

UNIT III. WHOSE JEANS ARE THESE?

3.1.- Clothes

WORD POWER Clothes

A Listen and practice.

CLOTHES FOR WORK

Labels: tie, shirt, scarf, blouse, belt, skirt, jacket, pants, suit, coat, shoes, high heels, raincoat, dress.



CLOTHES FOR LEISURE

Labels: hat, sweater, cap, T-shirt, gloves, jeans, shorts, socks, boots, sneakers, pajamas, swimsuits.

October

with a yellow marker

B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
	
<p>cap</p> <p>T-shirt</p> <p>shorts</p> <p>socks</p> <p>sneakers</p>	<p>hat</p> <p>t-shirt</p> <p>raincoat</p> <p>jeans</p> <p>boots</p>

C PAIRWORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

helmet = casco.

UNIT 3 Activitats part 4 i 3
Osvydo dimenes solis
November 10th 2022

WORKBOOK

Label the clothes. Use the words in the box.

- belt
- blouse
- cap
- high heels
- jacket
- scarf
- shorts
- skirt
- sneakers
- socks
- swimsuit
- t-shirt



UNIT 3

Actividad Parcial 3

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Osvaldo Jiménez Solís November 10th 2022

What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input type="checkbox"/> cap

October 28th
 Productivity
 for 10th

What things in your classroom are these colors? Write sentences.

- light blue
- black
- green
- pink
- red
- yellow
- dark blue
- gray
- orange
- purple
- white
- brown

1. My desk is brown.
2. Celia's bag is purple.
3. the table is blue
4. the door is white
5. the TV is black
6. the chair to my desk is blue
7. my desk is blue
8. my backpack is green
9. the teacher's computer is gray
10. the pencilcase is pink



Waiting for the bus

A Write sentences. Use the words in parentheses.



- | | | | | | |
|------|--------|----------|------|--------|------|
| Todd | Alicia | Chul-woo | Maya | Maggie | Hugo |
|------|--------|----------|------|--------|------|
- Hugo is wearing a tie. (tie)
 - Todd and Alicia are wearing boots. (boots)
 - Chul-woo is wearing a T-shirt. (T-shirt)
 - Maggie is wearing a skirt. (skirt)
 - Maya is wearing a dress. (dress)
 - Chul-woo is wearing sneakers. (sneakers)
 - Todd is wearing a scarf. (scarf)
 - Todd and Hugo are wearing hats. (hats)

Nov 10th
 OSVALDO

B Correct the false sentences.

- Chul-woo is wearing jeans. No, he isn't. / No, he's not. He's wearing shorts.
- Maggie and Hugo are wearing raincoats.
- Alicia is wearing a skirt.
- Maya is wearing pajamas.
- Alicia and Maggie are wearing T-shirts.
- Todd and Hugo are wearing shorts.

OSVALDO