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PASIÓN POR EDUCAR

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GRAMMAR - The comparatives

Comparatives are used to compare two things and to highlight the superiority, inferiority or equality of one term to another.

| SUPERIORITY | EQUALITY | INFERIORITY |
|--|--|---|
| a) short adjectives[*]: adjective + -ER THAN Example: Peter is taller than Sandra. b) Long adjectives[*]: MORE + adjective + THEN Example: A Ferrari is more expensive than a Mini. | short and long adjectives: AS + adjective + AS Example: English is as easy as German. | short and long adjective: LESS+adj + THAN Example: July is less cold than January. |

* short adjectives: are 1-syllable adjectives and 2-syllable adjectives ending in -y (ex: pretty).

* long adjectives: all the other adjectives.

Orthographic changes:

- If the adjective ends in "y" the "y" becomes "i": heavy- heavier.
- If the adjective ends in "e" only an "r" is needed: wise- wiser.

- If the adjective ends with a "single vowel + consonant" the consonant is doubled and you add "er": big-bigger.

Irregular forms:

These adjectives and adverbs have irregular comparative forms.

- Good/ well- better. Example: the garden looks better now.
- Bad/ badly- worse. Example: is your teacher better? No, she is worse.
- Far/ further. Example: It's a long walk form here to the station. Further than I think.

* further= can also mean "more" or "additional". Example: for further information check the website.

Exercise 1. Complete the sentences using a comparative form.

| 1. It's too noisy here. Can we go somewhere (quiet) <u>quieter</u> ? |
|--|
| 2. The coffee is very weak. I like it a bit (strong)stronger |
| 3. The hotel is surprisingly big. I expected it to be (small)smaller |
| 4. The hotel is surprisingly cheap. I expected it to be (expensive) more expensive. |
| 5. The weather is too cold in this country. I'd like to live somewhere (warm)warmer |
| 6. My job is a bit boring sometimes. I'd like to do something (exciting) more exciting |
| 7. I'm surprised how easy it is to use the computer. I thought it would be (difficult)more difficult |
| 8. Your work isn't very good. I'm sure you can do (good)better |
| 9. Don't worry. The situation isn't so bad. It could be (bad)badly |
| 10. I'm surprised we got here so quickly. I expected the journey to take (long)longer |
| 11. You're talking very loudly. Can you speak a bit (quietly) quietlier? |
| 12. You're standing too near the camera. Can you move a bit (far)futheraway? |
| 13. You were a bit depressed but you look (happy)happiertoday. |

Exercise 2. Complete the sentences using as...as.

1. I'm quite tall but you are taller. I'm not <u>as tall as</u> you.

2. My salary is high but yours is higher. My salary isn't_____as high as your_____

3. You know a bit about cars but I know more. You don't____as smart as me_____

4. I'm very nervous but you are more. I'm not____as nerveous as you_____.

5. I feel tired and you too. I'm____as tired as you_____

Exercise 3. Rewrite these sentences so that they have the same meaning.

1. Jack is younger than he looks. Jack isn't <u>as old as</u> he looks.

2. I don't spend as much money as you. You___as richer as me______.

3. The station is nearer than I thought. The station isn't ____as futher as the cinema

______. 4. The meal doesn't cost as much as I expected. The meal____as better as the tacos_____.

5. I go out less than before. I don't _____as faster as you ______.

6. Her hair isn't as long as it was. She has ____as younger as me______.

Exercise 4. Write the adjectives in brackets in the comparative form.

- 1. John Lennon was (old) as older as Paul McCartney.
- 2. Some people think the Met is (good) _as better as _____the Louvre.
- 3. Eric was (afraid) ____as afraider _____in Harlem ____as ____in the Subway.
- 4. Cats are (nice)__as nicer as____dogs.
- 5. Cartoons are (good) ____as better as _____music programmes.
- 6. The Empire State is (big) _as biger as ______the Chrysler Building.
- 7. Barcelona is (small) _as smaller as ____Madrid, but (big) __as biger as ___Valencia.
- 8. Scotland is ____as colder as _____(cold) than the South of England.
- 9. I like cats they're _as more interesting as _____(interesting) than dogs.
- 10. Charity shops are__as cheaper as____(cheap) than other shops.
- 11. Buy that MP3 player. It's _as better as ____(good) than the other one.
- 12. I spend a lot of time with Petra she's__as more friendly as_ (friendly) than the other
- students. 13. In winter, Venice is ____as quieter as _____(quiet) than in summer.
- 14. The maths exam was bad, but physics was even___as worse as_____(bad)!

