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Nombre del tema: PARCIAL 3

Parcial: 3

Nombre de la Materia: INGLES

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Nombre de la Licenciatura: ADMINISTRACION Y ESTRATEGIA DE NEGOCIOS


Cuatrimestre: I

UNIT 3
 Full Name Jonathan Meza Contreras
 Date: November 9th

UDS

UNIT III. WHOSE JEANS ARE THESE?


3.1.- Clothes

24/10/22 

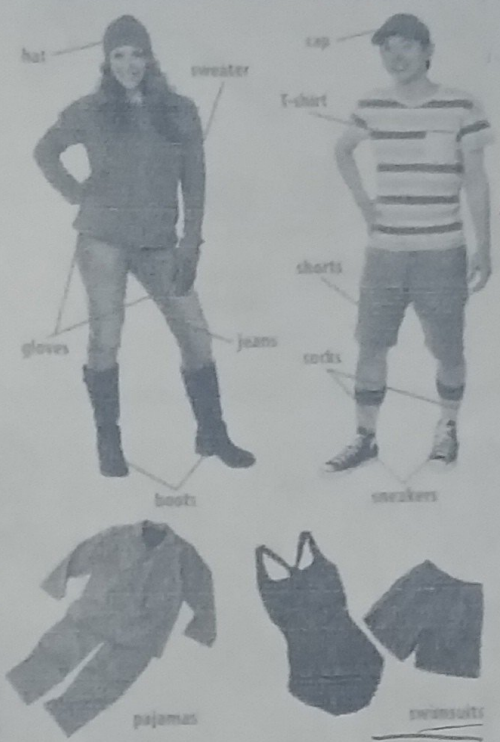
WORD POWER Clothes

A Listen and practice.

CLOTHES FOR WORK





CLOTHES FOR LEISURE



o color 27/11

B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
 <p> <i>dress</i> <i>sneakers</i> <i>swimsuits</i> <i>shorts</i> </p>	 <p> <i>raincoat</i> <i>pajamas</i> <i>boots</i> <i>coat</i> </p>

*AUTORIZADO
 Nov. 9/24*

C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

3.3.- Possessive Adjectives and Pronouns

Possessives	
Adjectives	Pronouns
my	mine
your	yours
his socks	his
her	hers
our	ours
their	theirs
	Examples
	Pat's blouse (s)
	Julie's jeans (z)
	Rex's T-shirt (t)
	Whose blouse is this? It's Pat's
	Whose jeans are these? They're Julie's

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't our (our / ours) clothes!
B: You're right. ours (Our / Ours) are over there.
- A: These aren't my (my / mine) gloves. Are they yours (your / yours)?
B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: Whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
B: No, they're not their (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are yours (your / yours).

October 24

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

- A: Whose jacket is this? Is it yours, Phil?
B: No, it's not mine. Ask Nick. I think it's his.

her our ours your yours

- A: These aren't our books. Are they yours?
B: No, they're not ours. Maybe they're Young-min's.

her hers their theirs whose

- A: Whose sweaters are these? Are they Julie's?
B: No, they're not her sweaters. But these shorts are hers.

