

UNIT 3

FULL Name: Miguel Angel Pérez Gordillo
DATE: November 9th

UDS

Waiting for the bus

A Write sentences. Use the words in parentheses.



- Hugo is wearing a tie. (tie)
- Todd and Alicia are wearing boots. (boots)
- Chul-woo is wearing a T-shirt. (T-shirt)
- Maggie is wearing a skirt. (skirt)
- Maya is wearing a dress. (dress)
- Chul-woo and Maggie are wearing sneakers. (sneakers)
- Todd is wearing a scarf. (scarf)
- Todd and Hugo are wearing hats. (hats)

B Correct the false sentences.

- Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts.
- Maggie and Hugo are wearing raincoats.
No, they are not. / They are wearing jackets.
- Alicia is wearing a skirt.
No, she is not. / She is wearing blouse.
- Maya is wearing pajamas.
No, she is not. / She is wearing a dress.
- Alicia and Maggie are wearing T-shirts.
No, they are not. / They are wearing blouses.
- Todd and Hugo are wearing shorts.
No, they are not. / They are wearing hats.

Handwritten notes in pink ink:

- NO T-SHIRT
- NO SKIRT
- NO DRESS
- NO SNEAKERS
- NO SCARF
- NO HATS

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What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input checked="" type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue black green pink red yellow
dark blue gray orange purple white brown

~~October 26th~~

1. My desk is brown.
2. Celia's bag is purple. ^{case}
3. The pencil case is red ✓
4. The white board is white ✓
5. Alexa's pencil water is pink ✓
6. Shayla's penul case is green ✓
7. Daniel's bottle water is pink ✓
8. Antonio's sneakers are black ✓
9. The marker is orange ✓
10. Melissa's bag pack is a gray ✓

~~October 26th~~



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WORKBOOK

October 26th

Label the clothes. Use the words in the box.

- | | | | | | |
|--|-------------------------------------|--|---|--|--|
| <input checked="" type="checkbox"/> belt | <input type="checkbox"/> cap | <input checked="" type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input checked="" type="checkbox"/> sneakers | <input checked="" type="checkbox"/> swimsuit |
| <input checked="" type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input checked="" type="checkbox"/> skirt | <input checked="" type="checkbox"/> socks | <input type="checkbox"/> T-shirt |



~~not at~~
not at

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3.3.- Possessive Adjectives and Pronouns

Possessives	
Adjectives	Pronouns
my del your These are his socks. de ella her our their	mine These socks are his . hers ours theirs
	Names
	Pat's blouse /s/ Julie's jeans /z/ Rex's T-shirt /tz/
	Whose blouse is this? It's Pat's . Whose jeans are these? They're Julie's .

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't our (our / ours) clothes!
 B: You're right. ours (Our / Ours) are over there.
- A: These aren't my (my / mine) gloves. Are they yours (your / yours)?
 B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
 B: No, they're not theirs (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are yours (your / yours).

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

- A: Whose jacket is this? Is it yours, Phil?
 B: No, it's not mine. Ask Nick. I think it's his.

her our ours your yours

- A: These aren't our books. Are they yours?
 B: No, they're not ours. Maybe they're Young-min's.

her hers their theirs whose

- A: Whose sweaters are these? Are they Julie's?
 B: No, they're not her sweaters. But these shorts are hers.

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UNIT III. WHOSE JEANS ARE THESE?

3.1.- Clothes

WORD POWER Clothes

A Listen and practice.

CLOTHES FOR WORK		CLOTHES FOR LEISURE	

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B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
 cap, T-shirt, shorts, sock, sneakers, swimsuits	 hat, sweater, gloves, scarf, boots, raincoat

C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."