GRAMMAR - The superlatives

Superlatives are used to express the highest degree of quality. We use a superlative adjective to describe

| SUPERLATIVE OF SUPERIORITY | |
|---|--|
| SHORT ADJECTIVES: | LONG ADJECTIVES: |
| THE + adjective + EST Example: Tom is the tallest boy of the school. | THE MOST + adjective Example: This is the most pleasant place on Earth. |

| SUPERLATIVE OF INFERIORITY | |
|---|--|
| SHORT ADJECTIVES AND LONG ADJECTIVES: | |
| THE LEAST + adjective | |
| Example: This is the least interesting movie of the year. | |

- After superlatives we use "in" with places (towns, buildings, etc.)

Example: what is the longest river in the world?

- We also use "in" for organizations and groups of people (a class/ team/ company)

Example: Who is the best student in the class?

- We use "of" for a period of time.

Example: What is the hottest month of the year?

Irregular forms

Good the best

Example: She's the best singer in the world.

Bad the worst

Example: He's the worst football player.

Far farthest

Example: Seattle is the farthest city form here.

El grado superlativo

El grado superlativo denota la calidad en el grado más alto y como en español, se usa "the" delante del adjetivo en la forma superlativa (véase más adelante).

Ejemplos:

Juan is the fastest .(Juan es el más rápido.)

Angela's room is the cleanest. (La habitación de Angela es la más limpia.)

I am the tallest.(Soy el más alto.)

New York is the biggest city in the United States. (Nueva York es la ciudad más grande de los Estados Unidos.)

Nota: Si el adjetivo es posesivo, no se usa "the". Además no se usa "the" si comparamos algo con si mismo.

Ejemplos:

His smartest student is Lisa.(Su estudiante más lista es Lisa.)

New York is coldest in January. (Nueva York es más frío en enero.)

Form (Forma)

Hay unas reglas para formar el comparativo y superlativo.

1. Para adjetivos de una sílaba:

| Comparativo | Superlativo | |
|-----------------------|------------------------|--|
| añade: " -er " | añade: " -est " | |
| ● faster | ● fastest | |

2. Para adjetivos de una sílaba que terminan en "e":

| Comparativo | Superlativo | |
|----------------------|-----------------------|--|
| añade: " -r " | añade: " -st " | |
| 💽 nicer | O nicest | |

3. Para adjetivos de una sílaba que terminan en consonante + vocal + consonante:

| Comparativo | Superlativo | |
|------------------------------------|-----------------------------|--|
| añade: consonante + " -er " | añade: consonante + "-est" | |
| 💿 hotter | hottest | |

4. Para adjetivos de dos silabas que terminan en "y":

| Comparativo | Superlativo | |
|----------------------------------|--|--|
| sustituye "y" por: "-ier" | sustituye "y" por: " -iest " | |
| 🕑 funnier | 🕑 funniest | |

5. Para adjetivos de dos o más silabas:

| Comparativo | Superlativo | |
|-----------------------------|---|--|
| añade: "more"/"less" | añade: " the most "/" the least " | |
| • more beautiful | • the most beautiful | |
| less beautiful | • the least beautiful | |

6. Adjetivos irregulares:

| Adjetivo | Comparativo | Superlativo |
|----------|-------------|-------------|
| 🕑 good | o better | 💽 best |
| 🕑 bad | () worse | 💽 worst |
| 🕑 far | • further | • furthest |

Exercise 1. Complete the sentences. Use a <u>superlative or comparative</u>. Completa las oraciones usando <u>superlativos o comparativos</u>.

- 1. We stayed at ______the cheapest ______hotel in the town (cheap).
- 2. Our hotel was ____as cheaper as _____than all the others in the town (cheap).
- 3. The United States is very large but Canada is ____as larger as Rusia _____(large).
- 4. What's _____the longest ______river in the world? (long).
- 5. He was a bit depressed yesterday but he looks ____as happiest _____today (happy).
- 6. Today it's an awful day. It is _____the worst _____day of my life (bad).
- 7. What is ______ the popularest ______ sport in your country? (popular).
- 8. Everest is _____the highest ______mountain in the world (high).
- 9. This is ______the most enjoyable ______holidays we have ever had (enjoyable).
- 10. I prefer this chair to the other one. It's _____ the most comfortable ______ (comfortable).

Exercise 2. Complete the chart. Completa la table con el comparativo o superlativo faltante.

Adjective Comparative Superlative

| cold Colder the coldest | | |
|-----------------------------|----------------------|--|
| high Higher highest | | |
| hot Hotter the hottest | | |
| dangerous the more dangerou | s The most dangerous | |
| good better The best | | |
| bad worse Worst | | |
| | | |

Exercise 3. Write the adjectives in brackets in the superlative form.

