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Theme name: It's nice to meet you

Name of the subject: English I

Teacher's name: Ana Laura Culebro Torres

Name of the bachelor's degree: Business administration and strategies

Ist semester

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1.2.- Possessive Adjectives

My, your, his, her

What's **your** name?
What's **his** name?
What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's your name?
B: Hi. my name is Antonio.
What's your name?
A: my name is Nicole.



2. A: What's his name?
B: his name is Michael.
A: And what's her name?
B: her name is Jennifer.

See last

1 My, your, his, her

- Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. My name is Carlos.
B: Hi, Carlos. What's your last name?
A: It's Gonzales.
B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?
A: No, it's G-O-N-Z-A-L-E-S. And what's his name?
B: my name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
B: her first name is Katherine. my nickname is Katie.
A: I'm sorry. What's your first name again?
B: It's Katherine. And what's Mr. Weber's first name?
A: my first name is Peter.
B: That's right. And my nickname is Pete.

see last

Complete the conversations. Use the words in the box.

- | | | | | |
|--|---|----------------------------------|--|---|
| <input checked="" type="checkbox"/> am | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's | <input checked="" type="checkbox"/> you |
| <input type="checkbox"/> are | <input checked="" type="checkbox"/> I'm | <input type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Debra: Excuse me. Are you James Lawson?
 Kevin: No, I'm not. he's over there.
 Debra: Oh, I'm sorry.
2. Debra: Excuse me. Are you James Lawson?
 James: Yes, I am.
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, you've in my English class.
 Debra: That's right. It's nice to meet you.
 James: Nice to meet you, too.



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Complete the conversation. Use the questions in the box.

- | | |
|--|---|
| <input checked="" type="checkbox"/> What's your name? | <input type="checkbox"/> And what's your email address? |
| <input checked="" type="checkbox"/> And how do you spell your last name? | <input checked="" type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input checked="" type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. What's your name?
 B: Kerry Moore.
 A: How do you spell your first name?
 B: K-E-R-R-Y.
 A: And how do you spell your last name?
 B: M-O-O-R-E.
 A: What's your phone number?
 B: It's 618-555-7120.
 A: And what's your email address?
 B: It's kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. A: Hi
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks.

2. A: Good bye
(Hello. / Good-bye.)
B: See you tomorrow.

3. A: Excuse me
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am.

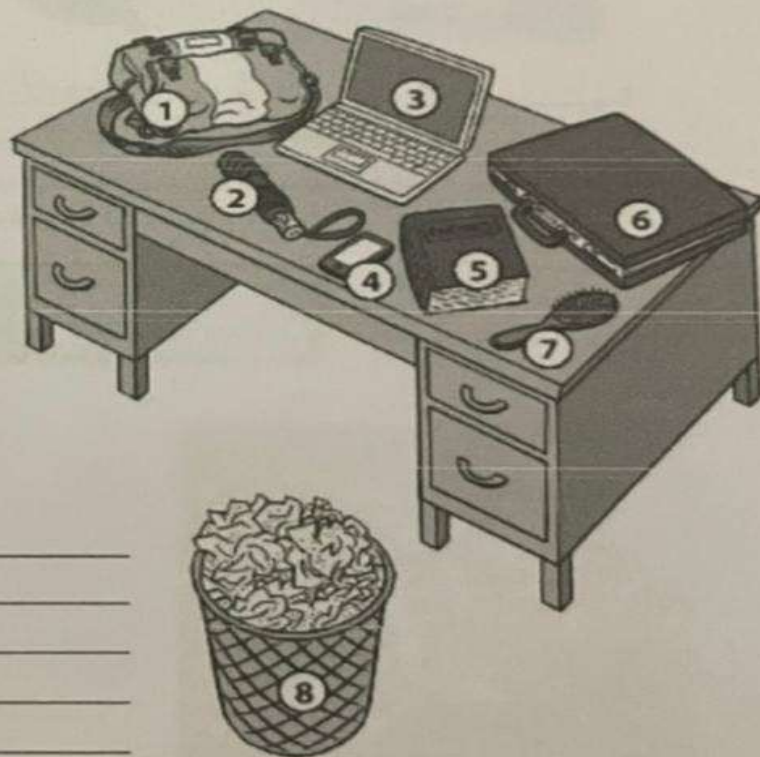
4. A: Good evening
(Good evening. / Good night.)
B: Hello.

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What are these things?

A What's in the picture? Write the things.

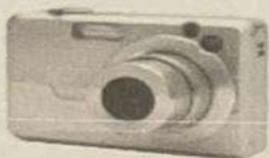
1. a bag
2. an umbrella
3. a computer
4. a cellphone
5. a book
6. a briefcase
7. a hair brush
8. a trash can



B What's in the picture? Write sentences.

1. This is a bag.
2. This is an umbrella
3. This is a computer
4. This is a cellphone
5. This is a book
6. This is a briefcase
7. This is a hair brush
8. This is a trash can

Complete the questions with this or these. Then answer the questions.



1. A: What's this ?
B: It's a camera.

2. A: What's this ?
B: It's a clock.

3. A: What are these ?
B: They're earrings.



4. A: What are these ?
B: They're markers.

5. A: What are these ?
B: They're glasses.

6. A: What's this ?
B: It's an ID.

Complete the conversation. Use the words in the box.

- | | | | | |
|--|--|---|---|--|
| <input checked="" type="checkbox"/> a | <input checked="" type="checkbox"/> 's | <input checked="" type="checkbox"/> this | <input checked="" type="checkbox"/> they | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> an | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> these | <input checked="" type="checkbox"/> they're | <input checked="" type="checkbox"/> you're |

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Dana: Wow! What's this?

Chris: It's a purse.

Dana: Oh, cool. Thank you, Chris.

Chris: You're welcome.

Eva: Now open this box.

Dana: OK. What 's this?

Eva: It's a scarf.

Dana: Oh, thank you, Eva. And what are these ?

Eva: They 're earrings.

Dana: Thanks! They're great!

Amy: Open this, too!

Dana: Oh, it's an umbrella. Thanks, Amy!



