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Nombre del trabajo: Unit Activity #1 - Unit 2

Materia: inglés

Grado: 4to cuatrimestre

Grupo: A

VOCABULARY

Abilities



1. sing



2. dance



3. swim



4. play the guitar/ the violin



5. ski



6. cook



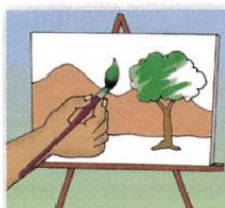
7. sew



8. knit



9. draw



10. paint



11. drive



12. fix things

Exercise 1. Translate to Spanish the vocabulary above. Traduce al español el vocabulario de arriba.

1. Cantar

7. Cocer

2. Bailar

8. Tejer

3. nadar

9. Dibujar

4. Tocar guitarra/violín

10. Pintar

5. Esquiar

11. Manejar

6. Cocinar

12. Reparar cosas

Grammar - Adverbs "well" and "badly"

Use "**badly**" if your sentence is active. You should determine if your sentence involves how an action is/was performed. This means it is active and requires an adverb, such as "badly."

For instance, in the sentence "I feel badly since my fingers were burned," the word "feel" is used actively as an action. Instead of describing an emotional state, the sentence now describes a person's ability to touch. Therefore, the adverb "badly" is used.

Badly es un adverbio, lo que significa que describe los verbos o las acciones además de otros adjetivos y adverbios. Por ejemplo, cuando alguien "habla mal", cuando alguien "cocina mal", cuando alguien "conduce mal" etc, usamos badly. Es decir, Badly cataloga lo mal que se realiza algo.

Ejs: Su novia canta bastante mal. His girlfriend sings pretty badly.

Él juega muy mal al fútbol. He plays football very badly*.

Él está mal vestido He's badly dressed.

Use "**well**" if your sentence is active. Once you understand that the meaning of your sentence is active in nature, use the adverb "well" to further your explanation of how an action is/was performed.

For instance, in the sentence "I feel well now that my fingers have healed," the word "feel" is used actively as an action. Instead of describing an emotional state, the sentence now describes a person's ability to touch (or to "do" something well—which is an action). Therefore, the adverb "well" is used.

Un adverbio nos dice de que manera se hace la acción. Cuando **WELL** se usa como adverbio significa que la acción se hace bien, de manera adecuada, con claridad, etc.

I could not hear the teacher well. - No pude escuchar el profesor con claridad.

Things are going well. - Las cosas van bien.

He did his job well. - El hizo su trabajo bien/adecuadamente.

Exercise 2. Escribe 3 oraciones usando well y 3 oraciones usando badly usa el vocabulario de arriba

Well

1. I swim well

2. I wash THE dishes well

3. I cook well

Badly


1. I sing badly

2. I dance badly

3.i seng bladly .

Grammar - "Can" and "can't" for ability

We use "can" or "can't" + the base form of a verb to talk about ability.

		Questions	Short Answers
Carrie can play the guitar.	Josie can't cook.	Can you play the guitar	Yes, I can. / No, I can't.
		Can he speak English	Yes, he can. / No, he can't.

Use "can" or "can't" with "well" to indicate degree of ability
Example: she can play the guitar, but she can't play it very well.
can't= can not= cannot

Exercise 3. Complete each conversation with "can" or "can't" and the base form of a verb.

1. A: ___can___ you ___can't___ the guitar?

B: Yes, I ___can___. But I don't play well.

2. A: ___can___ Gwen ___can't___ well?

B: Yes, she ___can't___. She swims very well.

3. A: ___can___ your brother ___can___?

B: My brother? No. He ___can't___ cook at all.

4. A: ___can___ Gloria ___can't___ English well.

B: No, she ___can't___. She needs this class.

5. A: ___can't___ your mother ___can___?

B: Yes. She knits very well.

6. A: ___can't___ your sisters ___can___?

B: Yes. They go skiing every weekend.

Exercise 4. Answer the questions with true information. Use short answers with "can" or "can't".

1. Can you play the piano? _____ can you play the piano

2. Can you ski? _____ can you ski?

3. Can your parents sing well? _____

Can you sing parents well?

4. Can your friend speak English? _____

Your friend can speak English?

5. Can you draw? _____

You can draw?

6. Can your father fix things? _____

Your father can fix things?

Grammar - Too + adjective

"Too" makes an adjective stronger. It usually gives it a negative meaning.

Example: I'm too busy. I can't talk right now.

Example: I'm too tired. Let's not go to the movies.

Example: It's too late. I should go to bed.

Exercise 5.



1. I don't want these shoes. They're _____.



2. It's _____ today. She can't go swimming.



3. I'm _____ I can't read right now.



4. He doesn't want that shirt. It's _____.



5. I can't talk right now. I'm _____.



6. It's _____ for a movie. We should go to bed.

Exercise 6. Complete each sentence. Use "too" and an adjective.

1. I need a new dress. This dress is too old.

2. This skirt is ____to____ I want a short skirt.

3. His shirt is ____an____ . He needs size small.

4. I don't want that suit. It's ____to____.

5. He needs size medium. This shirt is ____an____.