- 1. Samantha is the (pretty) prettyest girl that Paul has ever met.
- 2. I think that King Kong was the (bad) worst film ever!
- 3. Mounth Everest is the (high) highest mountain in the world.
- 4. Our English teacher is the (good)____the best_____teacher ever!
- 5. My room is the (clean) cleanest room in my house.
- 6. Ron is the (clever) _____ cleverest _____ person I've ever met.
- 7. The Millenium Star is one of the (expensive) the most expensive diamonds in the

world. 8. David is _____nicest ______ of the three brothers.

- 9. Why do you always buy_____the most expensive______(expensive) dress in the shop?
- 10. What's _____quickest ______(quick) way to get to the town centre?
- 11. I think Venice is _____the most beautiful ______(beautiful) city in the world.
- 12. Sarah is _____friendliest ______(friendly) girl in my office.
- 13. Chemistry is my____worst_____(bad) subject.
- 14. I think Imagine is _____the best ______(good) song John Lennon wrote.

GRAMMAR - Too and enough

- "Too" and "enough" modify adjectives, adverbs and nouns.

"Too" means more than what is needed. "Enough" means sufficient.

Examples (adjectives): He is too old to play football with the kids.

Dave is intelligent enough to do the right thing.

Examples (adverbs): You're not working fast enough.

I don't have enough time.

Examples (nouns): He has too many friends.

He has too much patience.

- "Enough" comes after adjectives and adverbs:

Example (adjective): He isn't old enough to watch this program.

Example (adverb): We're not walking quickly enough.

- "Enough" may also precede nouns:

Example: We have enough money.

- "Too" comes before adjectives and adverbs:

Example (adjective): It's too hot to wear that coat.

Example (adverb): I was driving too fast.

- "Too" may also come before nouns when it is used with the expressions "too much" and "too many".

"Too much" is used before uncountable nouns.

Example: There is too much salt in this food.

- "Too many" is used before countable nouns.

Example: There are too many students in this classroom.

Exercise 4. Complete the sentences with "too" or "enough".

- 1. I'm leaving the coffee to cool for a minute because it is _too_____hot to drink.
- 2. He isn't strong _enough_____to lift that heavy box.
- 3. There aren't _____enough _____policemen in our town.
- 4. Do you have _______ information to help me with this problem?
- 5. It is _______ difficult to do for a little child.
- 6. I do not have ____enough _____time to prepare dinner.
- 7. I 'm not buying the car because it is _____too ____expensive.
- 8. He isn't working hard _____enough _____to pass the exam.
- 9. My mum can't sleep because she drinks___too____much coffee.
- 10. She isn't old__enough____to start driving.

GRAMMAR - Adverbs

- An adverb is a word used to modify a verb, an adjective, or another adverb.

For example:

She swims quickly.

(Here, the adverb "quickly" modifies the verb swims.)

She swims extremely quickly.

(Here, the adverb "extremely" modifies the adverb quickly.)

She is an extremely quick swimmer.

(Here, the adverb "extremely" modifies the adjective "quick".)

- Many adverbs are formed from adjectives. The basic rule is that -ly is added to the end of the adjecttive:

For example: slow- slowly.

- If the adjective already ends in -y. the -y usually changes to -i.

Example: unnecessary- unnecessarily.

- If the adjective ends with a consonant followed by -le, replace the final -e with -y on its own:

Example: terrible- terribly

Exercise 5. Complete the sentences with and adverb or an adjective. Use the words in the box.

quickly safe brilliant loudly late careless hard happy easy slowly

- 1. The bus drove _____slowly _____over the bridge.
- 2. You mustn't talk_loudly_____in a theatre.
- 3. A _____ careless ______ person drove into that tree yesterday.
- 4. Many people think Pierce Brosnan is a _____brillant _____actor.
- 5. If you're____happy____, I'm happy.
- 6. Gretchen works____late____on her homework every night.
- 7. The train leaves at 6.00. Don't be ____easy ____!
- 8. I can smell gas. Is it _____safe______in here?
- 9. I couldn't do the first question, but the second question was ____hard _____.
- 10. The girl walked__quickly____through the park.

Exercise 6. Write a sentence with each one of the adverbs given.

- 1. loudly____I pinch myself and scream loudly_____
- 2. politely____the gentlemen serve you politely_____
- 3. early_____the party start so early ______
- 4. well_____Raul_juega so well soccer_____