



Mi Universidad

Sheyla Paola García Aguilar

Ropa de colores

Parcial 3

Inglés

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Administración y estrategias de negocios

Cuatrimestre 1

Full Name: Steyla Paola García Aguilar
 Date: 8 November 9th

UDS

unit 3
 pag. 46
 whose these are these?
 Actividad 30%
 plataforma 20%
 Examen 50%

3.1.- Clothes

WORD POWER Clothes

A Listen and practice.

CLOTHES FOR WORK		CLOTHES FOR LEISURE	

Handwritten pink scribble

B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
 cap t-shirt sneakers shorts	 Raincoat hat jeans boots

C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

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Waiting for the bus

A Write sentences. Use the words in parentheses.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo is wearing a T-shirt. (T-shirt)
4. Maggie is wearing a skirt. (skirt)
5. Maya is wearing a dress. (dress)
6. Chul-woo and Maggie are wearing sneakers. (sneakers)
7. Maggie is wearing a scarf. (scarf)
8. Todd is wearing a hat. (hats)

~~11/10/21~~

B Correct the false sentences.

1. Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.
No, they are not, They are wearing jackets.
3. Alicia is wearing a skirt.
No, they are not, They are wearing boots.
4. Maya is wearing pajamas.
No, they are not, They are wearing dresses.
5. Alicia and Maggie are wearing T-shirts.
No, they are not, They are wearing umbrellas.
6. Todd and Hugo are wearing shorts.
No, they are not, They are wearing hats.

No, they are not.
 They are wearing

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may I borrow your

pencil
 Sharpener
UDS

What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input type="checkbox"/> cap

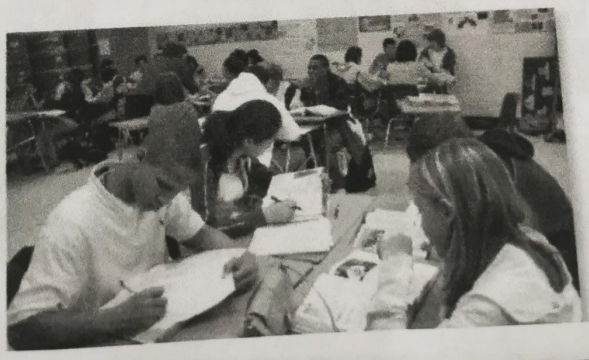
Casual Clinic frío Clinic calido

October 26th

What things in your classroom are these colors? Write sentences.

- light blue
- ~~black~~
- green
- pink
- red
- ~~yellow~~
- dark blue
- ~~gray~~
- orange
- purple
- white
- brown

1. My desk is brown.
2. Celia's bag is purple.
3. my book is yellow
4. my Telephone is dark blue
5. my Marker is gray
6. my sunglasses are red
7. my earring is pink
8. my clock is black
9. my camera is green
10. my skirt is orange



