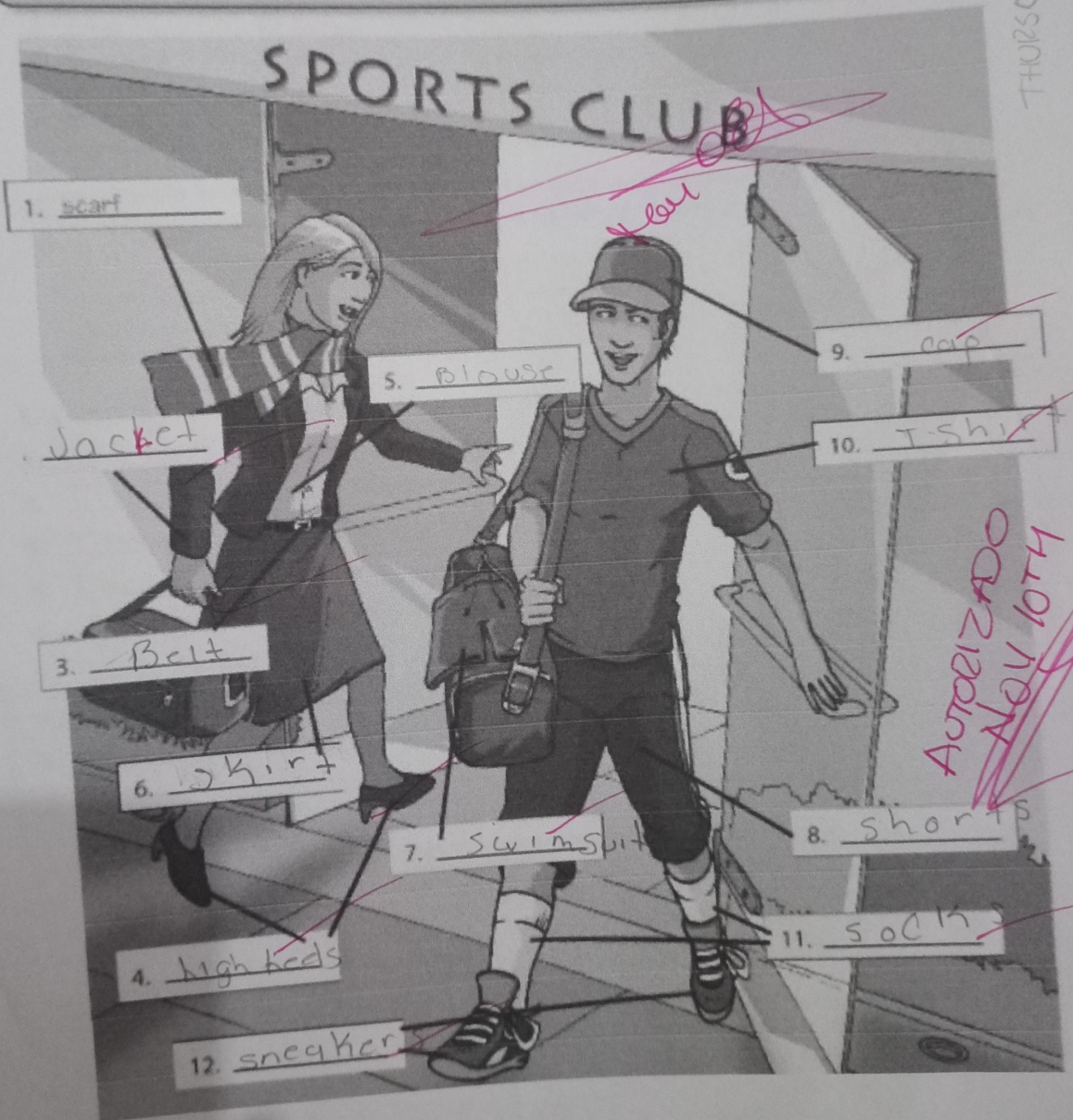
"I see jeans, a sweater, boots, and ..."

Full name: Jessica Yazmin López Pérez
Date: November 10th 2022

WORKBOOK

Label the clothes. Use the words in the box.

- | | | | | | |
|--|--|--|---------------------------------|-----------------------------------|-----------------------------------|
| <input checked="" type="checkbox"/> belt | <input checked="" type="checkbox"/> cap | <input checked="" type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input checked="" type="checkbox"/> blouse | <input checked="" type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt | <input type="checkbox"/> socks | <input type="checkbox"/> T-shirt |



Unit 3
Activity Partial 3

UDS

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What clothes don't belong? Check (✓) the things.

For work	For leisure ^{casual}	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input checked="" type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

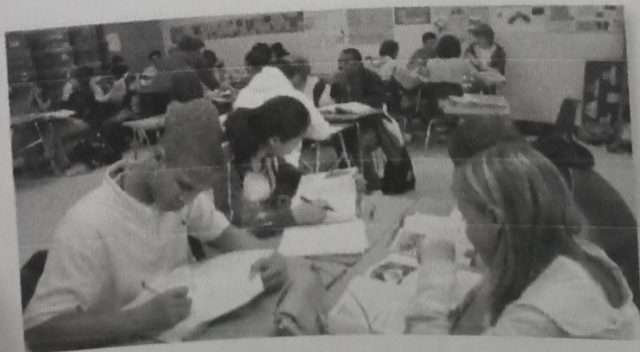
What things in your classroom are these colors? Write sentences.

light blue black green pink red yellow
dark blue gray orange purple white brown

October 28th

1. My desk is brown.
2. Celia's bag is purple.
3. The table is blue
4. The door white
5. The tv is black
6. The chair is blue ✓
7. The school bag
8. The phone is black
9. The sweater is blue
10. The ear is pink

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Activity Unit 3
Partial 3

UDS

Full name: Jessica Yazmin López Pérez
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Waiting for the bus

A Write sentences. Use the words in parentheses.



Todd

Alicia

Chul-woo

Maya

Maggie

Hugo

1. Hugo is wearing a tie. _____ (tie)
2. Todd and Alicia are wearing boots. _____ (boots)
3. Chul-woo is wearing a T-shirt. _____ (T-shirt)
4. Maggie is wearing a skirt. _____ (skirt)
5. Maya is wearing a dress. _____ (dress)
6. Chul-woo is wearing sneakers. _____ (sneakers)
7. Todd is wearing a scarf. _____ (scarf)
8. Todd and Hugo are wearing hats. _____ (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.

3. Alicia is wearing a skirt.

4. Maya is wearing pajamas.

5. Alicia and Maggie are wearing T-shirts.

6. Todd and Hugo are wearing shorts.

Nov 08th

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NOV 10TH