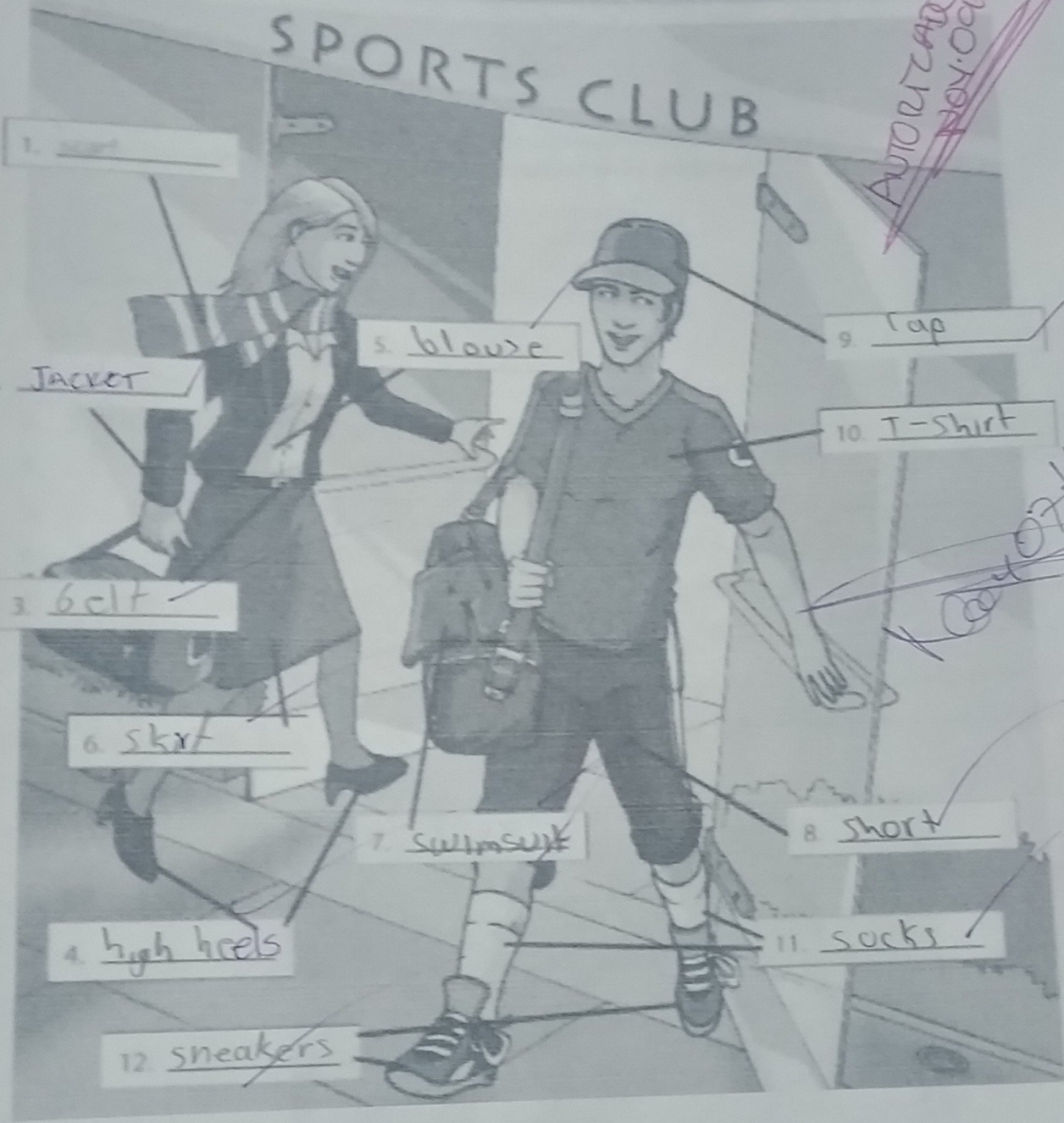
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WORKBOOK

Label the clothes. Use the words in the box.

- | | | | | | |
|---------------------------------|-------------------------------------|---|---------------------------------|-----------------------------------|--|
| <input type="checkbox"/> belt | <input type="checkbox"/> cap | <input type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input checked="" type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt | <input type="checkbox"/> socks | <input type="checkbox"/> T-shirt |