UNIT 3

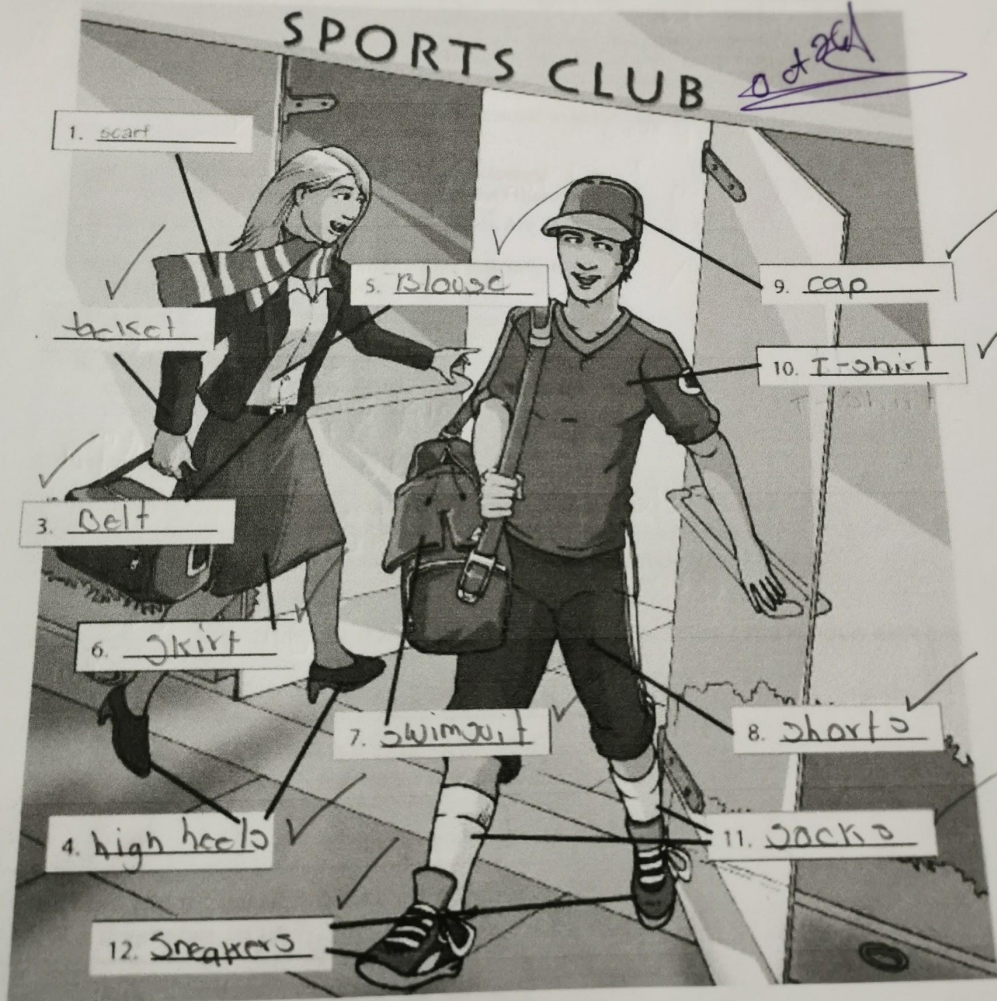
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WORKBOOK

Label the clothes. Use the words in the box.

- | | | | | | |
|--|--|--|--|--|--|
| <input checked="" type="checkbox"/> belt | <input checked="" type="checkbox"/> cap | <input checked="" type="checkbox"/> jacket | <input checked="" type="checkbox"/> shorts | <input checked="" type="checkbox"/> sneakers | <input checked="" type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input checked="" type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input checked="" type="checkbox"/> skirt | <input checked="" type="checkbox"/> socks | <input type="checkbox"/> T-shirt |



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3.3.- Possessive Adjectives and Pronouns

Possessives		
Adjectives	Pronouns	Names
my <i>mi</i>	mine	Pat's blouse (s)
your <i>tuyo</i>	yours	Julie's jeans (z)
These are his socks. <i>de él</i>	These socks are his. <i>de él</i>	Rex's T-shirt (z)
her <i>de ella</i>	hers	Whose blouse is this? It's Pat's
our <i>nuestro</i>	ours	Whose jeans are these? They're Julie's
their <i>de ellos</i>	theirs	

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't ours (our / ours) clothes!
 B: You're right. theirs (Our / Ours) are over there.
- A: These aren't my (my / mine) gloves. Are they yours (your / yours)?
 B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: Whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
 B: No, they're not theirs (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are yours (your / yours).

October 27

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

- A: Whose jacket is this? Is it yours, Phil?
 B: No, it's not mine. Ask Nick. I think it's his.

her our ours your yours

- A: These aren't our books. Are they yours?
 B: No, they're not ours. Maybe they're Young-min's.

her hers their theirs whose

- A: Whose sweaters are these? Are they Julie's?
 B: No, they're not hers sweaters. But these shorts are hers.