1. scarf

JACKET

3. belt

6. skirt

4. high heels

12. sneakers

5. blouse

7. swimsuit

9. cap

10. T-shirt

8. shorts

11. socks

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por: Oddy

Oddy

Prong

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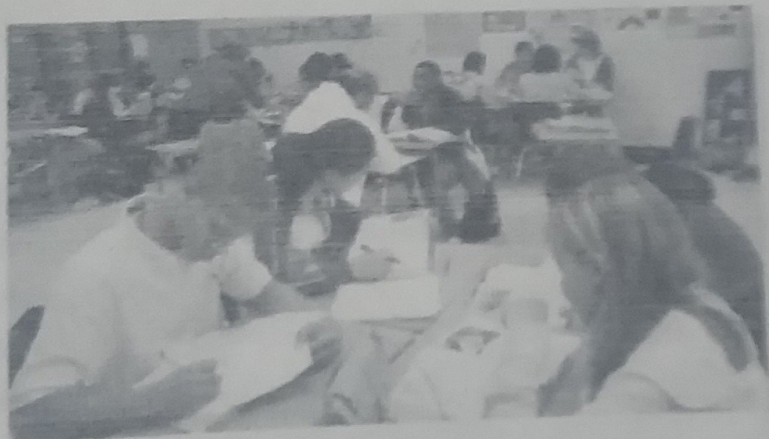
What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input checked="" type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue black green pink red yellow
 dark blue gray orange purple white brown

1. My desk is brown.
2. Celia's bag is purple.
3. The penul case is red
4. the white board is white
5. Alexa's pencil water is pink
6. sheyla's penal cause is green
7. Daniela's battle water is pink
8. Antonio's sneakers are blak
9. the marker is orange
10. Melissa's bag pack is a gray

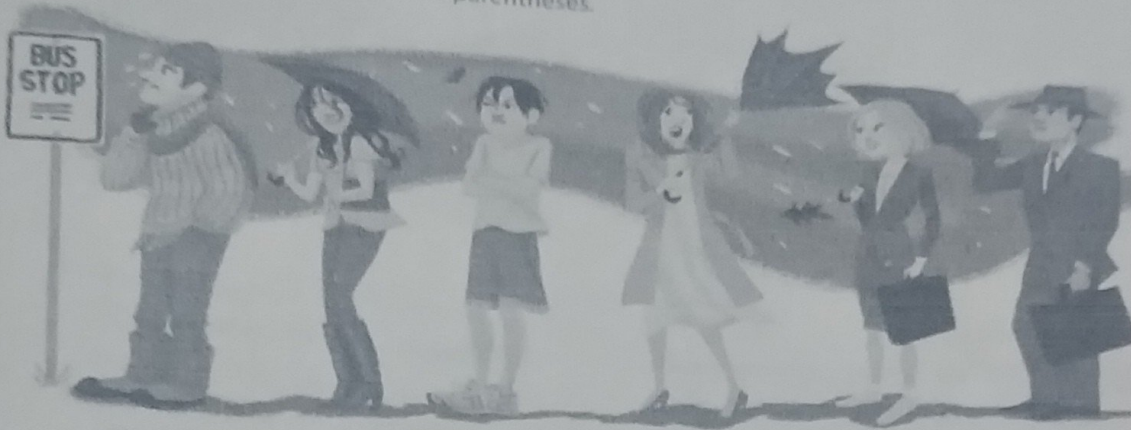


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Waiting for the bus

A Write sentences. Use the words in parentheses.



Todd

Alicia

Chul-woo

Maya

Maggie

Hugo

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1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo is wearing t-shirt. (T-shirt)
4. Maggie and Hugo are wearing skirt. (skirt)
5. Maya is wearing dress. (dress)
6. Chul-woo and Maggie are wearing sneakers. (sneakers)
7. Todd is wearing a scarf. (scarf)
8. Todd is wearing hats. (hats)

New City

B Correct the false sentences.

1. Chul-woo is wearing jeans.
 No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.
 No, they are not. They are wearing jackets.
3. Alicia is wearing a skirt.
 No, she's not. She is wearing boots.
4. Maya is wearing pajamas.
 No, she's not. She is wearing dress.
5. Alicia and Maggie are wearing T-shirts.
 No, they are not. They are wearing umbrellas.
6. Todd and Hugo are wearing shorts.
 No, they are not. They are wearing hats.